

**Continuous Improvement
Annual Report for
Sunset Ridge Elementary
October 24, 2011**

Principal: Todd Mann

Grades Served: K-5

Continuous Improvement Team Members:

Todd Mann – Principal	MaryBeth Paulisse – Ed Services Liaison
Jean Wilson – Psychologist	Jessica Block – Reading Specialist
Molly Herdrich – Kindergarten Teacher	Bridget Remington – 1 st Grade Teacher
Kelly Baker – 4 th Grade Teacher	Lynnette Cederholm – 3 rd Grade Teacher
Jamie Gassner – 4 th Grade Teacher	Diane Masnica – 5 th Grade Teacher
Kelly Rawson – Math Support Teacher	Nicole Scadden – Special Education Teacher
Jay Redders – Physical Education	

School Mission:

To educate all students to be respectful, contributing members of a global society by empowering them to learn, achieve, and excel.

Core Values and Beliefs:

We, the Sunset Ridge Community, believe:

We Learn and Grow

- *Students are valued, unique individuals that can learn, achieve, and excel.*
- *Students are provided with a variety of instructional opportunities to support critical thinking, problem solving, creativity, and innovation.*
- *Students are ensured a supportive, meaningful, and challenging learning environment.*

We Live Respectfully

- *Our school community is respectful, accepting and welcoming of all.*
- *Our school community fosters respectful communication and collaboration.*
- *Our school is a safe and nurturing learning environment.*

We Prepare for the Future

- *21st century life skills will be deliberately and strategically taught. Life skills include: leadership, personal & social responsibility, accountability, adaptability, self-direction, flexibility, and people skills.*
- *21st century content will be embedded into the core subject areas. Embedded content includes: technology, global awareness, and health and wellness.*

Student Demographics			
Demographic Area:	2011-12 Data (Current Data)	2010-11 Data (1 Year change)	2006-07 Data (5 Year Change)
Overall Enrollment (3 rd Friday Count)	523	500	489
Average Class Size (3 rd Friday Count)	22.7	22.7	21.3
% Free/Reduced Lunch (Title I Count)	11.13%	10.38%	4.74%
% Students of Color (3 rd Friday Count)	18.55%	13.77%	9.23%
% Students with Disabilities (3 rd Friday Count)	9.56%	7.78%	10.61%
% English Language Learners (3 rd Friday Count ELP 1-5)	7.27%	8.58%	2.95%
<p>Analysis of Demographic Situation and Significant Changes:</p> <p>2011-12 School Year Numbers continue to increase in the sub-categories of Free/Reduced Lunch, Students of Color, Students with Disabilities.</p> <p>2010-11 School Year Large change in ELL and Free and Reduced numbers from last school year and over last 5 years. Increase in class size. Decrease in number of students identified with disabilities.</p>			
Continuous Improvement Goals and Results			
<p>Goal 1: Increase the writing score average for all fourth grade students based on the 9 point rubric of the Wisconsin Knowledge and Concepts Exam for Writing to at least 6.00, averaged over the next 3 years (2009-2012).</p>			
<p>Prior Reality: Our four year average (2005-2009) for all fourth grade students based on the 9 point rubric of the Wisconsin Knowledge and Concepts Exam for Writing is 4.96.</p>		<p>Year End Reality: <u>2009-10 School Year:</u> During the 2009-2010 school year, students in grade 4 averaged a score of 5.74 based on the 9 point rubric of the Wisconsin Knowledge and Concepts Exam for Writing.</p> <p>When averaged with the previous three school years (2006-2010) the average writing score for students in grade 4 is 5.21 based on the 9 point rubric of the Wisconsin Knowledge and Concepts Exam for Writing.</p> <p><u>2010-11 School Year:</u> During the 2012-2011 school year, students in grade 4 averaged a score of 5.3 based on the 9 point rubric of the Wisconsin Knowledge and Concepts Exam for Writing.</p> <p>When averaged with the previous three school years (2007-2011) the average writing score for students in</p>	

grade 4 is **5.2** based on the 9 point rubric of the Wisconsin Knowledge and Concepts Exam for **Writing**.

Brief Summary of Progress on Goal 1:

2009-10 School Year:

Increasing number of times staff scores common writing samples.
Lori Oczkus book club.
Writer's Workshop summer book club.
Increased writing time within classrooms.
Increased use of Writer's Workshop format for teaching writing.
Analysis of Extended Writing Scores and Analysis of the Writing Rubrics.
All staff presentation/analysis of writing correlated dated.

2010-11 School Year:

The average writing score for students in grade 4 decreased slightly from the previous year.
Actions and strategies implemented to improve writing at Sunset Ridge included:
- Writing Workshop Book Club for teachers.
- Developed and implemented year long writing plans at each grade level.
- Provided after-school teacher collaboration sessions about writing workshop.
- Conducted all school writing sample and group scoring.
- Utilized Touchstone Texts to teach writers craft.
- Reading Specialist was able to model and co-teach writing lessons in many classrooms.

Goal 2:

More than **70%** of students in all demographic groups in grades 3, 4 and 5 (combined) will score at the proficient or advanced level in **Math** on the Wisconsin Knowledge and Concepts Exam, averaged over the next 3 years (2009-2012).

Prior Reality:

Our four year average (2005-2009) for students with disabilities in grades 3, 4 and 5 (combined) who scored at the proficient or advanced level on the Wisconsin Knowledge and Concepts Exam for **Math** is **66%**.

Our four year average (2005-2009) for students who qualify for free and reduced lunch in grades 3, 4 and 5 (combined) who scored at the proficient or advanced level on the Wisconsin Knowledge and Concepts Exam for **Math** is **69%**.

Year End Reality:

2009-10 School Year:

Students with disabilities in grades 3, 4 and 5 (combined) who scored at the proficient or advanced level on the Wisconsin Knowledge and Concepts Exam for **Math** during the 2009-2010 school year is **88.89%**.

When averaged with the previous three school years (2006-2010) the percentage of all students with disabilities in grades 3, 4 and 5 (combined) who scored at the proficient or advanced level on the Wisconsin Knowledge and Concepts Exam for **Math** is **71.97%**.

Students who qualify for free and reduced lunch in grades 3, 4 and 5 (combined) who scored at the proficient or advanced level on the Wisconsin Knowledge and Concepts Exam for **Math** during the 2009-2010 school year is **78.57 %**.

When averaged with the previous three school years

(2006-2010) the percentage of all students who qualify for free and reduced lunch in grades 3, 4 and 5 (combined) who scored at the proficient or advanced level on the Wisconsin Knowledge and Concepts Exam for **Math** is **74.27%**.

2010-11 School Year:

Students with disabilities in grades 3, 4 and 5 (combined) who scored at the proficient or advanced level on the Wisconsin Knowledge and Concepts Exam for **Math** during the 2010-2011 school year is **99%**.

When averaged with the previous three school years (2007-2011) the percentage of all students with disabilities in grades 3, 4 and 5 (combined) who scored at the proficient or advanced level on the Wisconsin Knowledge and Concepts Exam for **Math** is **83%**.

Students who qualify for free and reduced lunch in grades 3, 4 and 5 (combined) who scored at the proficient or advanced level on the Wisconsin Knowledge and Concepts Exam for **Math** during the 2010-2011 school year is **92.86%**.

When averaged with the previous three school years (2007-2011) the percentage of all students who qualify for free and reduced lunch in grades 3, 4 and 5 (combined) who scored at the proficient or advanced level on the Wisconsin Knowledge and Concepts Exam for **Math** is **84.0%**.

Brief Summary of Progress on Goal 2:

2009-10 School Year:

Strong gains in WKCE Math scores.

Utilize math assessments to monitor progress of secure skills.

Systematic focus on math intervention strategies.

2010-11 School Year:

Significant gains in WKCE Math scores for Students with Disabilities and Students Who Qualify for Free and Reduced Lunch.

Actions and strategies implemented to improve in the area of Math at Sunset Ridge included:

- K-2 teachers were in-serviced on Number Sense.
- Trained teachers on utilizing thinking strategies to support math fact development.
- Placed emphasis on re-teaching Part A Everyday Math skills.
- Continued to utilize math assessments to monitor progress of secure skills.
- Continued to implement systematic focus on math intervention strategies.

Goal 3:

At least **95%** of all students in grades 3, 4 and 5 (combined) will score at the proficient or advanced level in **Reading** on the Wisconsin Knowledge and Concepts Exam averaged over the next three years (2009-2012).

