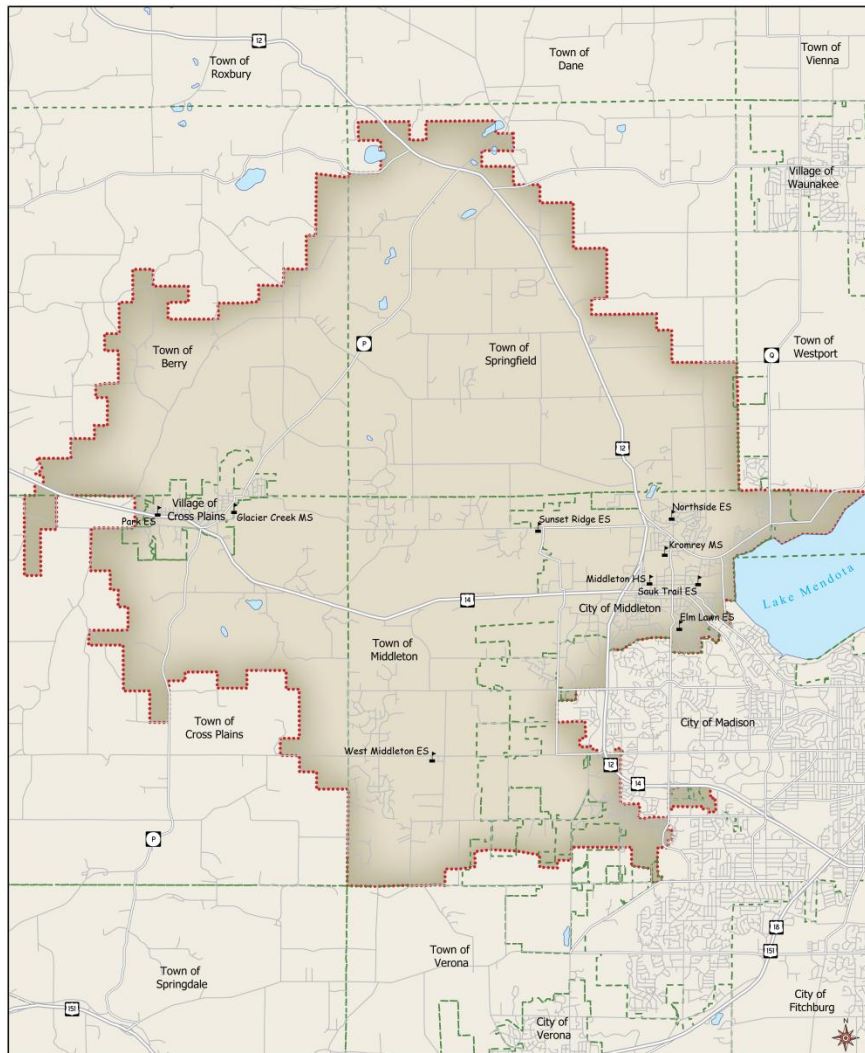


Planning for the Schools of Tomorrow



School Enrollment Projections Series Middleton-Cross Plains Area School District

November 2009

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Introduction

This report offers a summary of the Enrollment Projection Analysis completed for the Middleton-Cross Plains Area School District by the Applied Population Laboratory, University of Wisconsin – Madison. Projections (2010-2019) are provided for the district as a whole, and individually for each grade and grade grouping. The projection process uses a combination of historical enrollment data, birth trends and projections, housing starts data, and population trends and projections to create reasonable assumptions about future growth scenarios and the likely impact on the school district.

Past Projections Compared to Current Enrollment

Table A compares the actual resident-in district enrollment for the current school year to the projections that were completed last fall in 2008. All models except the Slow Growth model show over-projected enrollment in almost all grade levels. This fall the Middleton-Cross Plains Area School District experienced a significant decrease in enrollment.

TABLE A
Comparison of Actual Enrollments (Fall 2009) with Projected Enrollment (2008)
MCPASD

Grade	2009-10 Enrollment	Baseline Model		5 Year Trend Model		2 Year "Trend" Model		Kindergarten Trend Model		Slow Growth Model	
		09-10	Difference	09-10	Difference	09-10	Difference	09-10	Difference	09-10	Difference
K	419	435	16	443	24	473	54	408	-11	404	-15
1	422	453	31	447	25	458	36	447	25	434	12
2	400	406	6	409	9	417	17	409	9	400	0
3	402	429	27	432	30	433	31	432	30	414	12
4	392	418	26	415	23	413	21	415	23	403	11
5	438	457	19	454	16	464	26	454	16	441	3
6	426	445	19	445	19	445	19	445	19	429	3
7	469	481	12	479	10	487	18	479	10	471	2
8	429	433	4	431	2	436	7	431	2	429	0
9	477	501	24	500	23	508	31	500	23	437	-40
10	427	433	6	435	8	434	7	435	8	450	23
11	483	491	8	494	11	490	7	494	11	489	6
12	498	478	-20	482	-16	485	-13	482	-16	483	-15
TOTAL	5,682	5,859	177	5,868	186	5,944	262	5,833	151	5,684	2
K-12	5,682	5,859	177	5,868	186	5,944	262	5,833	151	5,684	2
K-5	2,473	2,598	125	2,601	128	2,659	186	2,567	94	2,496	23
6-8	1,324	1,359	35	1,356	32	1,368	44	1,356	32	1,329	5
9-12	1,885	1,902	17	1,911	26	1,917	32	1,911	26	1,859	-26



Table B compares the actual 2009-10 enrollment with the last four years of enrollment projections. A comparison between models can be made to observe which of the models performed best. It appears that earlier projections under-projected actual enrollment while later projections over-projected actual enrollment.

TABLE B
Comparison of 2009 Actual Enrollments with Previous Projections
MCPASD

	K-12 Enrollment			
Projection Year	2005	2006	2007	2008
Actual (2009)	5,682	5,682	5,682	5,682
Baseline	5,382	5,589	5,791	5,859
5 Year Trend	5,697	5,702	5,852	5,868
2 Year "Trend"	5,597	5,549	5,894	5,944
Kindergarten Trend	5,775	5,600	5,801	5,833

	K-5 Enrollment			
Projection Year	2005	2006	2007	2008
Actual (2009)	2,473	2,473	2,473	2,473
Baseline	2,247	2,397	2,537	2,598
5 Year Trend	2,475	2,491	2,566	2,601
2 Year "Trend"	2,437	2,409	2,616	2,659
Kindergarten Trend	2,554	2,389	2,515	2,567

	6-8 Enrollment			
Projection Year	2005	2006	2007	2008
Actual (2009)	1,324	1,324	1,324	1,324
Baseline	1,312	1,333	1,359	1,359
5 Year Trend	1,305	1,292	1,351	1,368
2 Year "Trend"	1,305	1,292	1,351	1,368
Kindergarten Trend	1,338	1,335	1,367	1,356

	9-12 Enrollment			
Projection Year	2005	2006	2007	2008
Actual (2009)	1,885	1,885	1,885	1,885
Baseline	1,823	1,860	1,896	1,902
5 Year Trend	1,855	1,848	1,919	1,917
2 Year "Trend"	1,855	1,848	1,926	1,917
Kindergarten Trend	1,884	1,876	1,919	1,911



District Enrollment History, 2000-2009

Figure 1-A and Tables 1 and 2 display the last ten years of enrollment history in the Middleton-Cross Plains Area School District. The district enrollment history includes resident-in district students and does not include open enrollment “in” or open enrollment “out” students. District enrollment has grown overall since 2000, from 5,071 students in the 2000/01 school year to 5,682 students in 2009/10. This is a growth of 611 students, or a 12% increase in the numbers of students enrolled in the district.

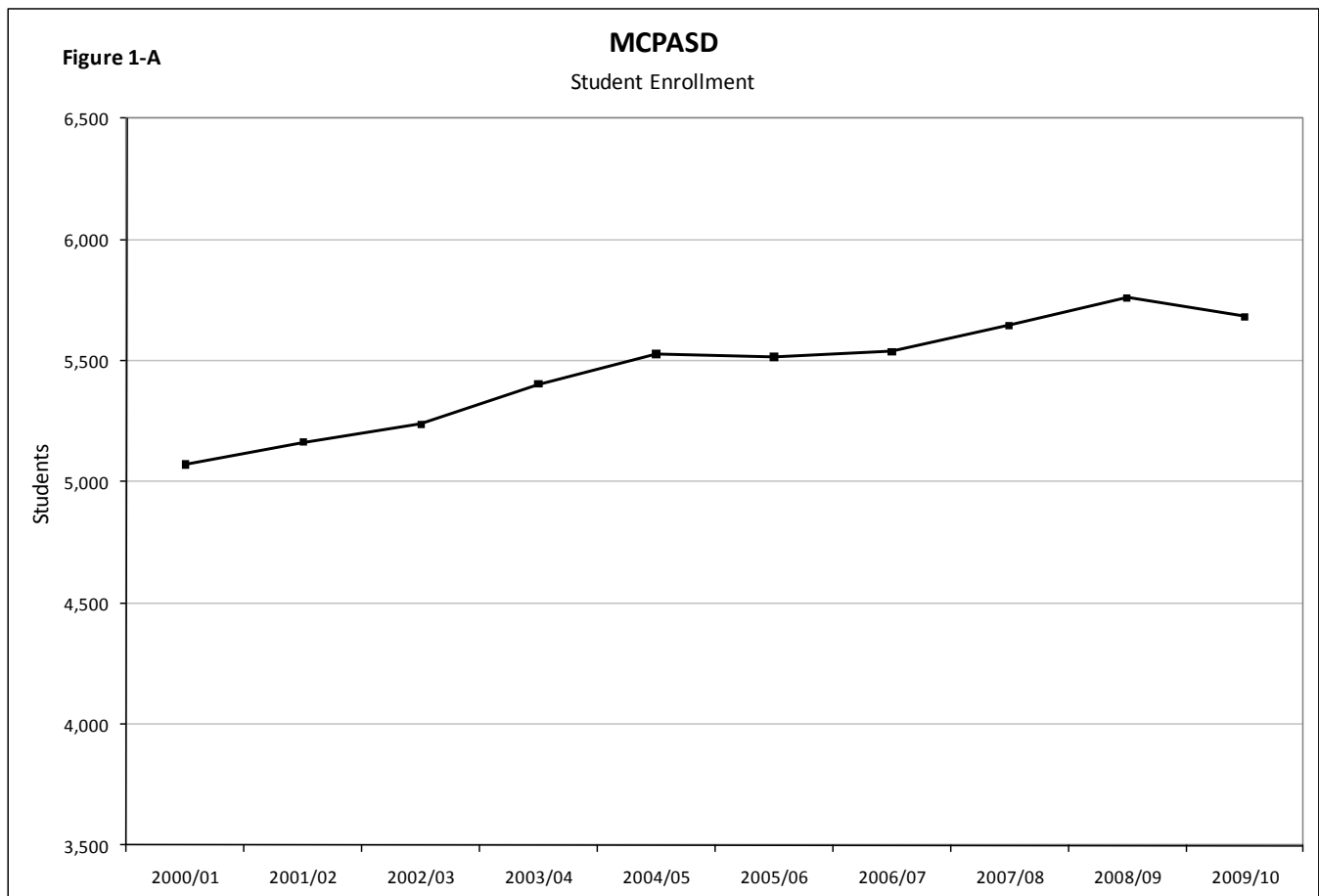


TABLE 1
Student Enrollment
MCPASD

	SCHOOL YEAR									
	00-01	01-02	02-03	03-04	04-05	05-06	06-07	07-08	08-09	09-10
K	353	334	384	369	398	373	366	386	434	419
1	344	367	360	404	370	409	376	394	400	422
2	376	345	372	368	412	370	414	389	414	400
3	367	378	346	383	380	425	391	438	403	402
4	403	375	378	364	403	386	441	407	441	392
5	406	419	381	412	377	400	393	464	429	438
6	392	425	435	422	426	397	411	416	471	426
7	412	405	416	446	424	435	394	426	429	469
8	422	410	416	417	451	423	429	397	437	429
9	433	477	468	495	472	496	493	511	450	477
10	416	413	460	462	476	469	468	480	489	427
11	417	408	411	462	471	478	481	467	483	483
12	330	407	410	400	468	454	480	471	480	498
TOTAL	5,071	5,163	5,237	5,404	5,528	5,515	5,537	5,646	5,760	5,682
K-12	5,071	5,163	5,237	5,404	5,528	5,515	5,537	5,646	5,760	5,682
K-5	2,249	2,218	2,221	2,300	2,340	2,363	2,381	2,478	2,521	2,473
6-8	1,226	1,240	1,267	1,285	1,301	1,255	1,234	1,239	1,337	1,324
9-12	1,596	1,705	1,749	1,819	1,887	1,897	1,922	1,929	1,902	1,885

TABLE 2
Student Enrollment Changes
MCPASD

GRADE	ABSOLUTE CHANGE			PERCENT CHANGE			AVERAGE ANNUAL PERCENT CHANGE		
	'00 to '09	'00 to '04	'05 to '09	'00 to '09	'00 to '04	'05 to '09	'00 to '09	'00 to '04	'05 to '09
K	66	45	46	18.7	12.7	12.3	2.1	3.2	3.1
1	78	26	13	22.7	7.6	3.2	2.5	1.9	0.8
2	24	36	30	6.4	9.6	8.1	0.7	2.4	2.0
3	35	13	-23	9.5	3.5	-5.4	1.1	0.9	-1.4
4	-11	0	6	-2.7	0.0	1.6	-0.3	0.0	0.4
5	32	-29	38	7.9	-7.1	9.5	0.9	-1.8	2.4
6	34	34	29	8.7	8.7	7.3	1.0	2.2	1.8
7	57	12	34	13.8	2.9	7.8	1.5	0.7	2.0
8	7	29	6	1.7	6.9	1.4	0.2	1.7	0.4
9	44	39	-19	10.2	9.0	-3.8	1.1	2.3	-1.0
10	11	60	-42	2.6	14.4	-9.0	0.3	3.6	-2.2
11	66	54	5	15.8	12.9	1.0	1.8	3.2	0.3
12	168	138	44	50.9	41.8	9.7	5.7	10.5	2.4
TOTAL	611	457	167	12.0	9.0	3.0	1.3	2.3	0.8
K-12	611	457	167	12.0	9.0	3.0	1.3	2.3	0.8
K-5	224	91	110	10.0	4.0	4.7	1.1	1.0	1.2
6-8	98	75	69	8.0	6.1	5.5	0.9	1.5	1.4
9-12	289	291	-12	18.1	18.2	-0.6	2.0	4.6	-0.2



Figure 1-B shows enrollment history broken down by grade groupings (K-5, 6-8, and 9-12). The elementary school enrollment grew equally in the last five years (1.0%) as in the previous five years (1.2%) and grew 1.1% annually over the last ten years. In the middle school grades, enrollment also grew similarly to the elementary school grades. However, high school enrollment increased in the first five years by 4.6% annually, but in the last five years enrollment has decreased slightly.

