

Consistent Expectations, Non-Negotiables, and Classroom Routines

Expectation	Classroom Behavior What it looks like	Consistent Classroom Routines to Support Behavior
All Students Are Active and Engaged Learners	Students are in class, on time, ready to learn for the entire period	<ul style="list-style-type: none"> • Students who arrive between bell and 5 min are marked <u>tardy</u> and students who arrive after 5 min are marked <u>absent</u> • Students stay engaged in classroom activities – <i>no lining up at the door waiting for bell to ring</i> • Students remain in class – only receive pass out of class for emergency – must sign-in and sign out to record time out of class • Students who leave class early will be marked absent
	Students complete assignments and bring materials to class to actively participate in lesson	<ul style="list-style-type: none"> • Students bring pen/pencil to class • Students record assignments in planner or notebook
	Students focus on lesson and refrain from other distractions	<ul style="list-style-type: none"> • Cell phones and ear phones stay in backpack or pocket – Collect device/deliver to Student Services • Food is eaten in courtyard area and is not allowed in classrooms (water only) • Students must be visible to each other and teacher– no hats or head covering