Prior Reality:

Our four year average (2005-2009) for all students in grades 3, 4 and 5 (combined) who scored at the proficient or advanced level on the Wisconsin Knowledge and Concepts Exam for **Reading** is **93.5%**

Year End Reality:

2009-10 School Year:

Students in grades 3, 4 and 5 (combined) who scored at the proficient or advanced level on the Wisconsin Knowledge and Concepts Exam for **Reading** during the 2009-2010 school year is **95.2%**.

When averaged with the previous three school years (2006-2010) the percentage of all students in grades 3, 4 and 5 (combined) who scored at the proficient or advanced level on the Wisconsin Knowledge and Concepts Exam for **Reading** is **95.0%**.

2010-11 School Year:

Students in grades 3, 4 and 5 (combined) who scored at the proficient or advanced level on the Wisconsin Knowledge and Concepts Exam for **Reading** during the 2010-2011 school year is **97.6%**.

When averaged with the previous three school years (2007-2011) the percentage of all students in grades 3, 4 and 5 (combined) who scored at the proficient or advanced level on the Wisconsin Knowledge and Concepts Exam for **Reading** is **96.4%**.

Brief Summary of Progress on Goal 3:

2009-10 School Year:

Scores continue to improve reflecting increased student achievement.
Increased time spent reading at school.
Effectively used many different data points to drive student instruction.

2010-11 School Year:

Scores continue to improve reflecting increased student achievement.
Actions and strategies implemented to improve in the area of Reading at Sunset Ridge included:

- Set reading goals for every child at assessment meetings.
- Emphasis of quality time spent on reading.
- Emphasis on improvement of classroom libraries.
- Emphasis of students choosing just right books.
- Focus on interventions (in and out of the classroom) for those students below district benchmarks.

Student Achievement Data

Summary of Literacy Performance Data:

2009-10 School Year:

Impressive information on results from district literacy assessments – showing growth
Trend in reducing number of students who have not met the benchmark
Data supports and affirms classroom instruction
Positive Value-Add Data when looking at 3 year averages
Very high attainment for all grades

2010-11 School Year:

Student achievement and success continues to be very high.
While still high, student achievement tended to decline at the intermediate grades.
Data supports and affirms classroom instruction
Positive Value-Add Data when looking at 3 year averages
Very high attainment for all grades

Summary of Mathematics Performance Data:

2009-10 School Year:

Less growth from 5th to 6th but positive Value-Add overall.
Value-Add numbers are very high
Strong growth from students that received MathAddvantage intervention

2010-11 School Year:

Continued high achievement scores.
Strong focus on student interventions at all levels.
Implementation of research based interventions.
Focus on 80% or more success on Part A of EDM. Pre-teaching and re-teaching as necessary.

Summary of WKCE Science, Social Studies, and Language Arts Data:

2009-10 School Year:

Above district and state with scale scores
Even though teachers feel like there is less time to implement science and social studies due to resource block time, there has not been a negative effect on scores since its initial implementation in 2007.

2010-11 School Year:

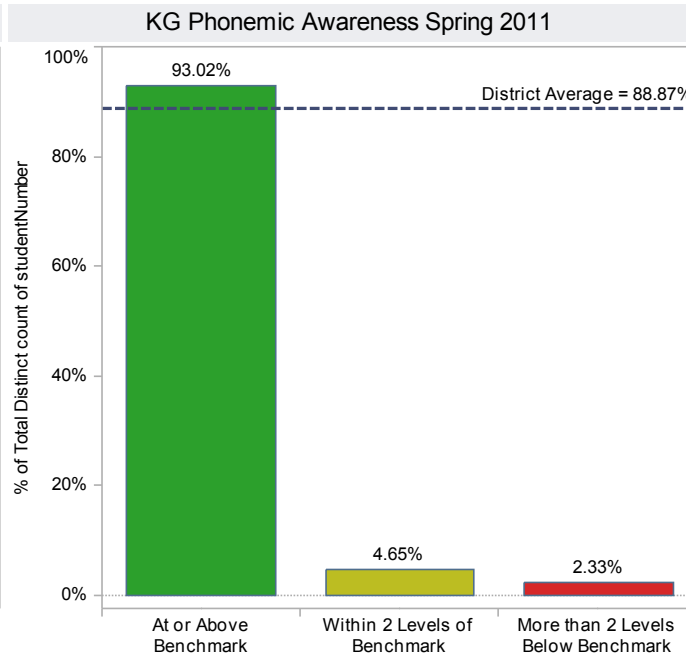
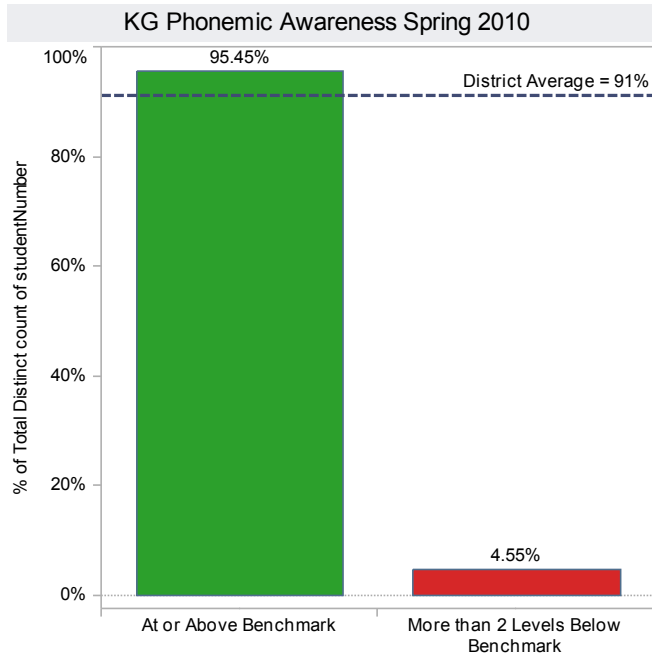
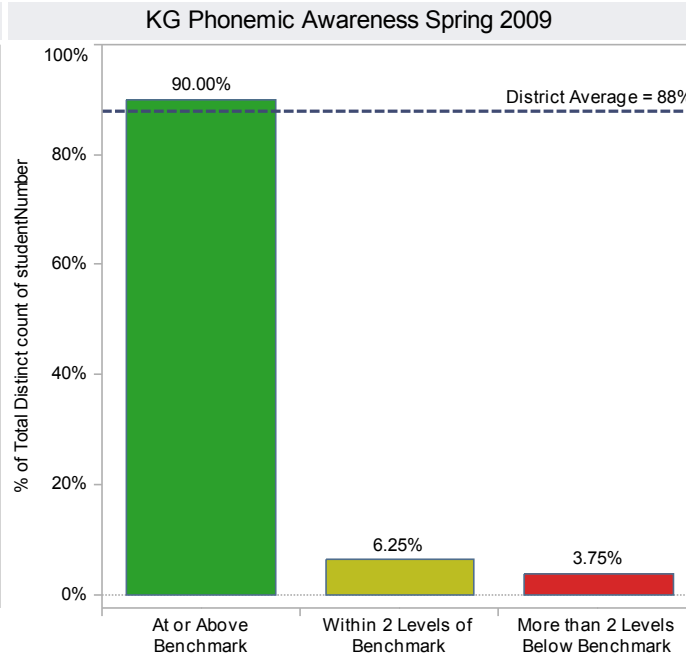
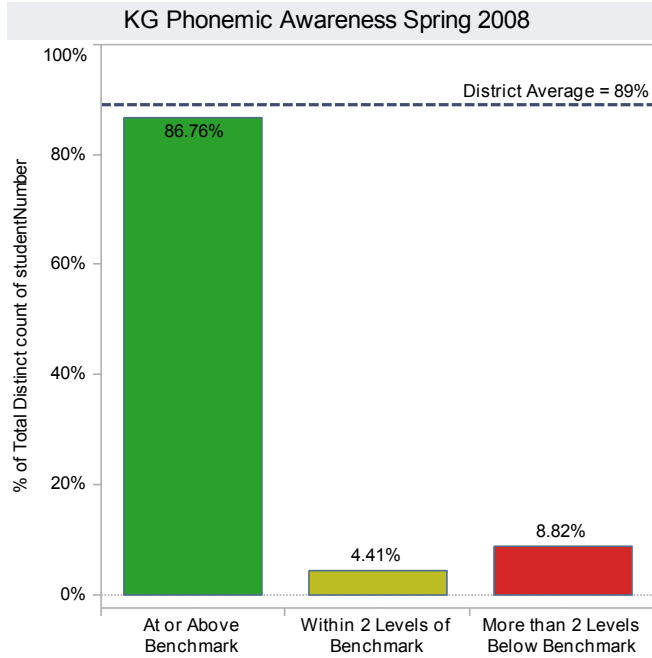
Same as above.
Strong commitment to established district goals and objectives.