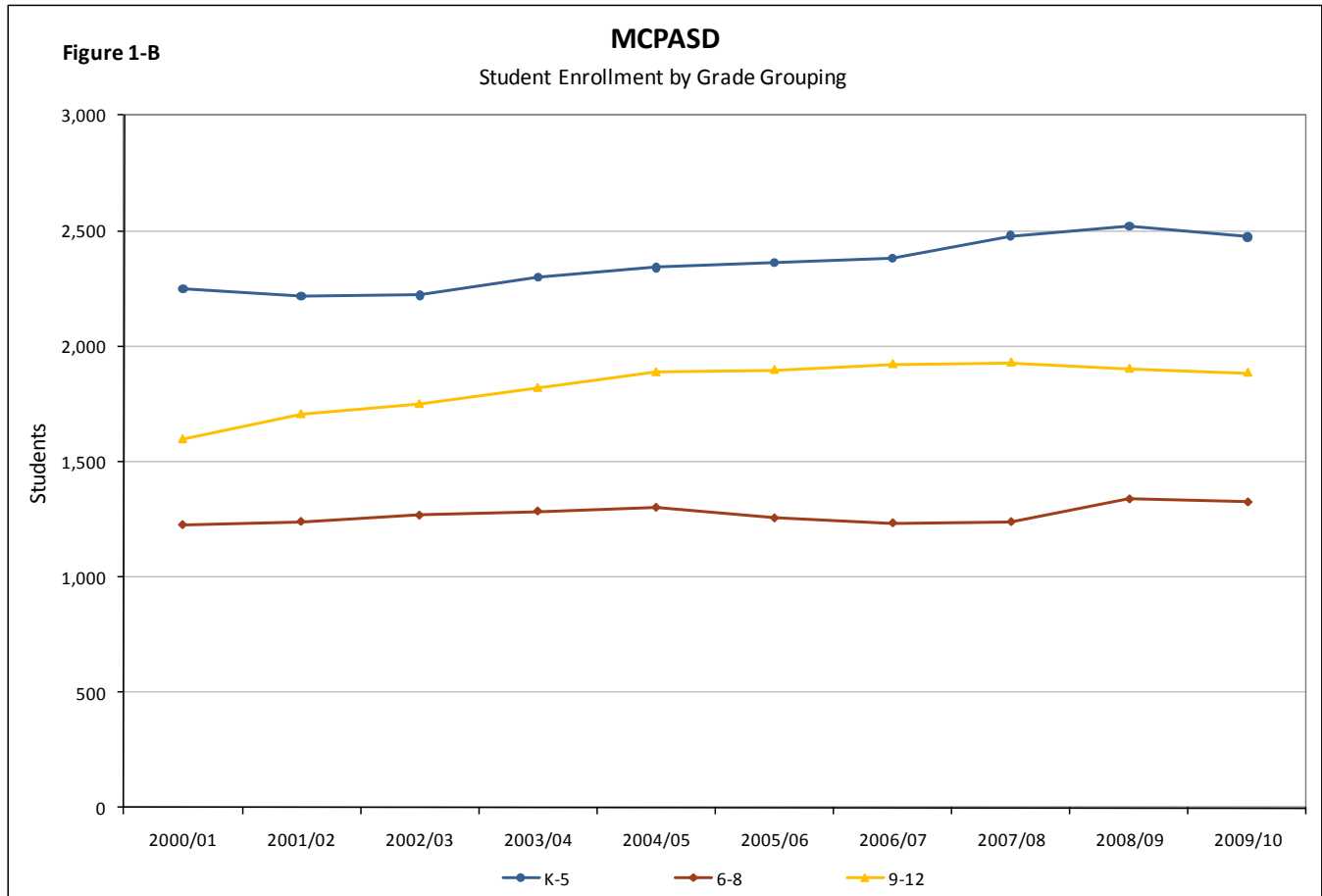
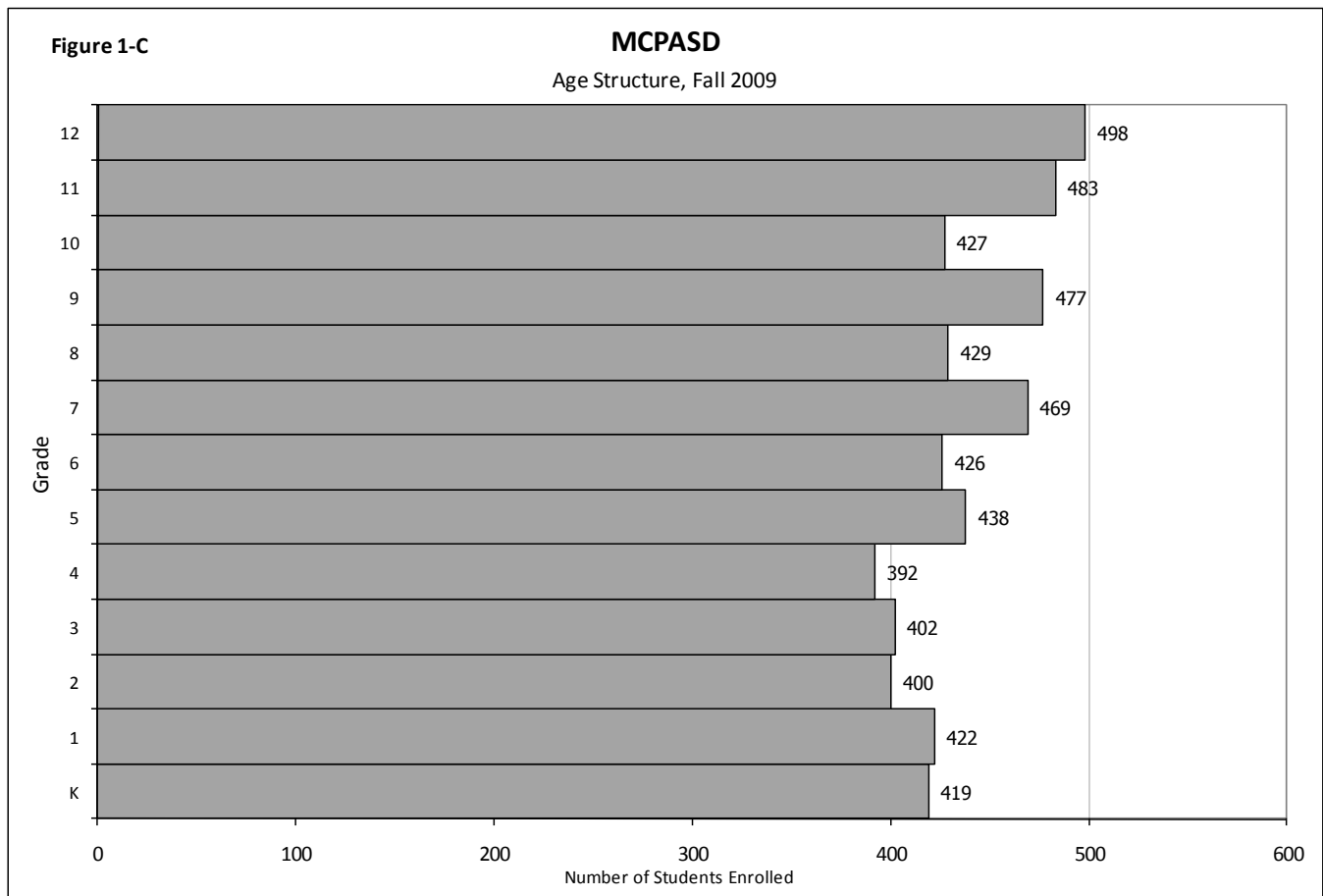
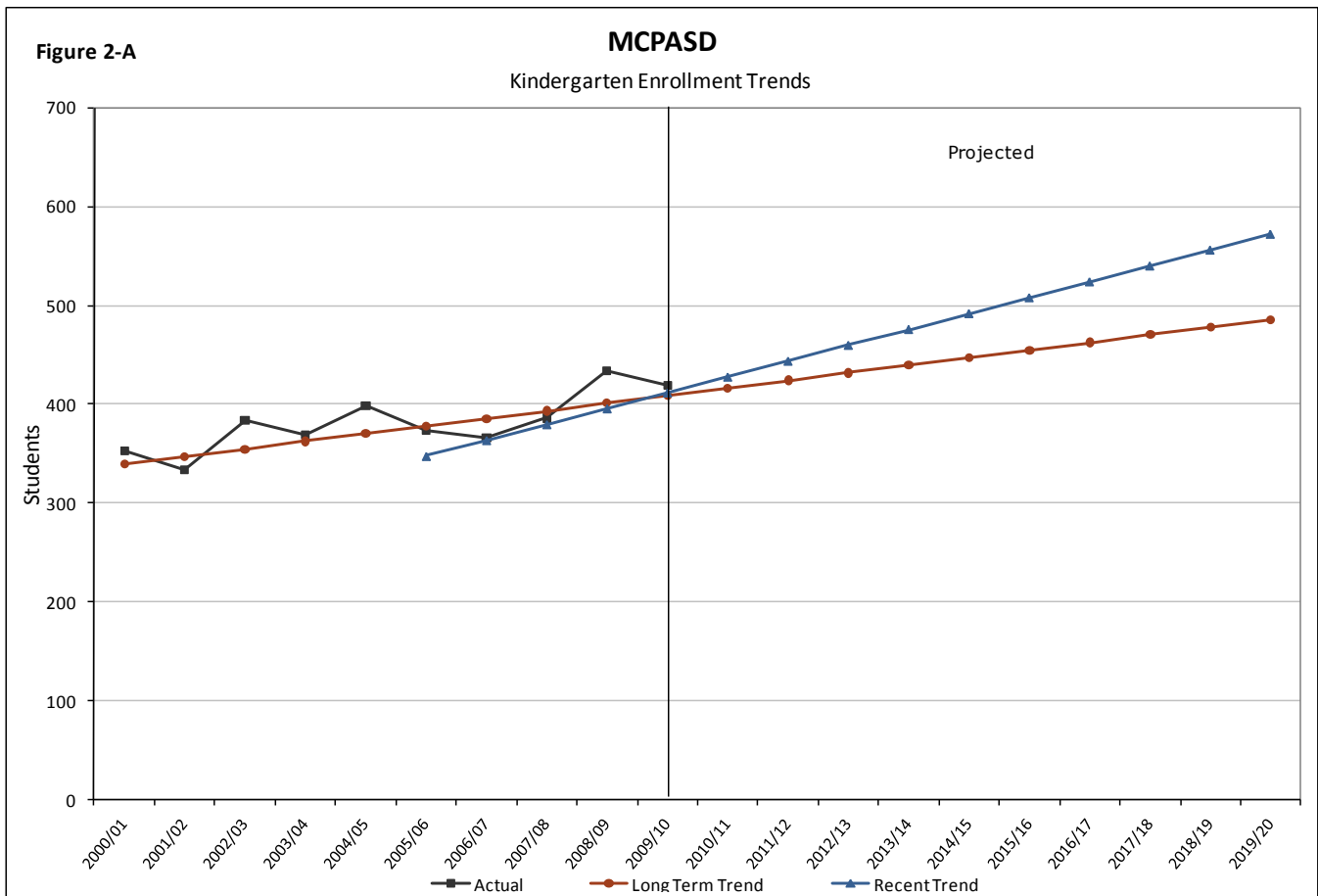


Figure 1-C shows the age structure in the fall of 2009 of the student population with the number of kindergarteners at the bottom and the number of 12th graders at top. 12th graders are the largest high school cohorts. 5th graders are the largest elementary school cohorts and 7th graders are the largest middle school cohorts.