Behavioral Data Summary 2010-11			
Attendance Percentage: 96.18%		Average Days Absent per Student: 0.94	
# of Behavioral Events: 59		# of Students with a Behavioral Event: 32	
<u>Suspensions</u>			
<u>Type of Behavior Event</u>	<u># In-School</u>	<u># Out of School</u>	<u>Average Number of Days</u>
Bullying	1		1.5
Disrespect	1		1.0
Disruptive Behavior	2		1.0
Insubordination	1		1.0
Physical Aggression	7	1	2.0
Sexual Harassment	1		3.0
Theft	2		1.0
Unsafe Behavior		1	0.5
<u>Expulsions</u>			
<u>Type of Behavior Event</u>	<u>Number of Events</u>	<u>Average Number of Days</u>	
n/a	n/a	n/a	
Implications When Intersected with Other Data:			
<u>2009-10 School Year:</u>			
Average daily attendance is high.			
Low number of suspension relative to student population.			
 <u>2010-11 School Year:</u>			
Average daily attendance is high.			
Low number of suspension relative to student population.			
# of Behavioral events and # of Students with a Behavioral Event are relatively low.			

Phonemic Awareness for Kindergarten

Phonemic Awareness Scale Score Group

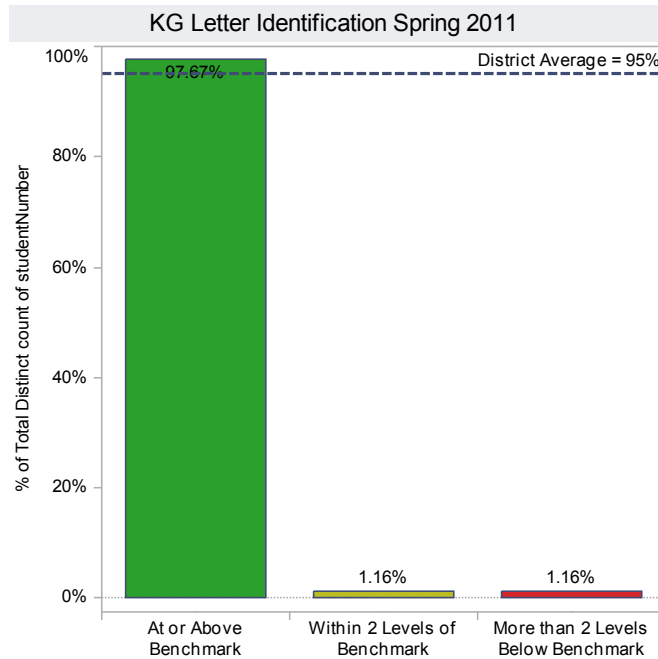
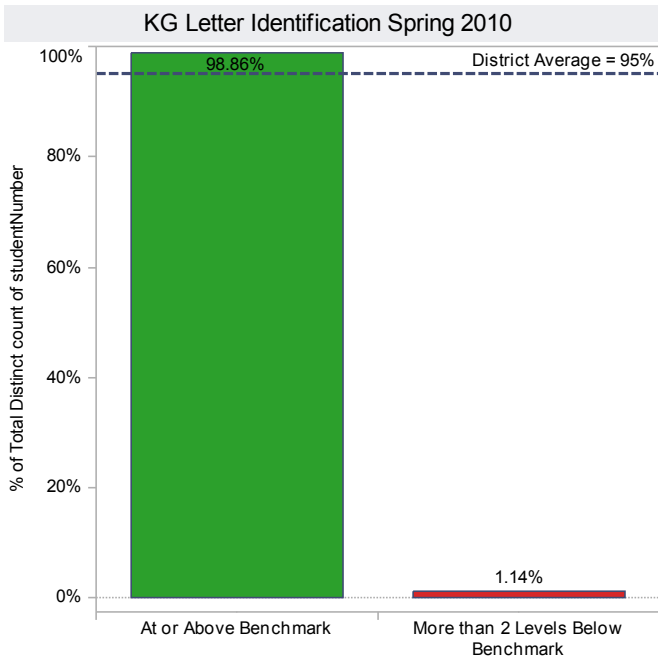
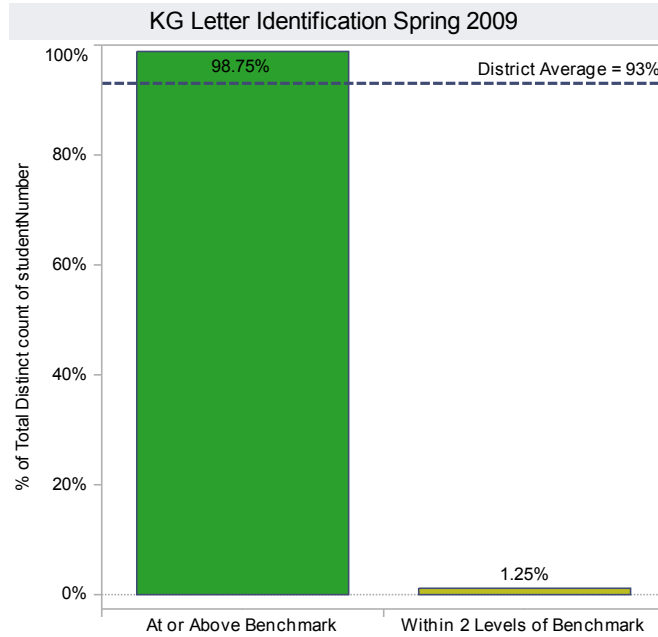
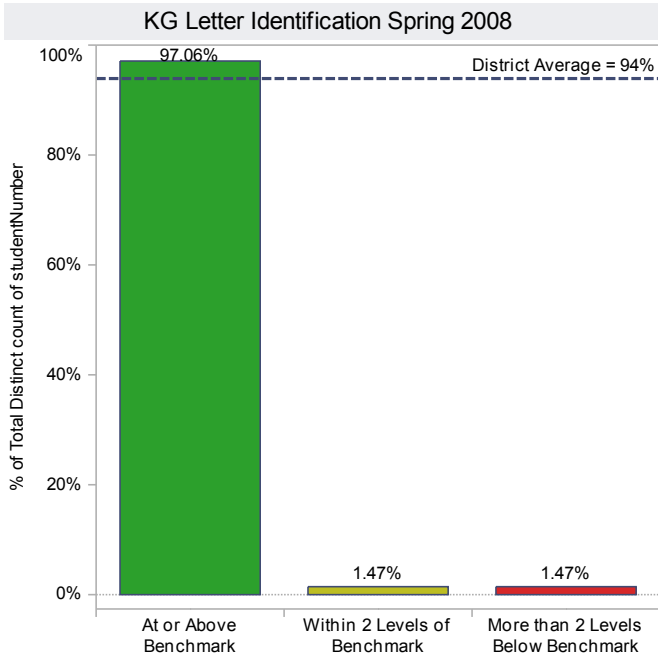
- At or Above Benchmark
- Within 2 Levels of Benchmark
- More than 2 Levels Below Benchmark



Letter Identification for Kindergarten

Letter ID Scale Score Group

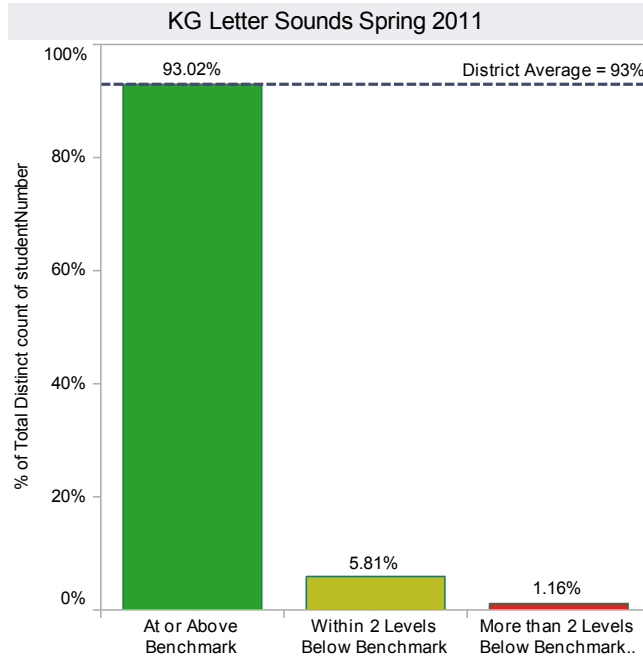
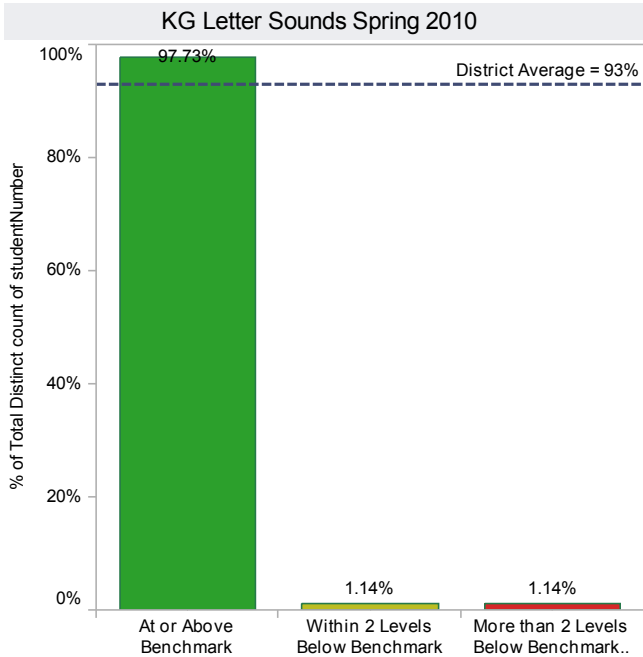
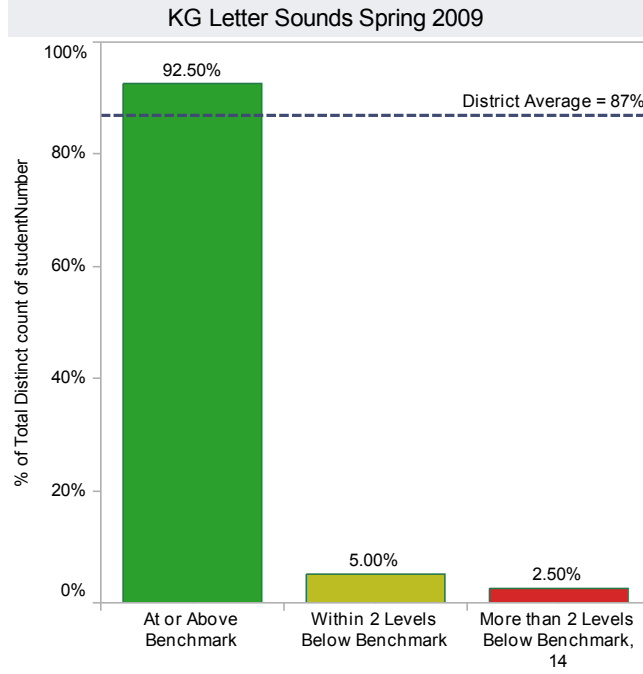
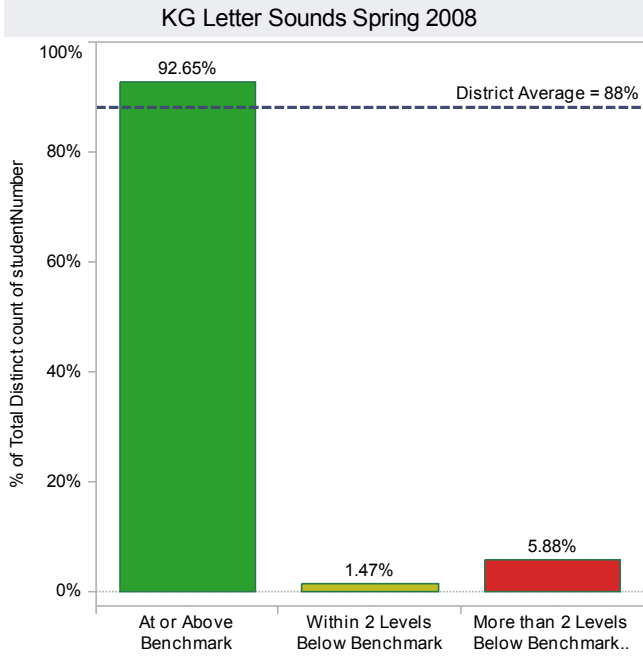
- At or Above Benchmark
- Within 2 Levels of Benchmark
- More than 2 Levels Below Benchmark



Letter Sounds for Kindergarten

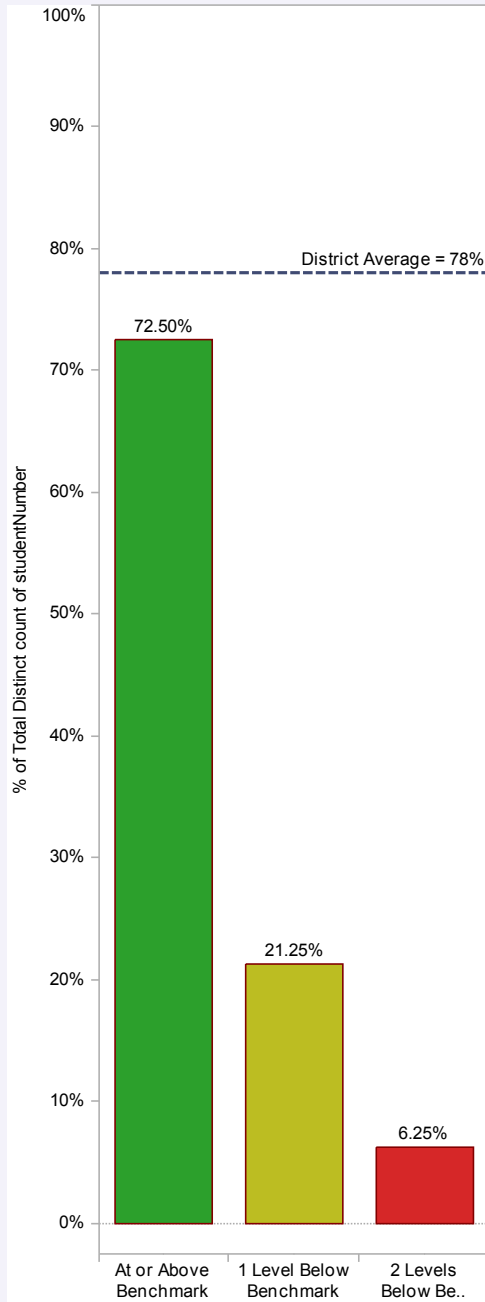
Letter Sounds Scale Score Group

- At or Above Benchmark
- Within 2 Levels Below Benchmark
- More than 2 Levels Below Benchmark, 14