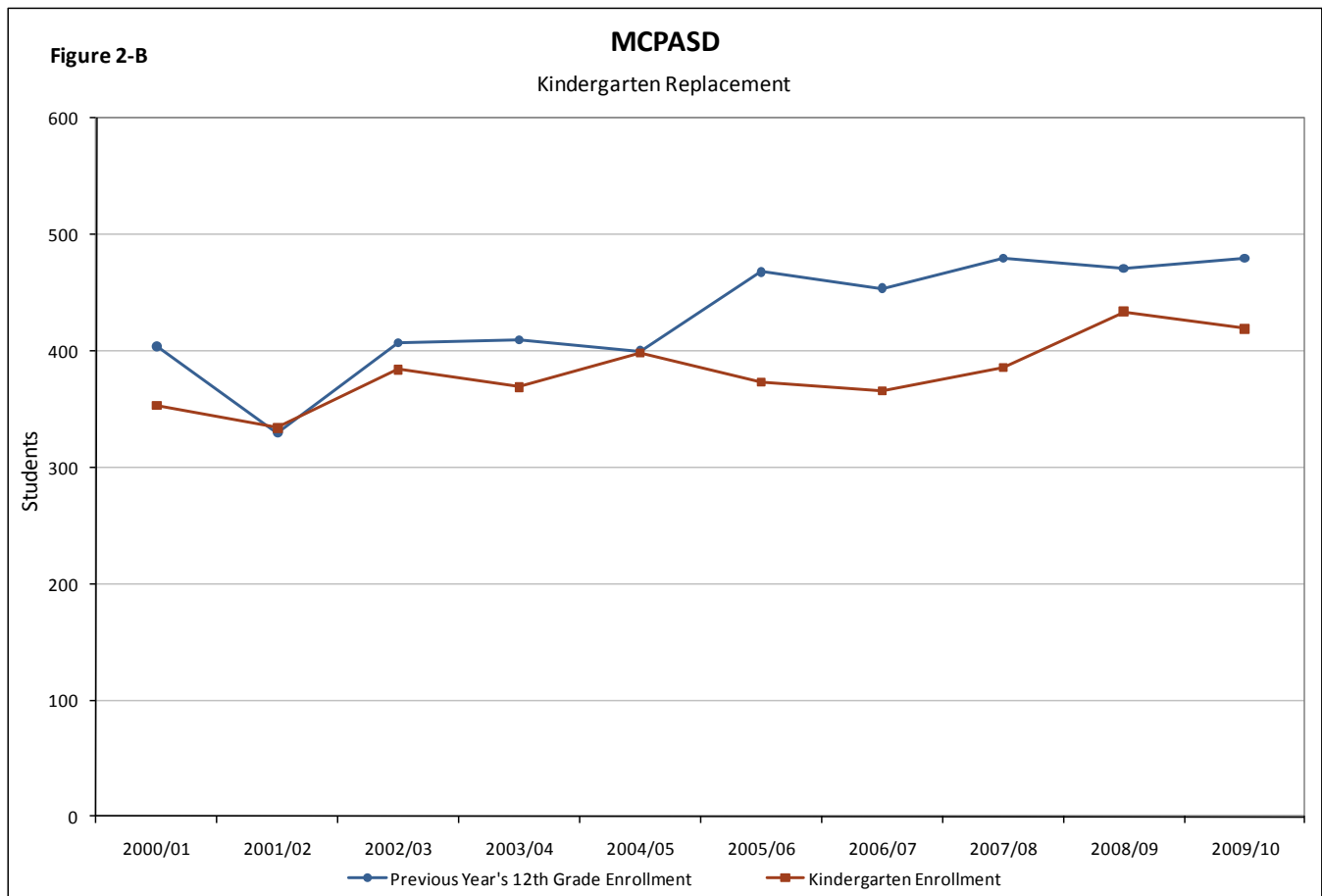


Kindergarten Enrollment Trends

Examining trends in kindergarten enrollment is particularly informative for gaining perspective on future district enrollment, as today’s kindergartners will gradually make up tomorrow’s students at the higher grade levels as they age and move through the school system. When kindergarten enrollment is increasing, elementary and middle school enrollment might be expected to increase in the near future, while high school enrollment may increase farther in the future. Figure 2-A shows kindergarten enrollment history in black, and trend lines depicting kindergarten enrollment in red and blue. The “Long Term Trend” line (shown in red) averages kindergarten enrollment changes between 2000 and 2009. The “Recent Trend” line emphasizes kindergarten enrollment changes over the last five years. In the Middleton-Cross Plains Area School District, kindergarten enrollment is trending upwards.



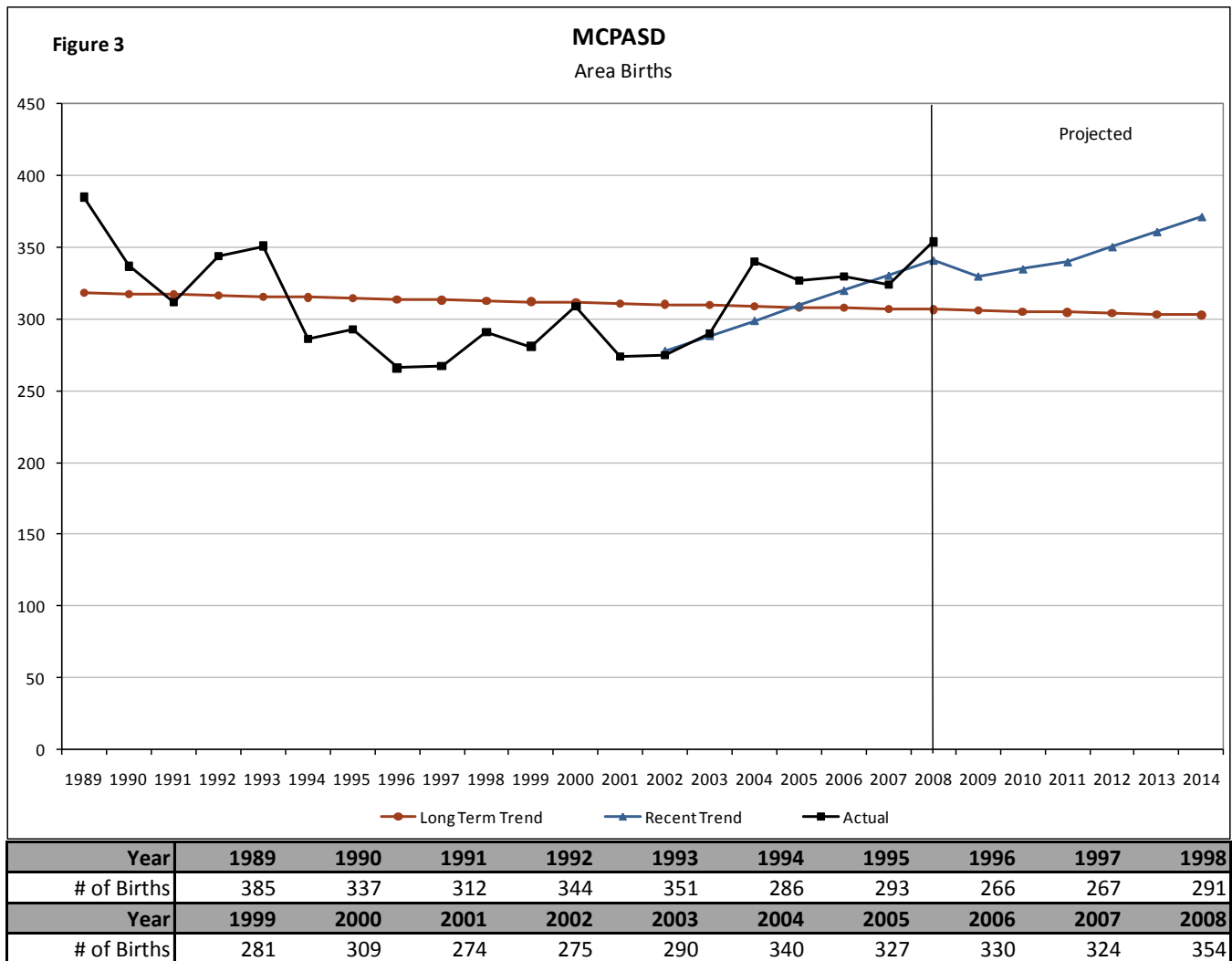
In addition to examining kindergarten enrollment on its own, comparing kindergarten enrollment to outgoing 12th graders offers a snapshot of how the age structure of district enrollment is shifting either from older to younger, or younger to older. Districts tend to experience overall growth when kindergarten enrollment outpaces outgoing students, and they tend to experience decline when kindergartners do not fully replace the number of graduates. In the Middleton-Cross Plains Area School District, kindergartners have not replaced outgoing 12th graders except in 2001/02 and 2004/05.



Birth Trends and Projections

We use historical and projected birth data to forecast the number of kindergarten students who will enroll in the Middleton-Cross Plains Area School District in future years. Figure 3 shows (in black) the number of births to mothers living in municipalities that fall within school district boundaries, by year, from 1989-2008, as collected from the Wisconsin Department of Health and Family Services. We count resident births from the City of Middleton, the Village of Cross Plains, and the Towns of Berry, Cross Plains, Middleton, and Springfield.

We extrapolate these birth trends into the future to correspond with our Baseline and Recent Trend projection models, using the B:K grade progression ratios to transform births into future kindergarteners. The red line represents birth trends over the long term and the blue line examines birth patterns for the last seven years. For the recent birth trend, we assume that births will slow down in the near term due to the recession, but return to an increasing birth trend in the long term.



Population Estimates and Projections

This section examines population trends of the recent past and projected population change into the future for municipalities that fall within the Middleton-Cross Plains Area School District area. Changes in the total population of the district area, particularly when examined by age, provide clues into how the school age population may be changing.

Table 3 and Figure 4-A provide Wisconsin Department of Administration (DOA) estimates for district area municipalities from 1990 to 2009. These municipal estimates can be compared with estimates for Dane County and the State of Wisconsin. The Middleton-Cross Plains Area School District area grew quickly from 1990-2005. Since 2005, general population growth has slowed, but the municipalities are still experiencing steady growth according to DOA estimates.

TABLE 3
Population Estimates of Municipalities: 1990-2009
MCPASD

Municipality	POPULATION						
	Census 1990	Census 2000	est. 2005	est. 2006	est. 2007	est. 2008	est. 2009
C. Middleton	13,785	15,770	16,760	16,935	16,960	16,960	17,020
T. Middleton	3,628	4,594	5,350	5,557	5,578	5,622	5,645
V. Cross Plains	2,362	3,084	3,452	3,500	3,492	3,486	3,497
T. Cross Plains	1,206	1,419	1,477	1,476	1,485	1,489	1,507
T. Berry	1,098	1,084	1,150	1,162	1,165	1,164	1,166
T. Springfield	2,650	2,762	2,819	2,848	2,867	2,891	2,883
District Area	24,729	28,713	31,008	31,478	31,547	31,612	31,718
Dane County	367,085	426,526	458,297	464,424	468,514	471,559	473,622
State of Wisconsin	4,891,769	5,101,581	5,363,715	5,617,744	5,648,124	5,675,000	5,688,000

Municipality	PERCENT CHANGE						AVG. ANNUAL 2000-2009
	1990 to 2000	2000 to 2005	2005 to 2006	2006 to 2007	2007 to 2008	2008 to 2009	
C. Middleton	14.4%	6.3%	1.0%	0.1%	0.0%	0.4%	0.9%
T. Middleton	26.6%	16.5%	3.9%	0.4%	0.8%	0.4%	2.5%
V. Cross Plains	30.6%	11.9%	1.4%	-0.2%	-0.2%	0.3%	1.5%
T. Cross Plains	17.7%	4.1%	-0.1%	0.6%	0.3%	1.2%	0.7%
T. Berry	-1.3%	6.1%	1.0%	0.3%	-0.1%	0.2%	0.8%
T. Springfield	4.2%	2.1%	1.0%	0.7%	0.8%	-0.3%	0.5%
District Area	16.1%	8.0%	1.5%	0.2%	0.2%	0.3%	1.2%
Dane County	16.2%	7.4%	1.3%	0.9%	0.6%	0.4%	1.2%
State of Wisconsin	4.3%	5.1%	4.7%	0.5%	0.5%	0.2%	1.3%