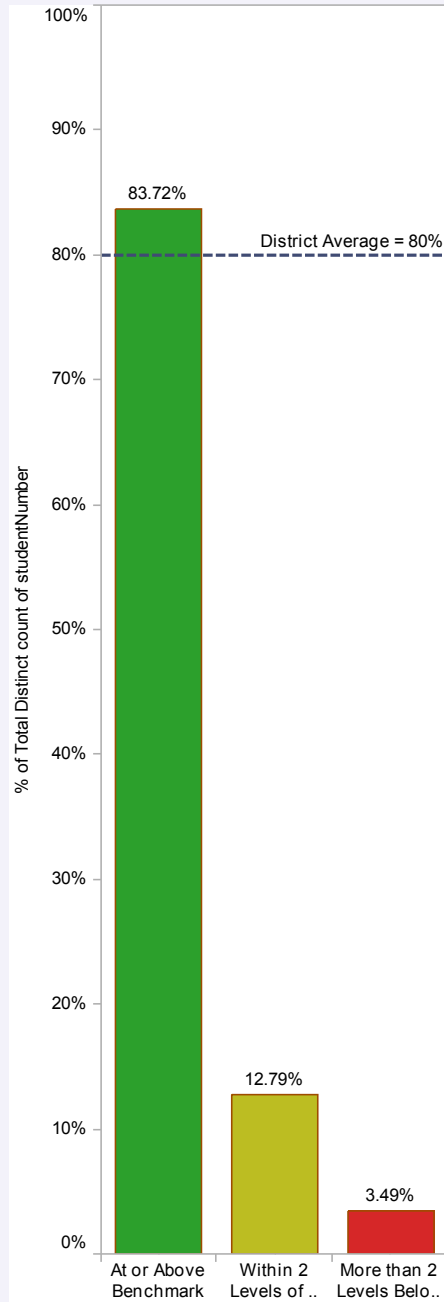


Class of 2021 Longitudinal District Literacy Performance

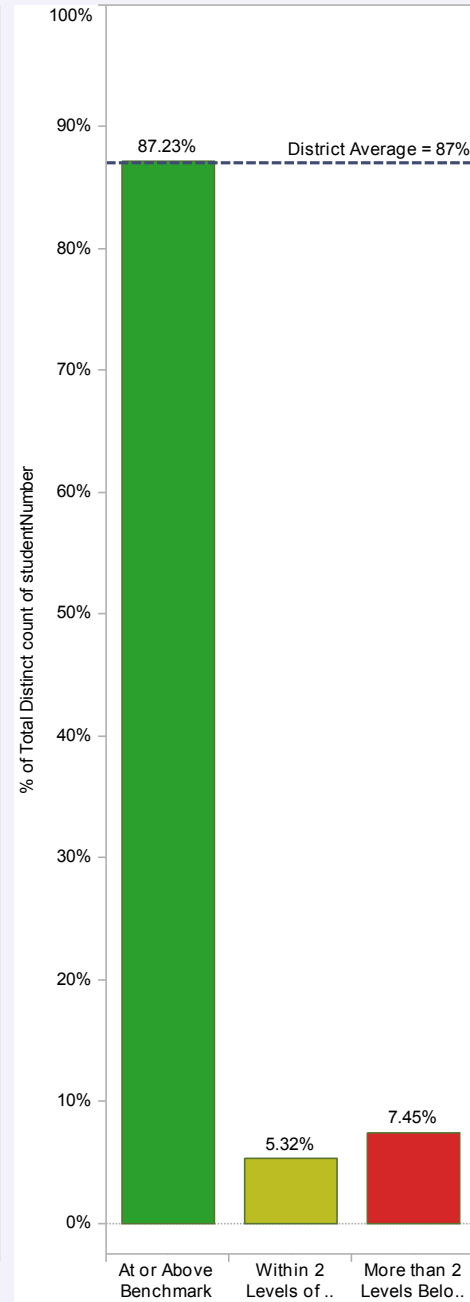
KG Rigby Benchmark Spring 2009



1st Grade Rigby Benchmark Spring 2010



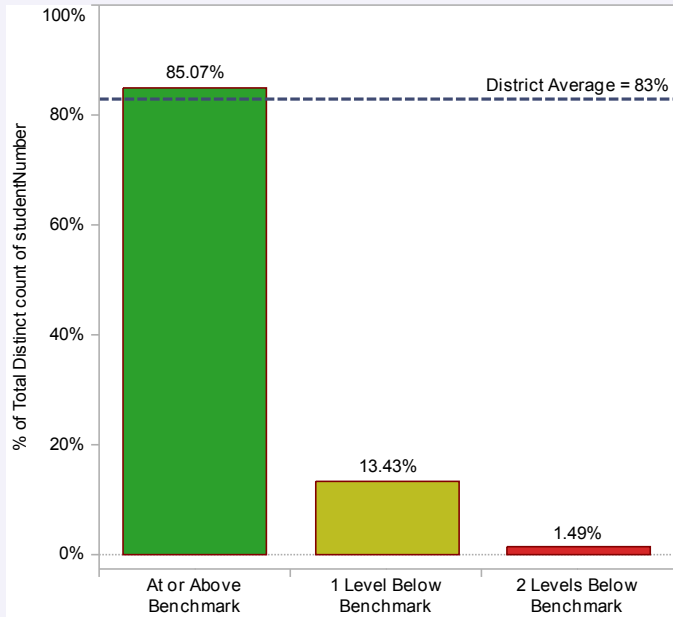
2nd Grade Rigby Benchmark Spring 2011



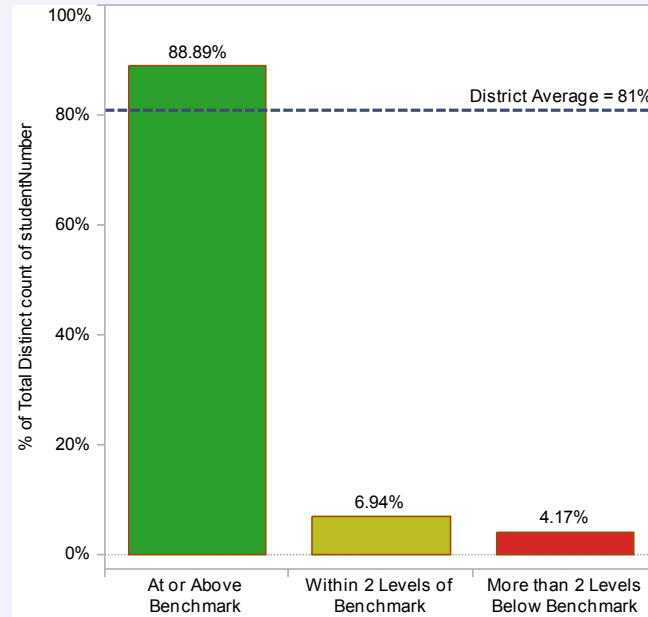
Rigby Benchmark KG
■ At or Above Benchmark
■ 1 Level Below Benchmark
■ 2 Levels Below Benchmark

Class of 2020 Longitudinal District Literacy Performance

KG Rigby Benchmark Spring 2008



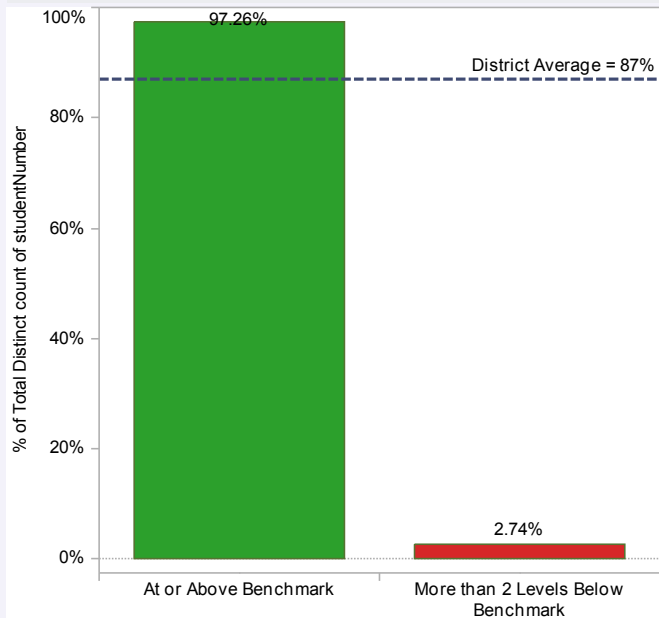
1st Grade Rigby Benchmark Spring 2009



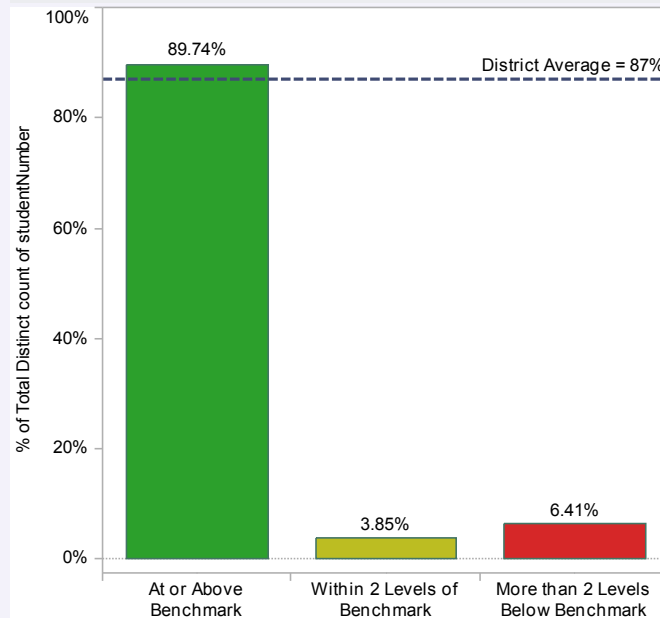
Rigby Benchmark 3rd

- At or Above Benchmark
- Within 2 Levels of Benchmark
- More than 2 Levels Below Benchmark

2nd Grade Rigby Benchmark Spring 2010

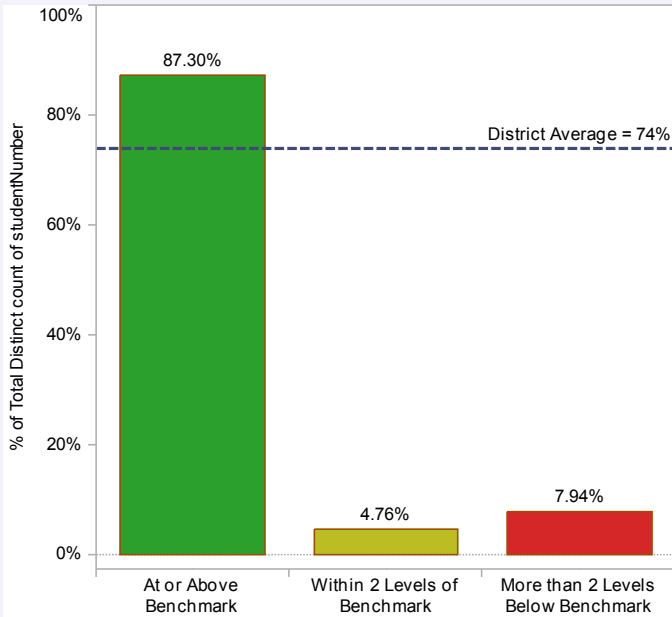


3rd Grade Rigby Benchmark Spring 2011

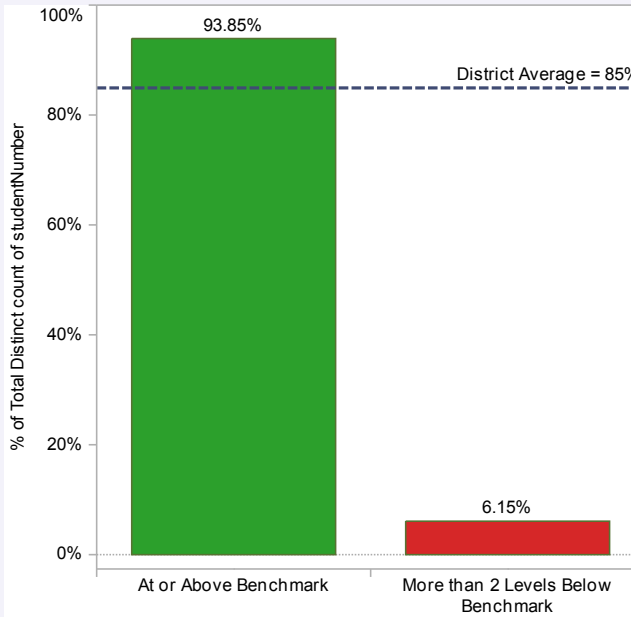


Class of 2019 Longitudinal District Literacy Performance

1st Grade Rigby Benchmark Spring 2008



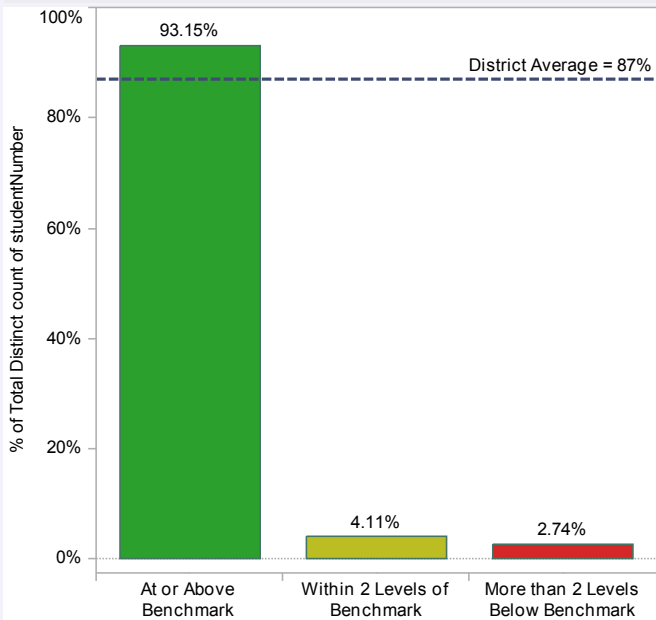
2nd Grade Rigby Benchmark Spring 2009



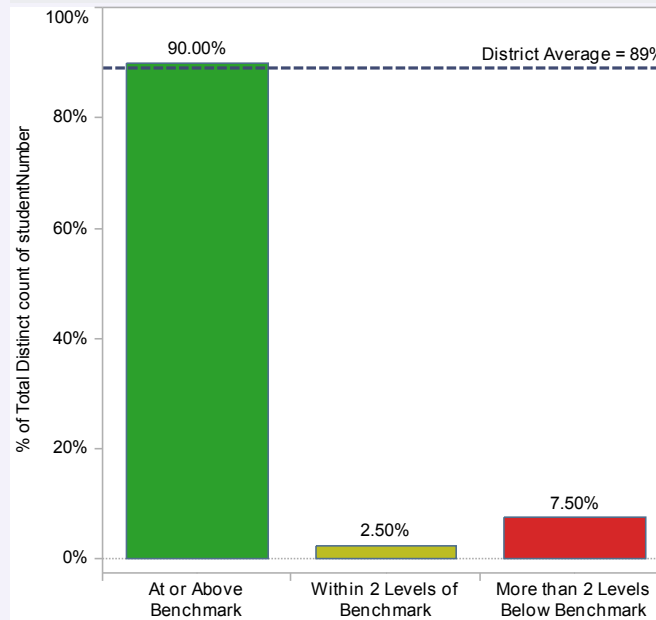
Rigby Benchmark 4th

- At or Above Benchmark
- Within 2 Levels of Benchmark
- More than 2 Levels Below Benchmark