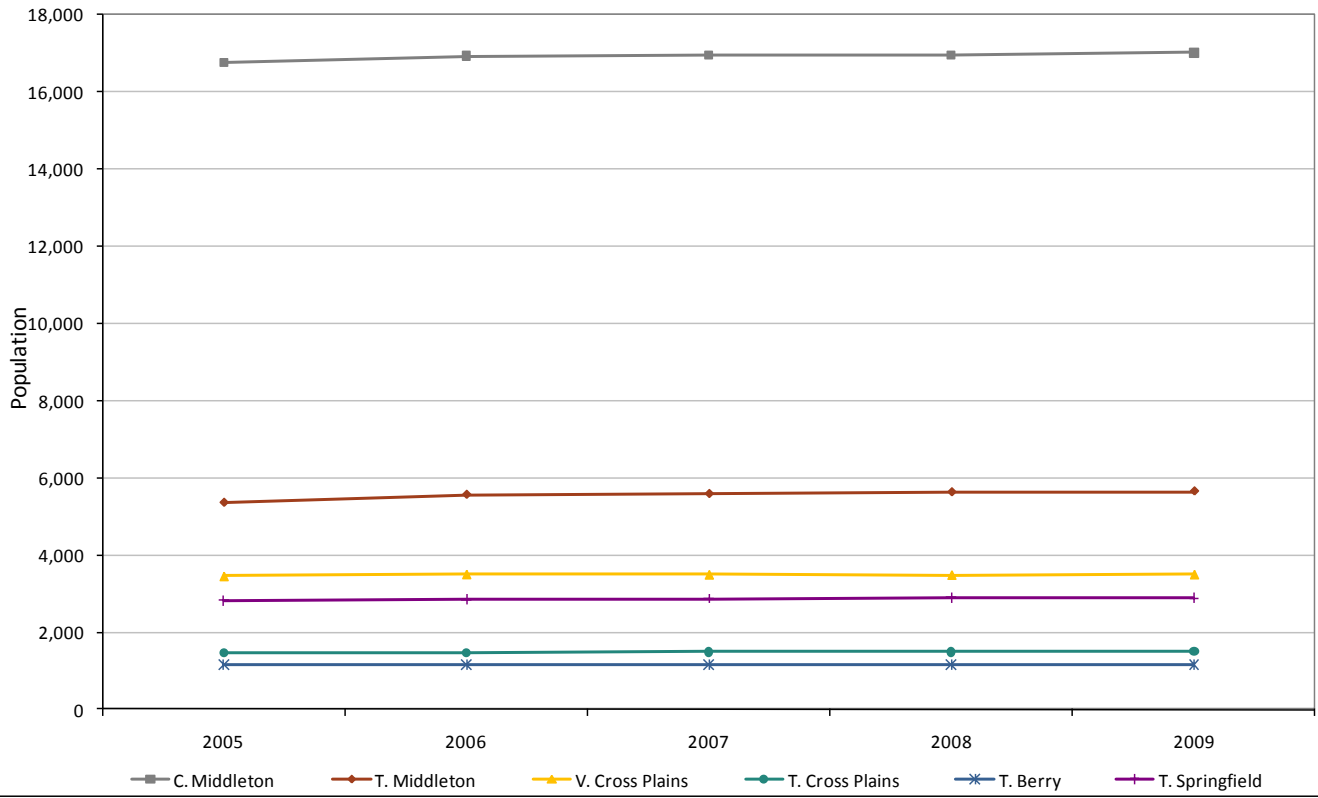
Source: Official Population Estimates (1990-2009). Demographic Services Center, WIDOA



Figure 4-A

MCPASD

Population Projections for Area Municipalities



Population projections to 2020 for Middleton-Cross Plains Area School District area municipalities are provided in Table 4. These projections suggest that area population will continue to increase in the coming years, although at rates slower than the growth seen from 2000-05. Overall, the district area is expected to gain about 9,495 residents between 2000 and 2020.

TABLE 4
Population Projections of Municipalities: 1990-2020
MCPASD

Municipality	POPULATION							CHANGE 2000 to 2020
	Census 1990	Estimate 1995	Census 2000	Estimate 2005	Projections			
					2010	2015	2020	
C. Middleton	13,785	14,818	15,770	16,760	17,794	18,939	20,121	4,351
T. Middleton	3,628	3,968	4,594	5,350	6,077	6,761	7,463	2,869
V. Cross Plains	2,362	2,831	3,084	3,452	3,792	4,158	4,534	1,450
T. Cross Plains	1,206	1,329	1,419	1,477	1,557	1,648	1,742	323
T. Berry	1,098	1,146	1,084	1,150	1,186	1,226	1,268	184
T. Springfield	2,650	2,782	2,762	2,819	2,893	2,984	3,080	318
District Area	24,729	26,874	28,713	31,008	33,299	35,716	38,208	9,495
Dane County	367,085	393,857	426,526	458,297	489,712	523,818	559,005	132,479
State of Wisconsin	4,891,769	5,101,581	5,363,715	5,617,744	5,772,370	5,988,420	6,202,810	839,095

Municipality	PERCENT CHANGE						
	Observed & Estimated			Projected			
	1990-95	1995-00	2000-05	2005-10	2010-15	2015-20	2000-20
C. Middleton	7.5%	6.4%	6.3%	6.2%	6.4%	6.2%	27.6%
T. Middleton	9.4%	15.8%	16.5%	13.6%	11.3%	10.4%	62.5%
V. Cross Plains	19.9%	8.9%	11.9%	9.8%	9.7%	9.0%	47.0%
T. Cross Plains	10.2%	6.8%	4.1%	5.4%	5.8%	5.7%	22.8%
T. Berry	4.4%	-5.4%	6.1%	3.1%	3.4%	3.4%	17.0%
T. Springfield	5.0%	-0.7%	2.1%	2.6%	3.1%	3.2%	11.5%
District Area	8.7%	6.8%	8.0%	7.4%	7.3%	7.0%	33.1%
Dane County	7.3%	8.3%	7.4%	6.9%	7.0%	6.7%	31.1%
State of Wisconsin	4.3%	5.1%	4.7%	2.8%	3.7%	3.6%	15.6%

Municipality	ANNUAL RATE OF CHANGE						
	Observed & Estimated			Projected			
	1990-95	1995-2000	2000-05	2005-10	2010-15	2015-20	2000-20
C. Middleton	1.5%	1.3%	1.3%	1.2%	1.3%	1.2%	1.4%
T. Middleton	1.9%	3.2%	3.3%	2.7%	2.3%	2.1%	3.1%
V. Cross Plains	4.0%	1.8%	2.4%	2.0%	1.9%	1.8%	2.4%
T. Cross Plains	2.0%	1.4%	0.8%	1.1%	1.2%	1.1%	1.1%
T. Berry	0.9%	-1.1%	1.2%	0.6%	0.7%	0.7%	0.8%
T. Springfield	1.0%	-0.1%	0.4%	0.5%	0.6%	0.6%	0.6%
District Area	1.7%	1.4%	1.6%	1.5%	1.5%	1.4%	1.7%
Dane County	1.5%	1.7%	1.5%	1.4%	1.4%	1.3%	1.6%
State of Wisconsin	0.9%	1.0%	0.9%	0.6%	0.7%	0.7%	0.8%

Source: Population Projections for Wisconsin Municipalities: 2000-35 (2008). Demographic Services Center, WIDOA



Table 5 shows population projections by age for Dane County. In the county as a whole, the number of children age 0-4, 5-9, and 10-14 is expected to increase over the next several years. Because these projections are for the entirety of Dane County, they may or may not resemble the future age structure of the population within the Middleton-Cross Plains Area School District area.

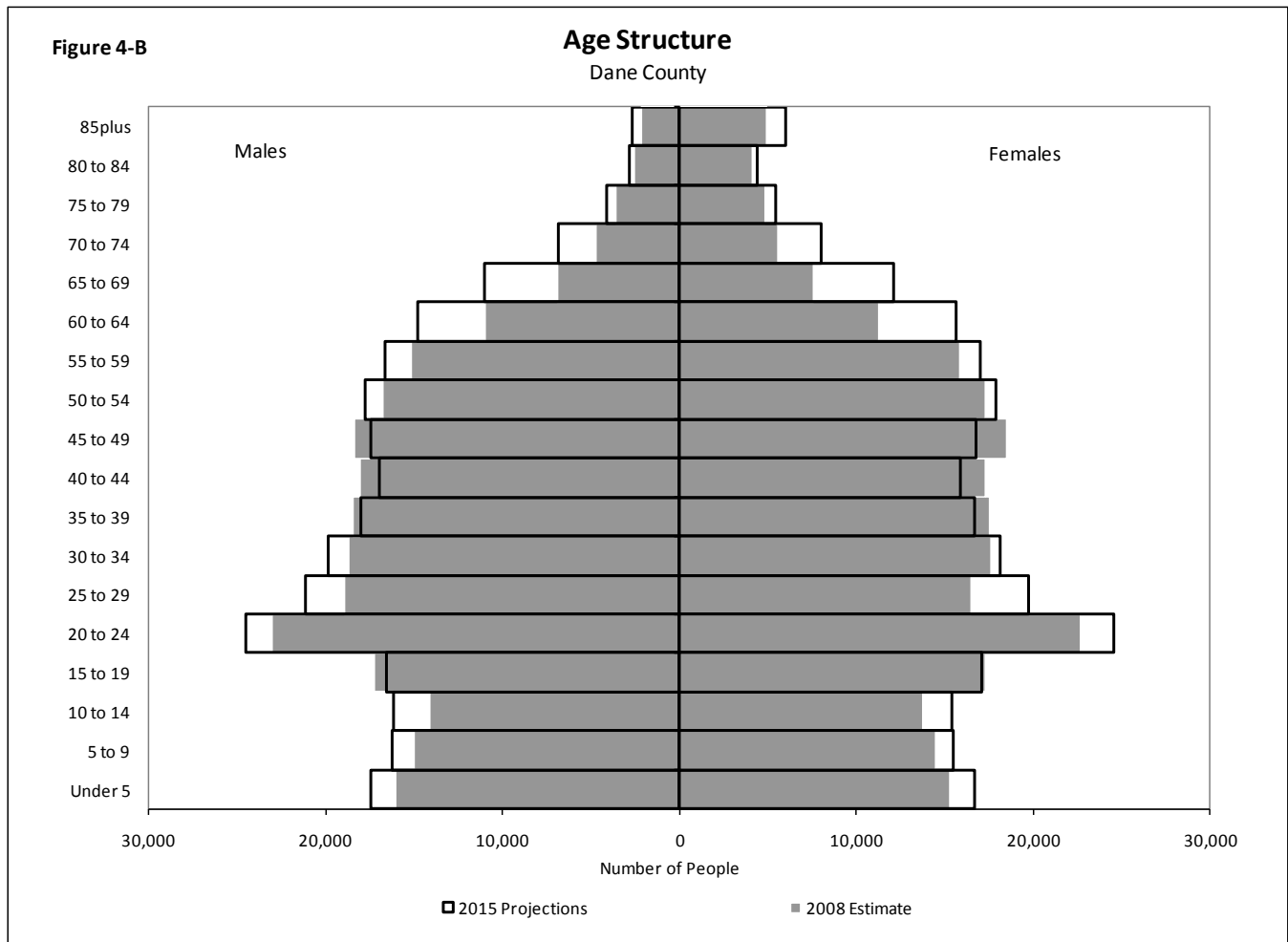
TABLE 5
Population Projections by Age: 2010-2035
MCPASD

Dane County						
Age Group	2010	2015	2020	2025	2030	2035
0-4	30,809	34,092	36,871	38,543	39,904	41,758
5-9	29,583	31,709	35,058	37,713	39,267	40,496
10-14	28,125	31,553	33,750	37,053	39,641	41,057
15-19	34,069	33,692	37,405	39,501	42,936	45,545
20-24	48,871	49,019	47,969	51,917	54,160	58,180
25-29	39,847	40,808	40,953	39,921	43,101	44,827
30-34	34,782	37,974	38,920	38,925	37,848	40,752
35-39	32,511	34,700	37,916	38,730	38,639	37,469
40-44	33,852	32,817	35,052	38,123	38,836	38,644
45-49	35,764	34,228	33,224	35,361	38,314	38,913
50-54	34,547	35,667	34,196	33,115	35,180	38,022
55-59	31,871	33,660	34,816	33,311	32,215	34,159
60-64	24,852	30,444	32,234	33,285	31,817	30,734
65-69	16,001	23,116	28,417	30,053	31,026	29,632
70-74	10,791	14,875	21,573	26,544	28,117	29,057
75-79	8,645	9,596	13,275	19,303	23,865	25,377
80-84	7,107	7,202	8,054	11,178	16,350	20,349
85-89	4,833	5,086	5,224	5,900	8,256	12,191
90-94	2,065	2,547	2,755	2,885	3,312	4,706
95-99	663	862	1,110	1,244	1,343	1,585
100 & Over	124	171	233	312	373	423
Totals	489,712	523,818	559,005	592,917	624,500	653,876

Source: Population Projections: 2000-35 (2008). Demographic Services Center, WIDOA



Figure 4-B shows population estimates for 2008 by age for Dane County from the U.S. Census Bureau and population projections for 2015 produced by the Wisconsin Department of Administration Demographic Services Center. At the present time, there are more children of a younger age living in Dane County than older school age children. By 2015 the number of school aged children in Dane County is expected to have increased in age 0-4, 5-9, and 10-14 categories.



Residential Development

Table 6-A shows the number of housing starts in the Middleton-Cross Plains Area School District over the past ten years. Area housing starts have fluctuated from a high of 390 units in 2002 (including 266 single family homes), to a low of 66 new housing starts (including 62 single family homes) in 2007. The district area actually saw an increase in housing starts in 2008, but numbers are still much lower than the early 2000s.

TABLE 6-A
School District Area Housing Starts
MCPASD

	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008
District Area										
TOTAL	396	227	243	390	326	359	201	112	66	119
Single Family	257	225	187	266	254	238	161	86	62	76
Two Family	24	2	14	13	10	1	10	10	4	4
Multi-family	115	0	42	111	62	120	30	16	0	39
C. Middleton										
TOTAL	278	115	124	207	113	209	84	52	29	70
Single Family	146	113	70	84	53	88	48	28	27	27
Two Family	22	2	12	12	6	1	6	8	2	4
Multi-family	110	0	42	111	54	120	30	16	0	39
T. Middleton										
TOTAL	76	63	62	105	117	68	65	30	18	27
Single Family	76	63	62	105	117	68	65	30	18	27
Two Family	0	0	0	0	0	0	0	0	0	0
Multi-family	0	0	0	0	0	0	0	0	0	0
V. Cross Plains										
TOTAL	16	21	35	51	56	49	25	9	6	4
Single Family	11	21	35	50	44	49	21	7	4	4
Two Family	0	0	0	1	4	0	4	2	2	0
Multi-family	5	0	0	0	8	0	0	0	0	0
T. Cross Plains										
TOTAL	15	8	4	6	18	9	1	5	5	7
Single Family	15	8	4	6	18	9	1	5	5	7
Two Family	0	0	0	0	0	0	0	0	0	0
Multi-family	0	0	0	0	0	0	0	0	0	0
T. Berry										
TOTAL	6	12	8	10	9	11	9	4	3	4
Single Family	4	12	8	10	9	11	9	4	3	4
Two Family	2	0	0	0	0	0	0	0	0	0
Multi-family	0	0	0	0	0	0	0	0	0	0
T. Springfield										
TOTAL	5	8	10	11	13	13	17	12	5	7
Single Family	5	8	8	11	13	13	17	12	5	7
Two Family	0	0	2	0	0	0	0	0	0	0
Multi-family	0	0	0	0	0	0	0	0	0	0

Source: Demographic Services Center, WIDOA



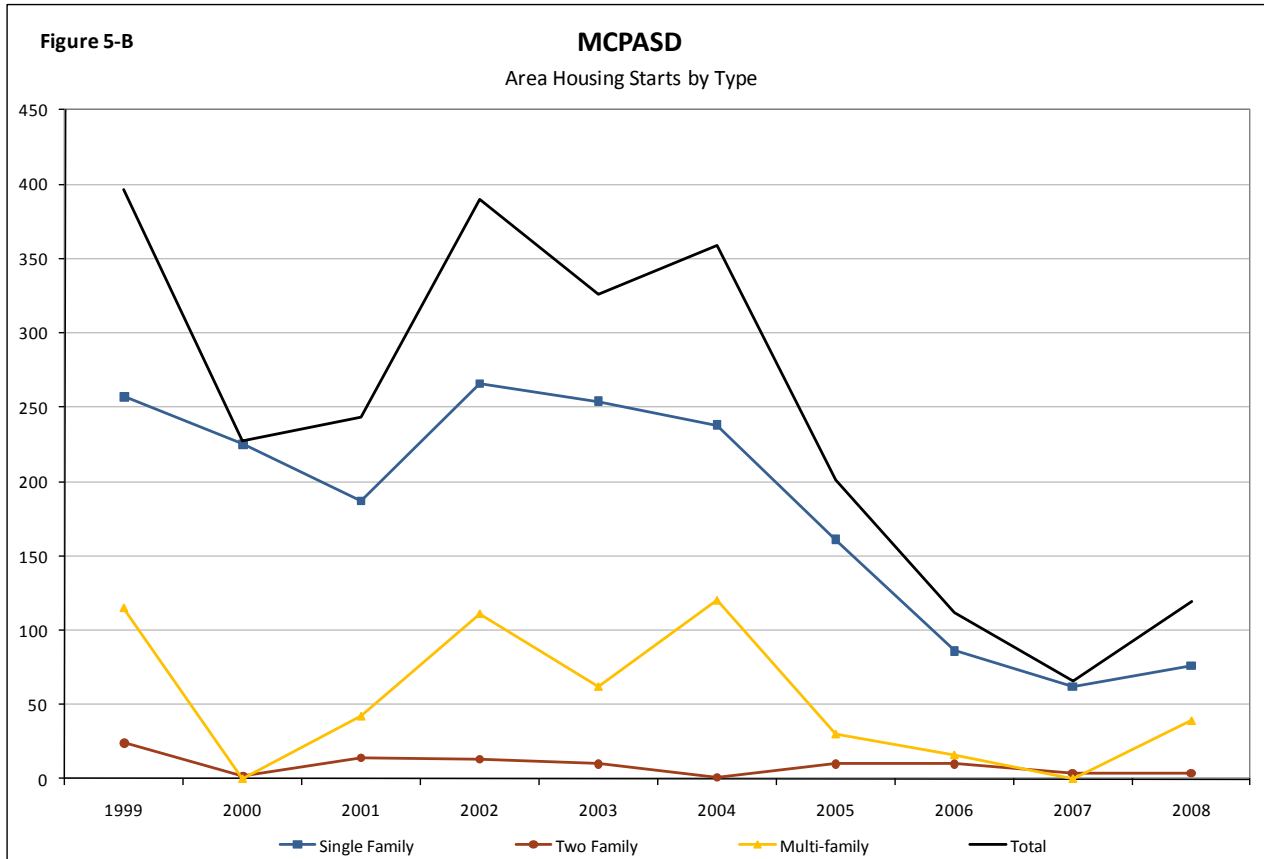
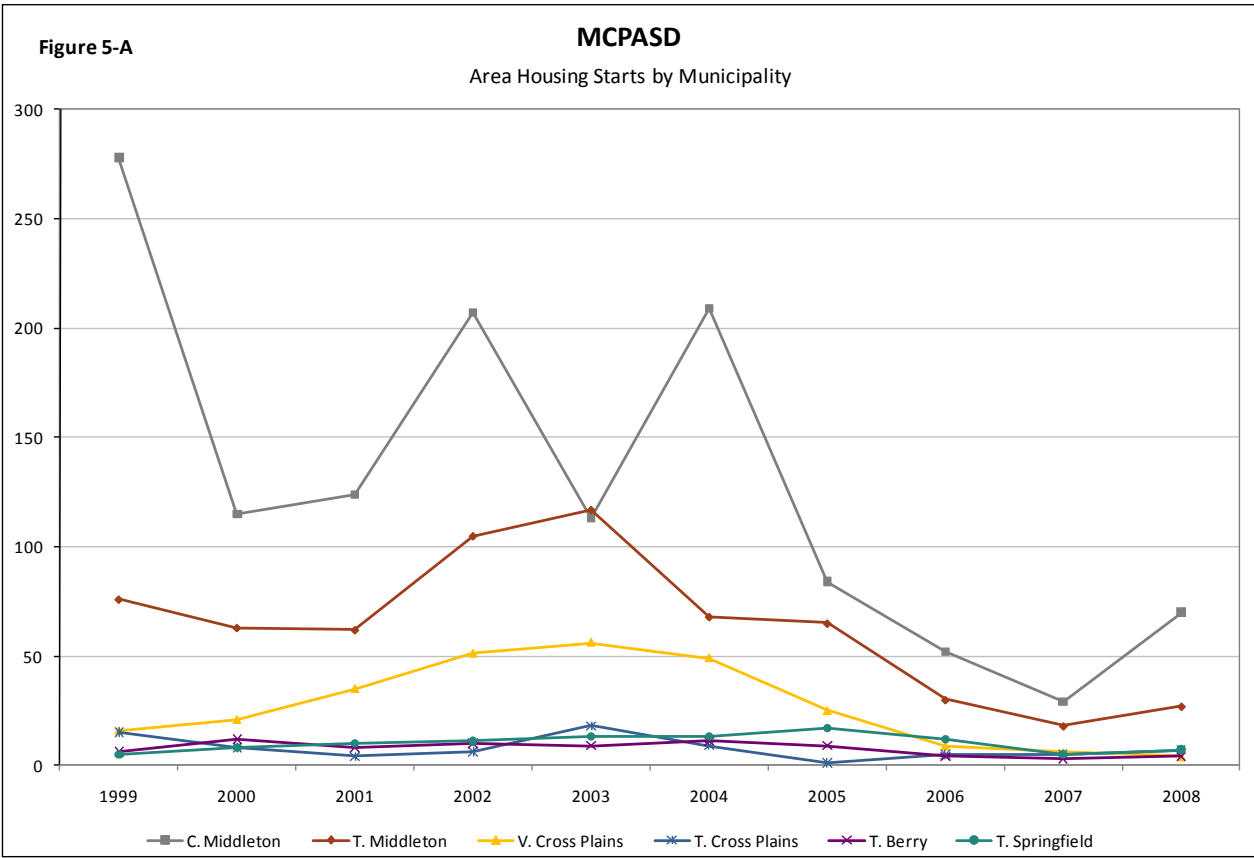
Examining trends in recent housing development can help to explain how in-migration into the Middleton-Cross Plains Area School District area might be affecting school enrollment. If the number of housing starts in the district area is expected to be reasonably consistent for the next several years, then we assume that in-migration of school-age children will also remain relatively consistent. If the number of housing starts is expected to decrease significantly outside recent levels, in-migration may slow in the school district. It is important to recognize that the number of housing starts in any given year is dependent upon a large number of confounding variables (decisions of local, county, and state policy makers, residential developers, interest rates, demand for housing, etc.), making future growth patterns difficult to predict.

It is also important to consider that turnover in ownership of existing housing stock also contributes to changes in enrollment. A district can maintain or even increase enrollment depending upon the cycle of resident homeowners, regardless of housing starts. For instance, a younger community will have a higher child-per-household ratio, whereas an older community will have a lower child-per-household ratio. However, within a few years a turnover in ownership in an older community may result in an increase in the child-per-household number. As younger families move into the area, the school district will tend to see new students enrolling into the district's schools. Absent new housing development or housing turnover, families age in place and the number of school-aged children eventually declines. Turnover in ownership does not happen overnight, however, and slow turnover may happen for several years at varying rates.

The majority of housing development in the mid-2000 occurred in the City of Middleton and the Town of Middleton. There has also been a small amount of development in the Village of Cross Plains (consisting of single family homes). The other towns in the district have seen very minimal housing development. Most of the development in the area has consisted of single-family homes; however the district area has seen some spikes in multi-family residential development in 1999, 2002, and 2004. Households in two-family and multi-family complexes, on average, contain fewer school-aged children than single family homes.

The entire district area has experienced a decline in development since 2005 (except in 2008), especially in the construction of single family homes. Figure 5-A shows the number of residential building permits issued by municipality for communities that fall within the Middleton-Cross Plains Area School District area. Figure 5-B shows housing starts in the area by type of housing unit—single family home, duplex, and multi-family housing unit.





Since the mid-1990s the Middleton-Cross Plains Area School District has experienced an increase in housing development like many parts of Dane County. However, the district has experienced a decline in home construction from 2005 to 2007 indicating a slowing in the housing market. This report identifies residential development planned in the district's growth areas. In an effort to predict the most reasonable future development patterns in the district, interviews conducted with municipal planning and administrative personnel provided an understanding of specific development plans over the next 10 years. It is anticipated that new housing development will continue at a slower pace for the next few years. Then as economic conditions improve over time the housing market will begin to rebound. Table 6-B shows the total anticipated new housing units for the school district area over the next ten years by municipality.

TABLE 6-B
Projected Development
MCPASD

Municipality	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018
C. Middleton	78	91	98	109	129	150	128	116	116	116
T. Middleton	10	11	20	20	23	20	29	39	42	52
V. Cross Plains	3	5	5	9	12	13	13	10	14	16
T. Cross Plains	1	1	1	1	1	1	2	2	2	2
T. Berry	0	1	1	1	1	2	2	2	2	2
T. Springfield	7	7	12	15	11	12	14	14	14	14
C. Madison	7	54	162	264	263	254	221	288	284	266
Total	106	170	299	419	440	452	409	471	474	468



Methods

Two methods have been used to create the enrollment projections for Middleton-Cross Plains Area School District: the housing unit method and the grade progression ratio method. The Applied Population Laboratory customizes projections to best fit an individual district's needs by adjusting the basic model based on information about birth trends, recent housing development, economic changes, and/or population projections.

Housing Unit Method

The housing unit method for projecting student enrollment compares the number of students in any given year to the number of housing units in the district by calculating a ratio of students per housing unit. Utilizing data from U.S. Census and the Department of Administration the number of occupied housing units is calculated and used to determine the student multipliers. The resulting multipliers are then used in conjunction with information about future residential development to project the number of school-age children for individual grade groupings (grades K-5, grades 6-8, and grades 9-12) and for grades K-12 as a whole. An advantage of using the housing unit method to project student enrollment is that it directly applies housing data to the projection process by comparing actual housing inventory, student enrollment, and future development trends. However, the housing unit method is dependent upon future residential development plans which may be significantly affected by unforeseen economic changes, developer plans, and municipal planning processes. Table 6-C shows the student:housing unit multipliers for the district area over the last ten years. Building permits for 2005-2009 do include permits from the City of Madison (the years in which data has been collected from the city).

TABLE 6-C
Housing Unit Multiplier
MCPASD

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
HOUSING UNITS	12,140	12,367	12,610	13,000	13,326	13,685	13,886	13,998	14,064	14,183
# building permits	227	243	390	326	359	201	112	66	119	104
MULTIPLIERS										
students:h-unit	0.418	0.417	0.415	0.416	0.415	0.403	0.399	0.403	0.410	0.401
K-5:h-unit	0.185	0.179	0.176	0.177	0.176	0.173	0.171	0.177	0.179	0.174
6-8:h-unit	0.101	0.100	0.100	0.099	0.098	0.092	0.089	0.089	0.095	0.093
9-12:h-unit	0.131	0.138	0.139	0.140	0.142	0.139	0.138	0.138	0.135	0.133
ENROLLMENT										
K-12	5,071	5,163	5,237	5,404	5,528	5,515	5,537	5,646	5,760	5,682
K-5	2,249	2,218	2,221	2,300	2,340	2,363	2,381	2,478	2,521	2,473
6-8	1,226	1,240	1,267	1,285	1,301	1,255	1,234	1,239	1,337	1,324
9-12	1,596	1,705	1,749	1,819	1,887	1,897	1,922	1,929	1,902	1,885



Grade Progression Ratios

Grade progression ratios are used to measure district enrollment changes, year to year and grade to grade, that have occurred within the school district in the recent past. By examining these, we can better understand recent changes in enrollment. We use these ratios as the rates of transfer to inform future student projections.