3rd Grade Rigby Benchmark Spring 2010

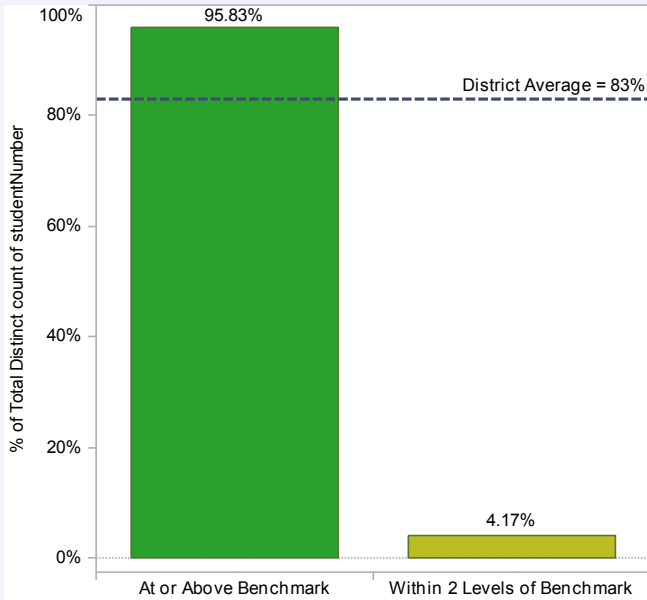


4th Grade Rigby Benchmark Spring 2011

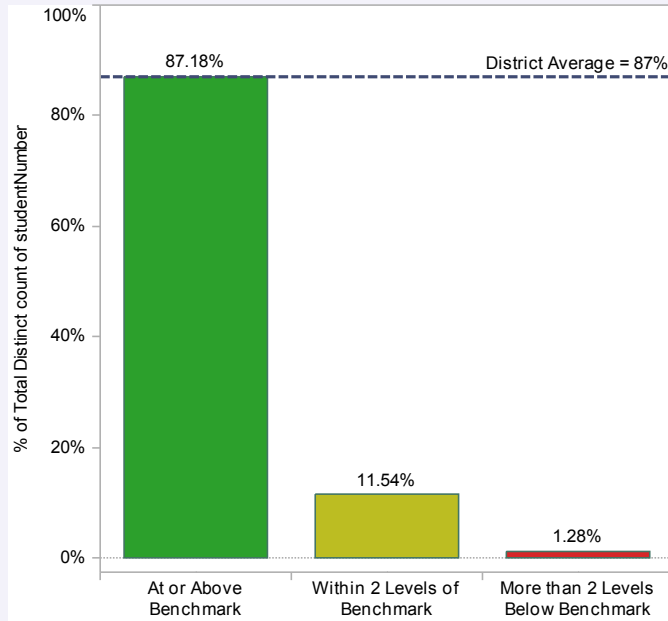


Class of 2018 Longitudinal District Literacy Performance

2nd Grade Rigby Benchmark Spring 2008



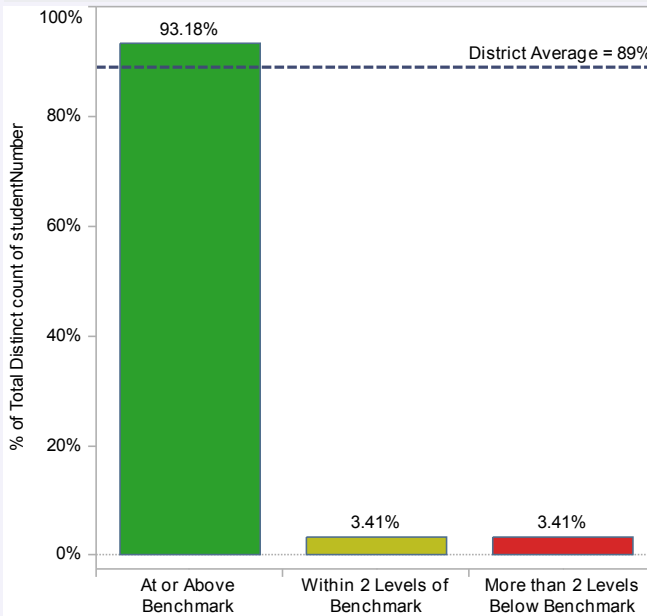
3rd Grade Rigby Benchmark Spring 2009



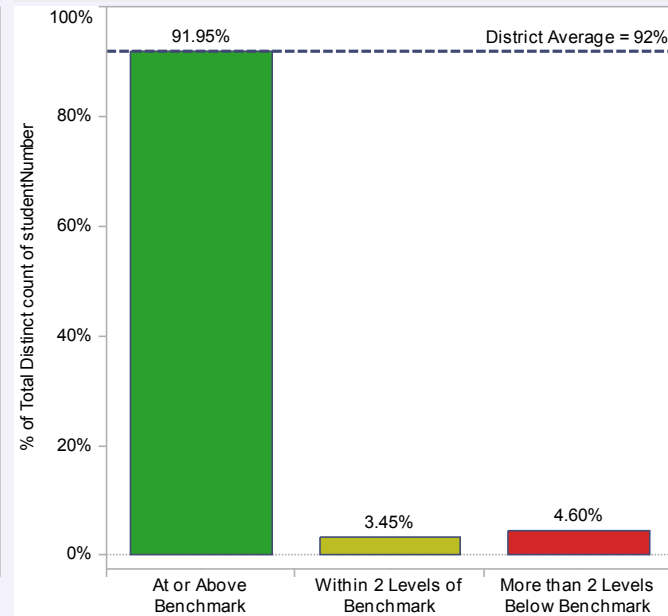
Rigby Benchmark 5th

- At or Above Benchmark
- Within 2 Levels of Benchmark
- More than 2 Levels Below Benchmark