Table 7 shows the grade progression ratios for the Middleton-Cross Plains Area School District. The ratios measure the effects of in- and out-migration and the transfer of students between private and public schools. The ratios are calculated for several pairs of years and then averages of these based on different time frames are calculated for each grade.

TABLE 7
Grade Progression Ratios
MCPASD

YEAR CHANGES	B:K	K:1	1:2	2:3	3:4	4:5	5:6	6:7	7:8	8:9	9:10	10:11	11:12
00-01/01-02	1.214	1.040	1.003	1.005	1.022	1.040	1.047	1.033	0.995	1.130	0.954	0.981	0.976
01-02/02-03	1.440	1.078	1.014	1.003	1.000	1.016	1.038	0.979	1.027	1.141	0.964	0.995	1.005
02-03/03-04	1.304	1.052	1.022	1.030	1.052	1.090	1.108	1.025	1.002	1.190	0.987	1.004	0.973
03-04/04-05	1.400	1.003	1.020	1.033	1.052	1.036	1.034	1.005	1.011	1.132	0.962	1.019	1.013
04-05/05-06	1.245	1.028	1.000	1.032	1.016	0.993	1.053	1.021	0.998	1.100	0.994	1.004	0.964
05-06/06-07	1.281	1.008	1.012	1.057	1.038	1.018	1.028	0.992	0.986	1.165	0.944	1.026	1.004
06-07/07-08	1.405	1.077	1.035	1.058	1.041	1.052	1.059	1.036	1.008	1.191	0.974	0.998	0.979
07-08/08-09	1.523	1.036	1.051	1.036	1.007	1.054	1.015	1.031	1.026	1.134	0.957	1.006	1.028
08-09/09-10	1.296	0.972	1.000	0.971	0.973	0.993	0.993	0.996	1.000	1.092	0.949	0.988	1.031
Baseline	1.339	1.028	1.013	1.028	1.028	1.036	1.039	1.018	1.002	1.141	0.958	1.002	0.992
5 Year Trend	1.307	1.024	1.020	1.031	1.015	1.022	1.029	1.015	1.003	1.136	0.963	1.004	1.001
2 Year "Trend"	1.410	1.004	1.025	1.004	0.990	1.024	1.004	1.014	1.013	1.113	0.953	0.997	1.029
Last Year Pattern	1.296	0.972	1.000	0.971	0.973	0.993	0.993	0.996	1.000	1.092	0.949	0.988	1.031

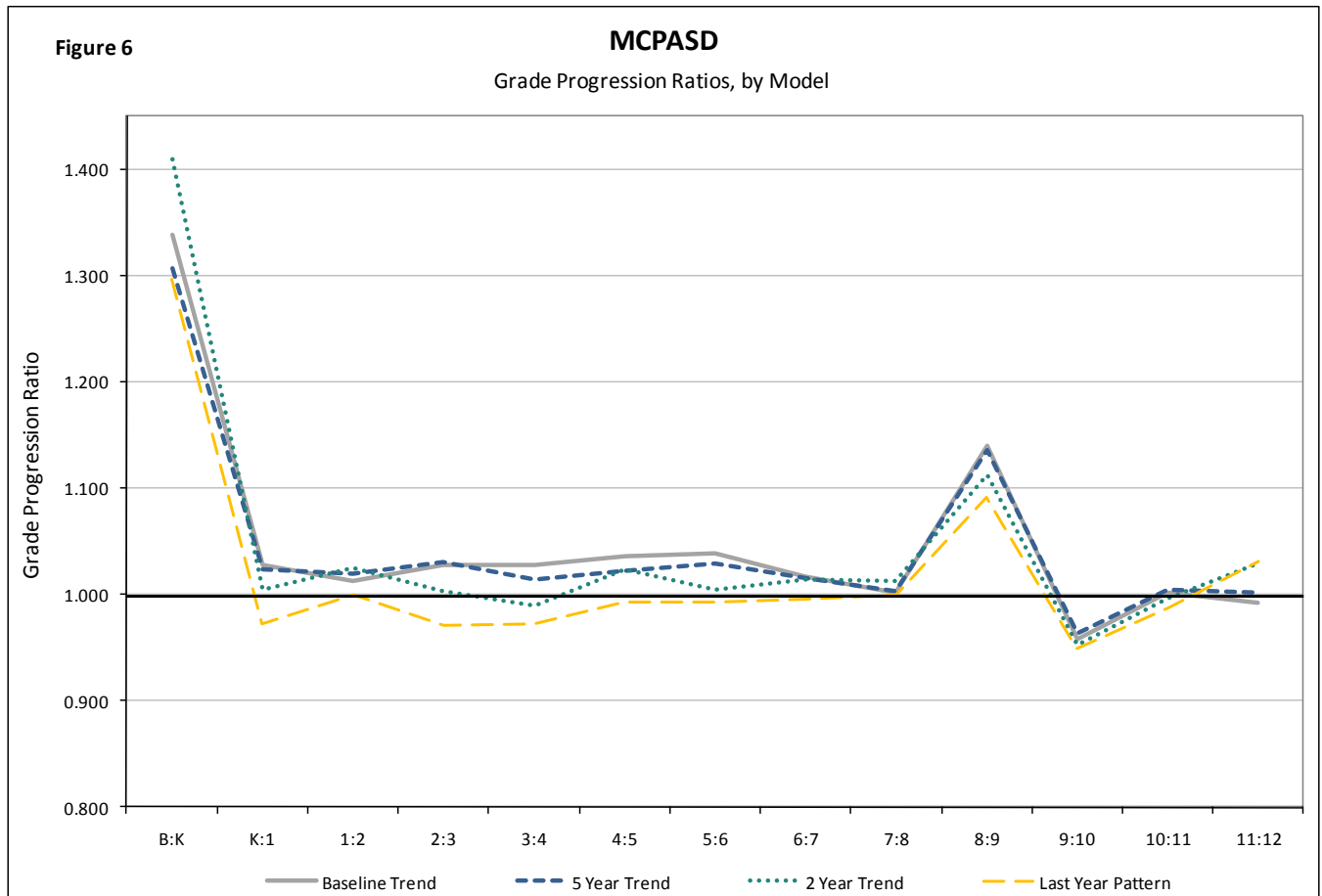
*Shaded progression ratios are excluded from the Baseline Average

The grade progression ratios can be interpreted in the following manner. The Baseline ratio for K:1 is 1.028. This means that in the Middleton-Cross Plains Area School District, the first grade class is on average 2.8% larger each year than the kindergarten class was the previous year (the result of transfers from other schools and in-migration into the district). The B:K Baseline ratio of 1.339 indicates that on average, an additional 34% of births from outside the district enrolled in kindergarten in Middleton-Cross Plains Area School District. Outliers (ratios outside of one standard deviation of the mean) are not included in the calculation of the Baseline average ratios.

In order to examine future enrollment under different growth assumptions, we generate four sets of grade progression ratios that correspond to the different projection models shown later in this report. In addition to the Baseline ratios (averages 10 years of enrollment), we examine rates of transfer in the last 5 years, the last 2 years and last 1 year, effectively weighing enrollment change patterns from different time periods more heavily than the Baseline. Any significant deviations from



the rates of in- and out-migration in the district area will have a corresponding effect on enrollment. These additional models allow us to examine alternative outcomes compared to the overall trends of the Baseline model. Figure 6 shows the differences between these four sets of grade progression ratios.



School Enrollment Projections, 2010-2019

When considering all of the projections provided in this report for decision-making, it is important to recognize that population projections of all types, including school enrollment projections, are more accurate in the immediate future than they are farther into the future. This is especially true for grades K-5, because the students who will enter kindergarten after 2012 have not yet been born. Overall, our projections are more reliable over the next five years (up to the 2014/15 school year) than they are in the latter half of the next decade.

Baseline Projection

The Baseline model (Table 8) projects enrollments using the assumption that average trends year to year, grade to grade, will continue into the future. This model assumes that long term (past ten years) trends in enrollment and migration will be representative of future trends in the district. This model projects that enrollment will increase over the next five years. In total, over the next five years (2014-15), the model projects that K-12 enrollment will increase by 8.8%.

TABLE 8
Baseline Projection Model
MCPASD

	SCHOOL YEAR									
	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
K	444	440	436	460	431	409	408	407	407	406
1	431	456	453	449	473	443	420	420	419	418
2	428	436	462	459	454	479	449	426	425	424
3	411	439	448	475	471	467	493	461	438	437
4	413	423	452	461	488	485	480	507	475	450
5	406	428	438	468	478	506	502	498	525	492
6	455	422	445	455	486	496	526	522	517	546
7	433	463	429	453	463	495	505	535	531	526
8	470	434	464	430	454	464	496	506	536	532
9	489	536	496	529	491	518	529	566	577	611
10	457	469	513	475	507	470	496	507	542	553
11	428	458	470	514	476	508	471	497	508	543
12	479	424	454	466	510	472	504	467	493	504
TOTAL	5,744	5,829	5,960	6,094	6,183	6,212	6,280	6,318	6,392	6,441
K-12	5,744	5,829	5,960	6,094	6,183	6,212	6,280	6,318	6,392	6,441
K-5	2,532	2,623	2,689	2,772	2,796	2,789	2,753	2,719	2,688	2,627
6-8	1,359	1,319	1,338	1,338	1,403	1,456	1,527	1,563	1,584	1,604
9-12	1,853	1,887	1,932	1,984	1,984	1,967	2,000	2,037	2,120	2,211



5 Year Trend Projection

The 5 Year Trend model (Table 9) uses the grade progression ratios from the last five years and recent birth trends to project what future enrollments would look like if more recent patterns were representative of future trends. For the 5 Year Trend, enrollment is projected to increase from 5,682 students in 2009 to 6,083 students in 2014. With recent migration rates weighted more heavily, enrollment in the Middleton-Cross Plains Area School District is projected to increase by 7% over the next five years.

TABLE 9
5 Year Trend Projection Model
MCPASD

GRADE	SCHOOL YEAR									
	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
K	433	430	426	449	442	436	442	453	467	481
1	429	443	440	436	460	452	446	453	464	479
2	430	437	452	449	445	469	461	455	462	474
3	412	443	451	466	463	458	484	475	469	476
4	408	418	450	458	473	470	465	491	482	476
5	401	417	428	460	468	483	480	476	502	493
6	451	412	429	440	473	481	498	494	490	516
7	433	458	419	436	447	481	489	505	502	497
8	471	434	459	420	437	448	482	491	507	503
9	487	535	493	522	478	497	510	548	557	576
10	460	470	515	475	503	460	479	491	528	537
11	429	461	472	517	477	505	462	481	493	530
12	484	429	462	472	518	478	506	463	481	494
TOTAL	5,727	5,789	5,896	6,001	6,083	6,119	6,203	6,275	6,404	6,531
K-12	5,727	5,789	5,896	6,001	6,083	6,119	6,203	6,275	6,404	6,531
K-5	2,513	2,590	2,647	2,718	2,750	2,769	2,778	2,803	2,846	2,878
6-8	1,354	1,304	1,307	1,296	1,358	1,411	1,469	1,490	1,498	1,517
9-12	1,859	1,895	1,942	1,987	1,976	1,940	1,956	1,982	2,060	2,137



2 Year "Trend" Projection

The 2 Year "Trend" model (Table 10) uses the progression ratios from the last two years to project what future enrollments would look like if even more recent patterns were representative of future trends. For the 2 Year "Trend," enrollment is projected to increase from 5,682 students in 2009 to 6,025 students in 2014. This is an increase of 343 students (6%) over the next five years.

TABLE 10
2 Year "Trend" Projection Model
MCPASD

GRADE	SCHOOL YEAR									
	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
K	467	464	460	485	476	470	477	489	504	519
1	421	469	466	461	487	479	472	479	491	506
2	433	431	481	478	473	499	491	484	491	504
3	401	434	433	483	479	475	501	492	486	493
4	398	397	430	429	478	474	470	496	487	481
5	401	407	407	440	439	489	486	481	508	499
6	440	403	409	408	442	440	491	487	483	510
7	432	446	408	414	414	448	446	498	494	490
8	475	437	451	414	420	419	453	452	504	500
9	477	529	487	502	460	467	466	504	503	561
10	455	455	504	464	479	438	445	444	481	479
11	426	453	453	502	462	477	437	444	443	479
12	497	438	467	467	517	476	491	450	457	456
TOTAL	5,722	5,764	5,855	5,946	6,025	6,052	6,127	6,201	6,332	6,476
K-12	5,722	5,764	5,855	5,946	6,025	6,052	6,127	6,201	6,332	6,476
K-5	2,521	2,603	2,676	2,775	2,832	2,886	2,896	2,921	2,967	3,001
6-8	1,347	1,286	1,269	1,236	1,275	1,307	1,391	1,437	1,481	1,500
9-12	1,855	1,875	1,910	1,935	1,918	1,859	1,840	1,843	1,884	1,976



Last Year Pattern Projection

The Last Year Pattern model (Table 11) uses the progression ratios from the 2008/09 to 2009/10 school years to project what future enrollments would look like if this pattern were representative of future trends. For the Last Year Pattern, enrollment is projected to decrease from 5,682 students in 2009 to 5,407 students in 2014. This is a decrease of 275 students (-4.8%) over the next five years.

TABLE 11
Last Year Pattern Projection Model
MCPASD

GRADE	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
K	429	426	423	446	438	432	439	450	463	477
1	407	418	415	411	433	426	420	426	437	451
2	422	407	418	415	411	433	426	420	426	437
3	388	410	396	405	403	399	421	414	408	414
4	391	378	399	385	394	392	388	409	402	397
5	389	388	375	396	382	392	389	385	407	400
6	435	387	386	373	393	380	389	386	383	404
7	424	433	385	384	371	391	378	387	385	381
8	469	424	433	385	384	371	391	378	387	385
9	468	512	463	473	420	419	405	427	412	423
10	453	444	486	439	449	399	398	384	405	391
11	422	447	439	480	434	443	457	393	380	400
12	498	435	461	453	495	447	394	406	405	391
TOTAL	5,596	5,509	5,477	5,443	5,407	5,324	5,294	5,267	5,301	5,351
K-12	5,596	5,509	5,477	5,443	5,407	5,324	5,294	5,267	5,301	5,351
K-5	2,428	2,427	2,424	2,457	2,462	2,474	2,483	2,505	2,544	2,575
6-8	1,328	1,244	1,204	1,142	1,148	1,142	1,158	1,151	1,155	1,169
9-12	1,841	1,838	1,849	1,844	1,797	1,708	1,653	1,610	1,603	1,606



Kindergarten Trend Projection

For this method we perform a trend analysis to project the number of future kindergarten students, rather than relying upon the traditional birth to kindergarten (B:K) progression ratio. Then, the 5 Year Trend progression ratios are used for projecting the other grades (1-12) in the district. In other words, this model assumes that the number of new kindergartners each year over the next decade will continue to follow a trend similar to the trend in kindergarten enrollment over the last seven years, regardless of the number of observed births in the school district area.

According to this hybrid projection method (Table 12), enrollment is projected to increase from 5,682 students in 2009 to 6,059 students in 2014. This is an increase of 377 students (6.6%) over the next five years.

TABLE 12
Kindergarten Trend Projection Model
MCPASD

GRADE	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
K	416	424	432	439	447	455	462	470	478	486
1	429	426	434	442	450	458	466	474	481	489
2	430	437	435	443	451	459	467	475	483	491
3	412	443	451	448	456	465	473	481	489	498
4	408	418	450	458	455	463	471	480	488	497
5	401	417	428	460	468	465	473	482	490	499
6	451	412	429	440	473	481	478	487	496	505
7	433	458	419	436	447	481	489	486	495	504
8	471	434	459	420	437	448	482	491	487	496
9	487	535	493	522	478	497	510	548	557	554
10	460	470	515	475	503	460	479	491	528	537
11	429	461	472	517	477	505	462	481	493	530
12	484	429	462	472	518	478	506	463	481	494
TOTAL	5,710	5,766	5,878	5,972	6,059	6,114	6,218	6,307	6,448	6,578
K-12	5,710	5,766	5,878	5,972	6,059	6,114	6,218	6,307	6,448	6,578
K-5	2,496	2,566	2,629	2,689	2,726	2,763	2,812	2,861	2,910	2,959
6-8	1,354	1,304	1,307	1,296	1,358	1,411	1,449	1,463	1,478	1,505
9-12	1,859	1,895	1,942	1,987	1,976	1,940	1,956	1,982	2,060	2,115



Housing Unit Projection

The Housing Unit model (Table 13) uses future residential development trends to predict future student enrollments. This method does not provide individual grade-level projections, only grade group projections. Enrollment in the Middleton-Cross Plains Area School District would increase by 11%, from 5,682 students in 2008 to 6,297 students in 2014.

TABLE 13
Housing Unit Projection Model
MCPASD

	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
Housing Units	14,289	14,459	14,758	15,177	15,617	16,069	16,478	16,949	17,423	17,891
Building permits	170	299	419	440	452	409	471	474	468	205
Multipliers										
students:h-unit	0.403	0.403	0.403	0.403	0.403	0.403	0.404	0.403	0.403	0.403
K-5:h-unit	0.175	0.175	0.174	0.174	0.175	0.175	0.176	0.176	0.176	0.176
6-8:h-unit	0.095	0.095	0.095	0.095	0.094	0.094	0.094	0.094	0.094	0.094
9-12:h-unit	0.133	0.133	0.134	0.134	0.134	0.134	0.134	0.133	0.133	0.133
Total Enrollment										
	5,758	5,827	5,946	6,113	6,297	6,471	6,657	6,822	7,020	7,208
K-5	2,501	2,530	2,562	2,641	2,733	2,812	2,900	2,983	3,064	3,146
6-8	1,357	1,374	1,406	1,438	1,471	1,506	1,549	1,585	1,639	1,683
9-12	1,900	1,923	1,978	2,034	2,093	2,153	2,208	2,254	2,317	2,380



Comparison of Projection Models

Figures 7-10 and Tables 14-17 compare the six enrollment projection models broken down by total K-12 district enrollment and by grade groupings.

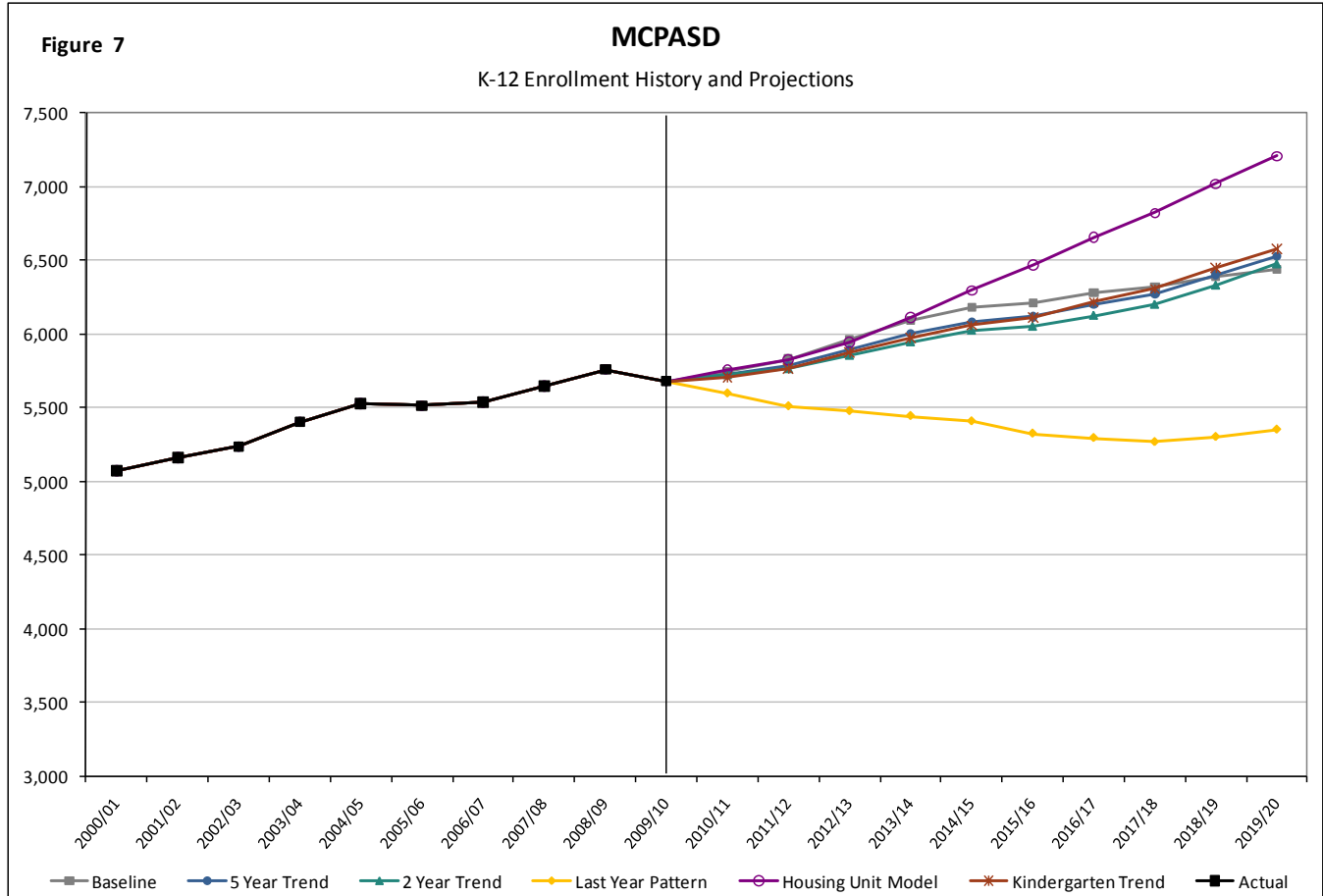


TABLE 14
Summary of K-12 Enrollment Projections
MCPASD

	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
Baseline	5,744	5,829	5,960	6,094	6,183	6,212	6,280	6,318	6,392	6,441
5 Year Trend	5,727	5,789	5,896	6,001	6,083	6,119	6,203	6,275	6,404	6,531
2 Year "Trend"	5,722	5,764	5,855	5,946	6,025	6,052	6,127	6,201	6,332	6,476
Kindergarten Trend	5,710	5,766	5,878	5,972	6,059	6,114	6,218	6,307	6,448	6,578
Last Year Pattern	5,596	5,509	5,477	5,443	5,407	5,324	5,294	5,267	5,301	5,351
Housing Unit Model	5,758	5,827	5,946	6,113	6,297	6,471	6,657	6,822	7,020	7,208

All models (except the Last Year Pattern) project a range of K-12 enrollment increases with the Housing Unit model projecting less of an increase than the other models. District-wide enrollment projections five years from now (2014) forecast a range of enrollment from 6,025 to 6,297.



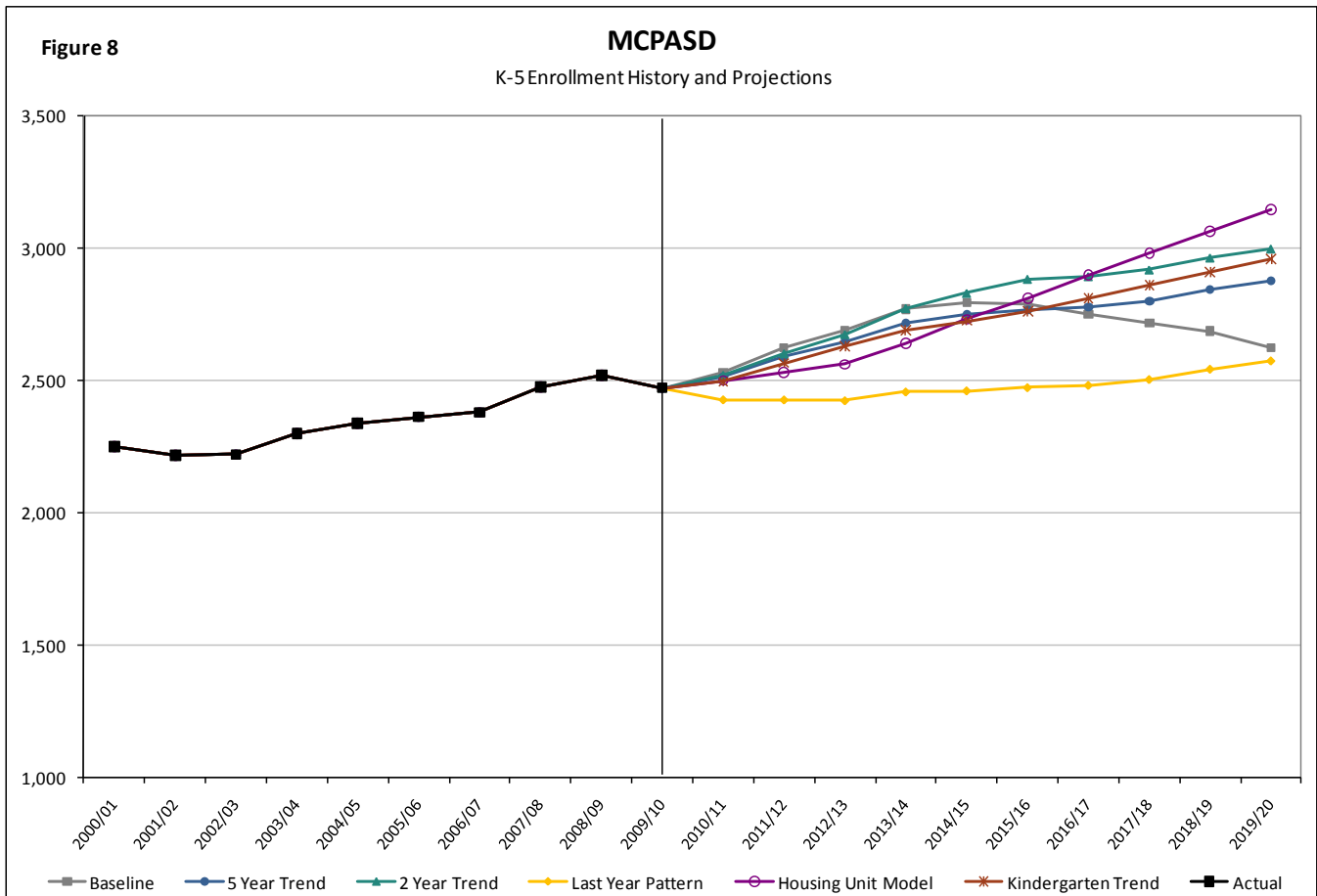


TABLE 15
Summary of K-5 Enrollment Projections
MCPASD

	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
Baseline	2,532	2,623	2,689	2,772	2,796	2,789	2,753	2,719	2,688	2,627
5 Year Trend	2,513	2,590	2,647	2,718	2,750	2,769	2,778	2,803	2,846	2,878
2 Year "Trend"	2,521	2,603	2,676	2,775	2,832	2,886	2,896	2,921	2,967	3,001
Kindergarten Trend	2,496	2,566	2,629	2,689	2,726	2,763	2,812	2,861	2,910	2,959
Last Year Pattern	2,428	2,427	2,424	2,457	2,462	2,474	2,483	2,505	2,544	2,575
Housing Unit Model	2,501	2,530	2,562	2,641	2,733	2,812	2,900	2,983	3,064	3,146

For the elementary grades, all of the projection models except for the Last Year Pattern model project an increase in student enrollments over the next five to seven years. In the case of the Baseline model, enrollment is projected to increase until 2014 followed by decreasing enrollment. These projected increases in enrollment are influenced by an increasing trend in area births and rise in kindergarten enrollment. Enrollment projections five years from now (2014) forecast a range of enrollment from 2,726 to 2,832 (excludes the Last Year Pattern enrollment).



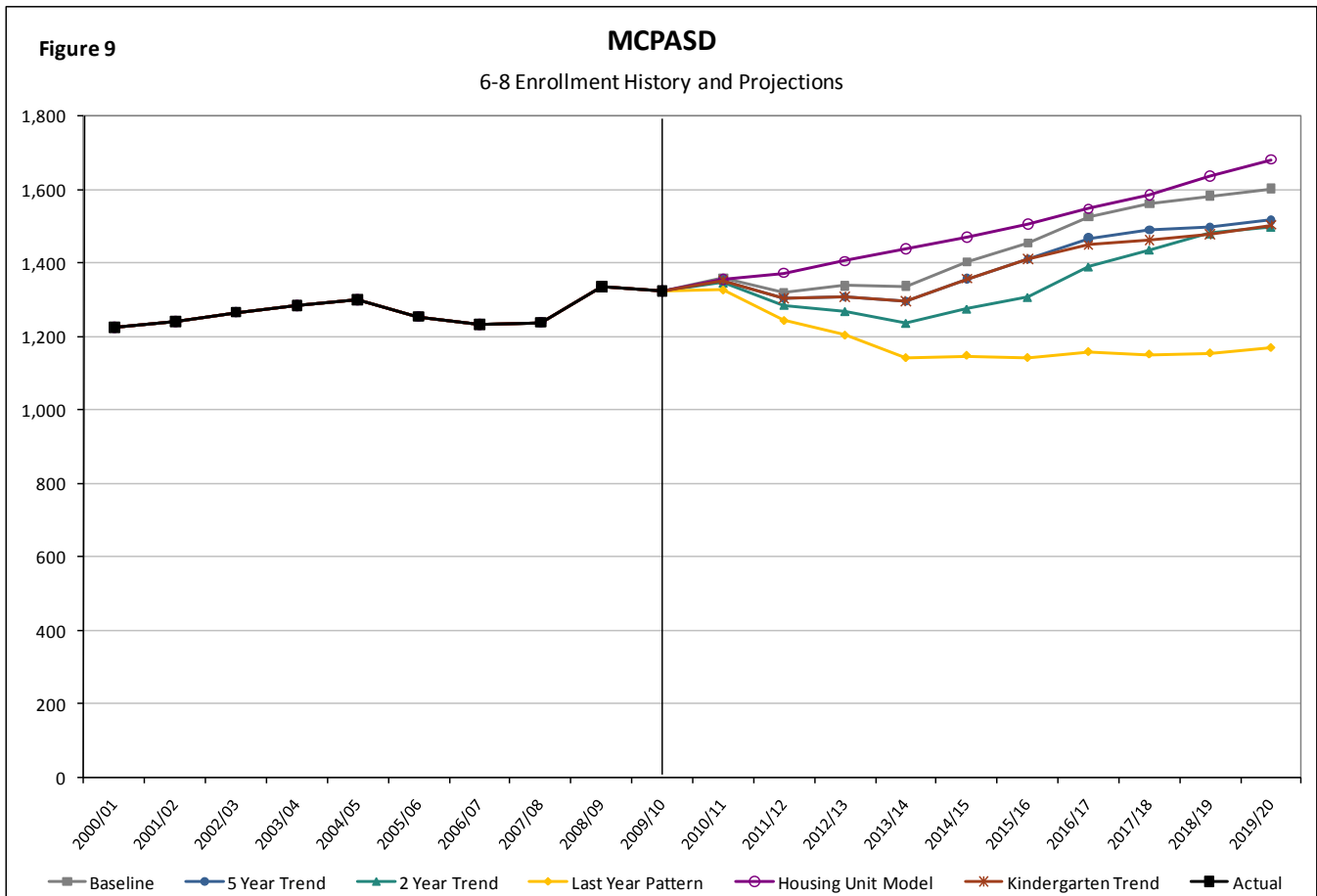


TABLE 16
Summary of 6-8 Enrollment Projections
MCPASD

	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
Baseline	1,359	1,319	1,338	1,338	1,403	1,456	1,527	1,563	1,584	1,604
5 Year Trend	1,354	1,304	1,307	1,296	1,358	1,411	1,469	1,490	1,498	1,517
2 Year "Trend"	1,347	1,286	1,269	1,236	1,275	1,307	1,391	1,437	1,481	1,500
Kindergarten Trend	1,354	1,304	1,307	1,296	1,358	1,411	1,449	1,463	1,478	1,505
Last Year Pattern	1,328	1,244	1,204	1,142	1,148	1,142	1,158	1,151	1,155	1,169
Housing Unit Model	1,357	1,374	1,406	1,438	1,471	1,506	1,549	1,585	1,639	1,683

At the middle school grade levels, all models project a slight increase in enrollment next year followed by a decrease of grade 6-8 students in the following three years. Enrollment projections five years from now (2014) project a range of enrollment from 1,275 to 1,471 (excludes the Last Year Pattern enrollment).



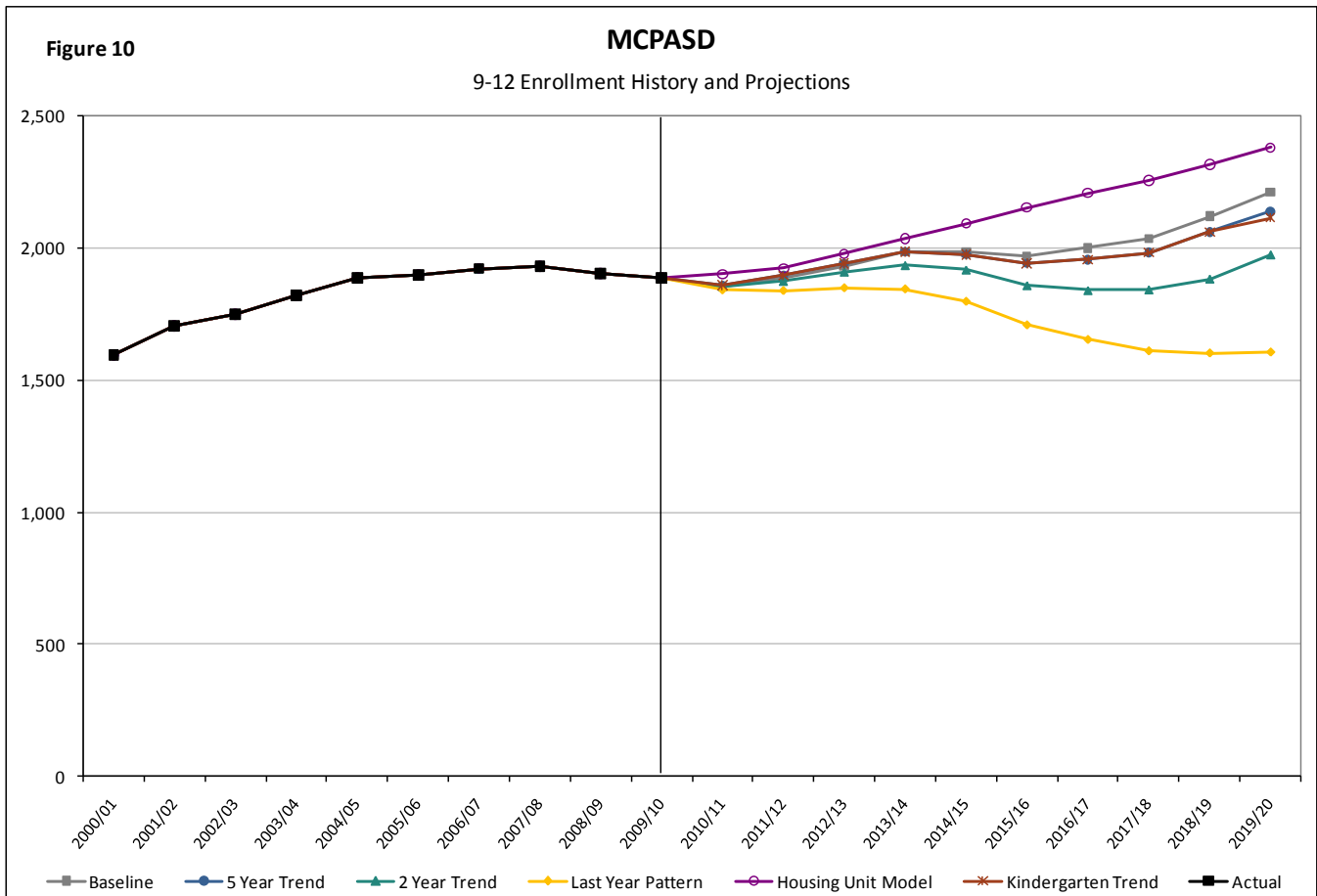


TABLE 17
Summary of 9-12 Enrollment Projections
MCPASD

	10-11	11-12	12-13	13-14	14-15	15-16	16-17	17-18	18-19	19-20
Baseline	1,853	1,887	1,932	1,984	1,984	1,967	2,000	2,037	2,120	2,211
5 Year Trend	1,859	1,895	1,942	1,987	1,976	1,940	1,956	1,982	2,060	2,137
2 Year "Trend"	1,855	1,875	1,910	1,935	1,918	1,859	1,840	1,843	1,884	1,976
Kindergarten Trend	1,859	1,895	1,942	1,987	1,976	1,940	1,956	1,982	2,060	2,115
Last Year Pattern	1,841	1,838	1,849	1,844	1,797	1,708	1,653	1,610	1,603	1,606
Housing Unit Model	1,900	1,923	1,978	2,034	2,093	2,153	2,208	2,254	2,317	2,380

All projection models forecast a steady or slightly increasing enrollment at the high school level over the next five years. This is mainly due to larger cohorts of high school students that will graduate, followed by smaller cohorts of middle school students entering high school in the near future. Enrollment projections five years from now (2014) project a range of enrollment from 1,918 to 2,093 (excludes the Last Year Pattern enrollment).



Conclusions

These district-level enrollment projections are based on models that incorporate recent past and current demographic information as well as the district's own enrollment data and assumptions about future housing development in the school district area. Because most of the students in the district's schools over the next few years have already been born or are already in school, and because their grade progression from one year to another is highly predictable, the total district-level projections should be viewed as having high accuracy over the next few years. After a few years, and increasingly for the lower elementary grades, actual enrollment figures will likely deviate from these projections by ever increasing amounts. The reason for this is that birth trends, in-migration of pre-school age children, and transfers into the district are more difficult to predict and therefore this makes meaningful incorporation into enrollment projections a challenge. As with nearly all types of forecasts, accuracy in these enrollment projections decreases over time.

Because the projections found in this report incorporate the consequences of migration to and from the district, any significant and sustained interruption of current or recent past migration patterns will erode these models' accuracy from the initiation point of the new pattern. The various projection models provide a realistic range of migration and transfer effects on the school district. Enrollment growth should be closely monitored for the next few years, and compared with these projections, to determine the trajectory of future growth. This type of monitoring program might help the district to determine which of the models seems to be the most realistic to use for planning purposes.

In sum, the demographic information provided in this school enrollment projections report points to increased enrollment in the Middleton-Cross Plain Area School District over the next decade. All models except the Last Year Pattern model project a similar pattern of growth for K-12 enrollment. It is likely that housing development will slow in the coming years until the economic recession abates. Although the district experienced a decrease in enrollment this school year in virtually all grade levels, the number of births, kindergarten enrollment, and new housing starts all point to continued growth in the district. However, the district is likely to experience a slowing of enrollment growth in the near term and will not see the accelerated enrollment growth that was projected in past years.