4th Grade Rigby Benchmark Spring 2010

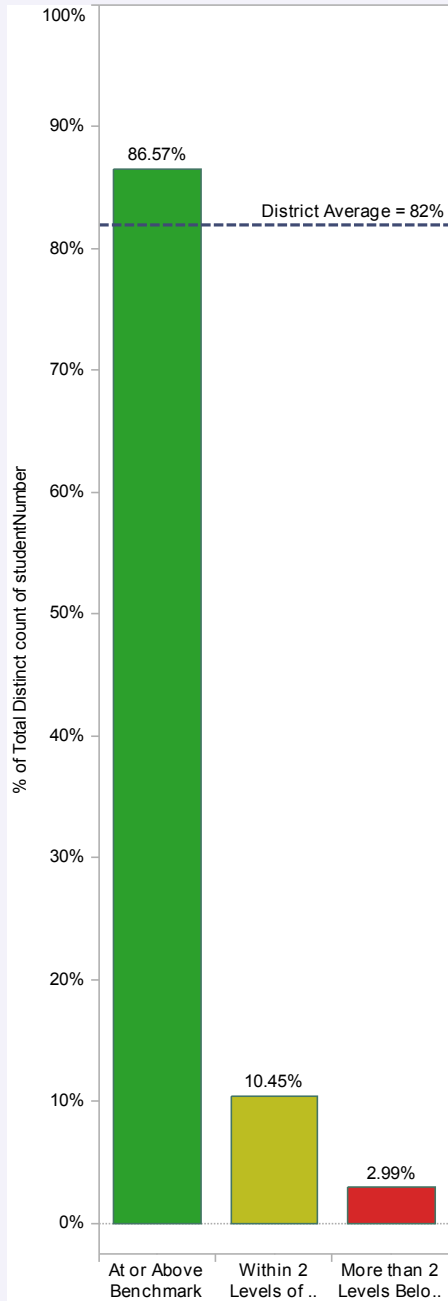


5th Grade Rigby Benchmark Spring 2011

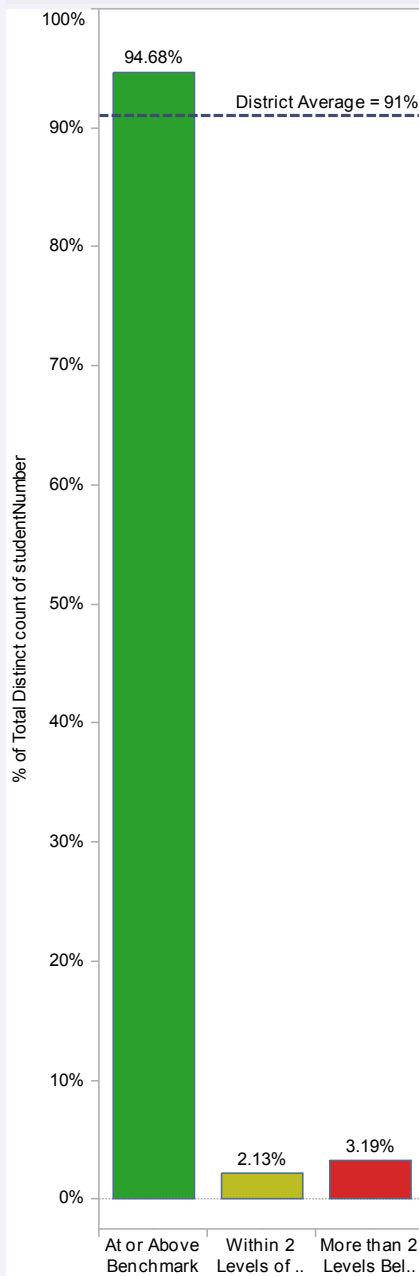


Class of 2017 Longitudinal District Literacy Performance

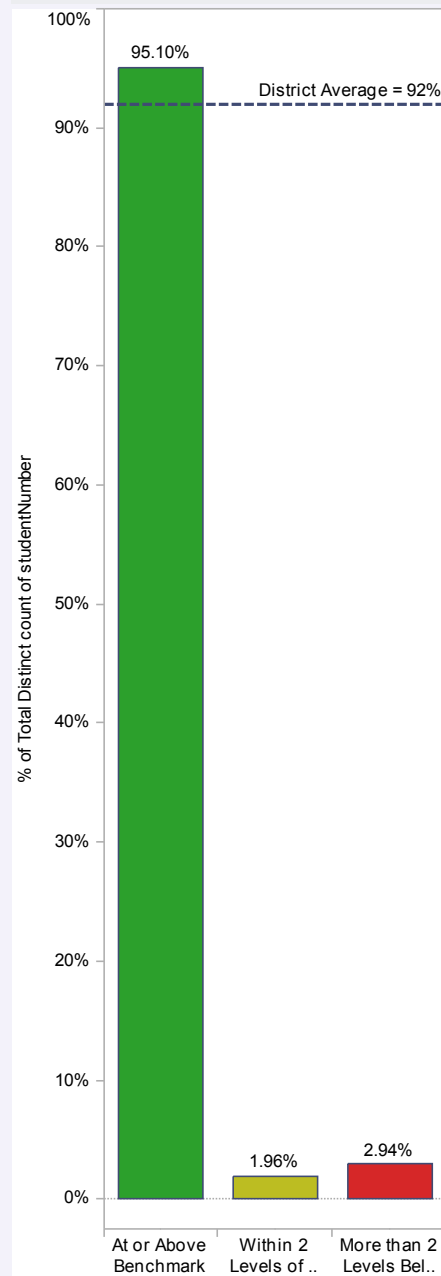
3rd Grade Rigby Benchmark Spring 2008



4th Grade Rigby Benchmark Spring 2009



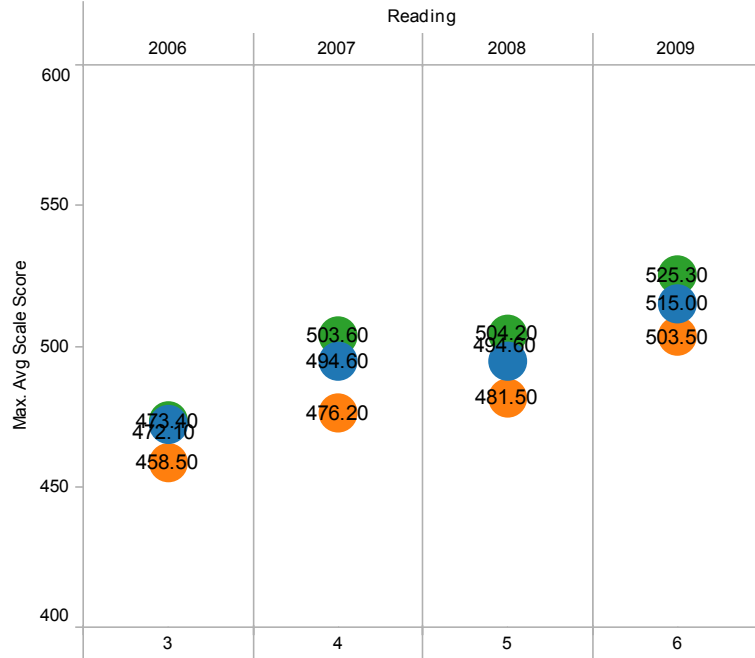
5th Grade Rigby Benchmark Spring 2010



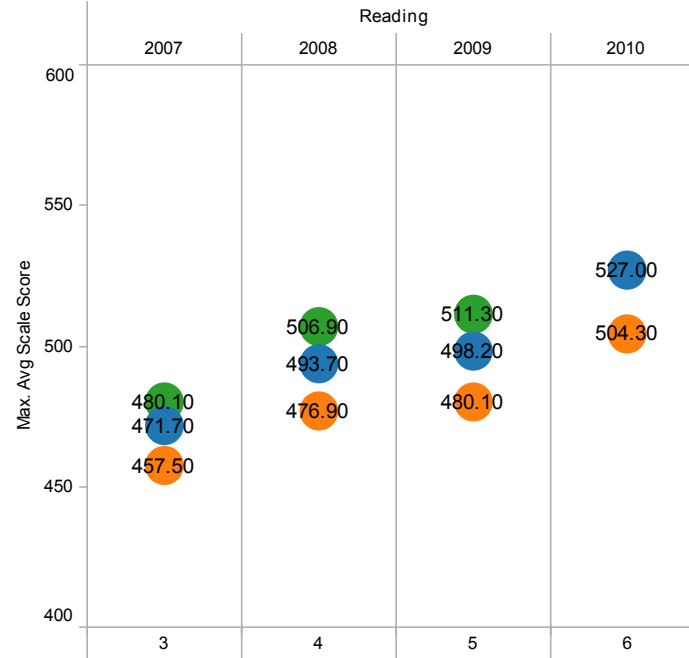
Rigby Benchmark 3rd

- At or Above Benchmark
- Within 2 Levels of Benchmark
- More than 2 Levels Below Benchmark

Class of 2016 WKCE Reading Average Scale Score Progression

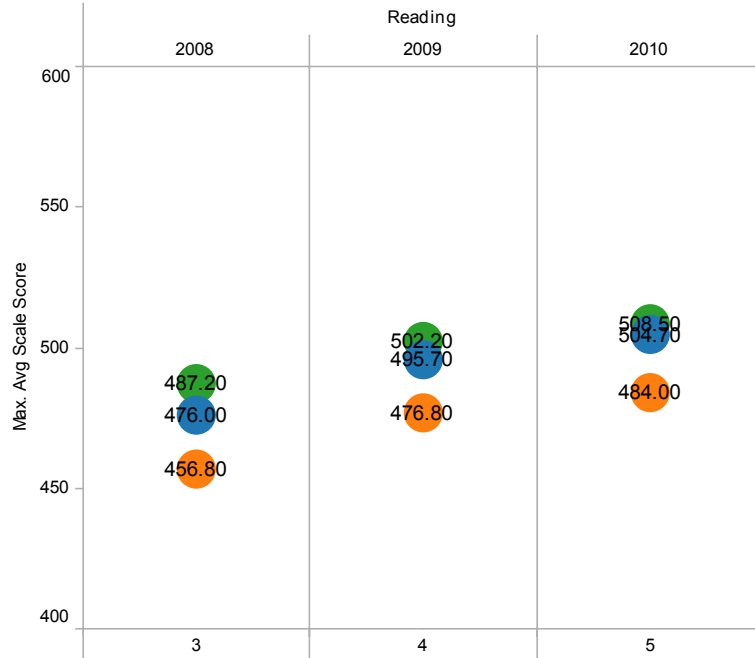


Class of 2017 WKCE Reading Average Scale Score Progression

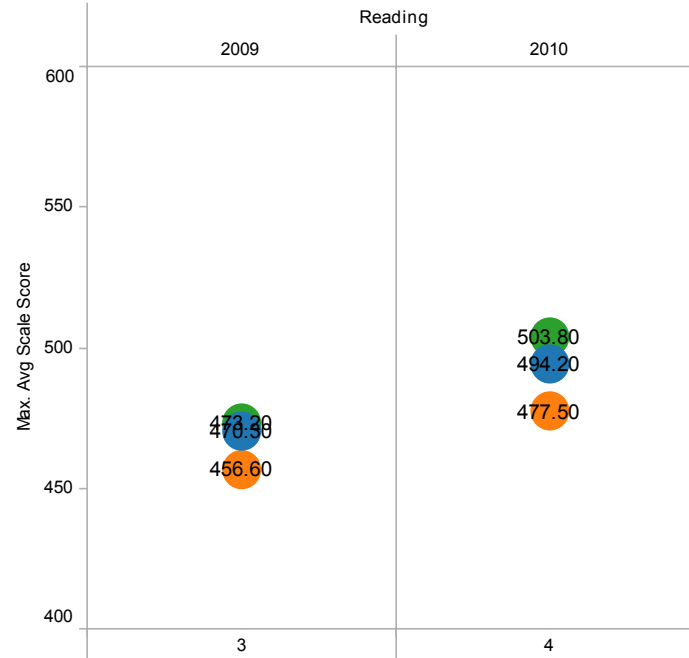


School
 District
 State
 Sunset Ridge

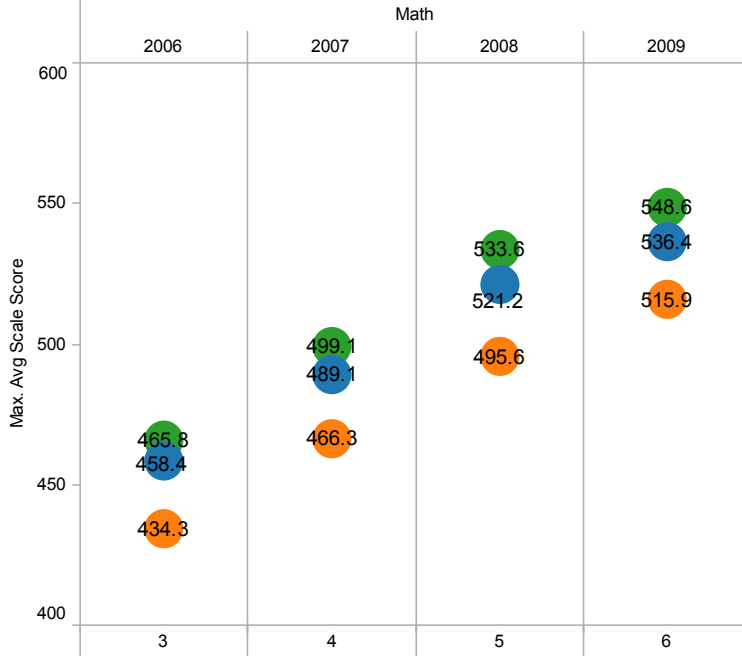
Class of 2018 WKCE Reading Average Scale Score Progression



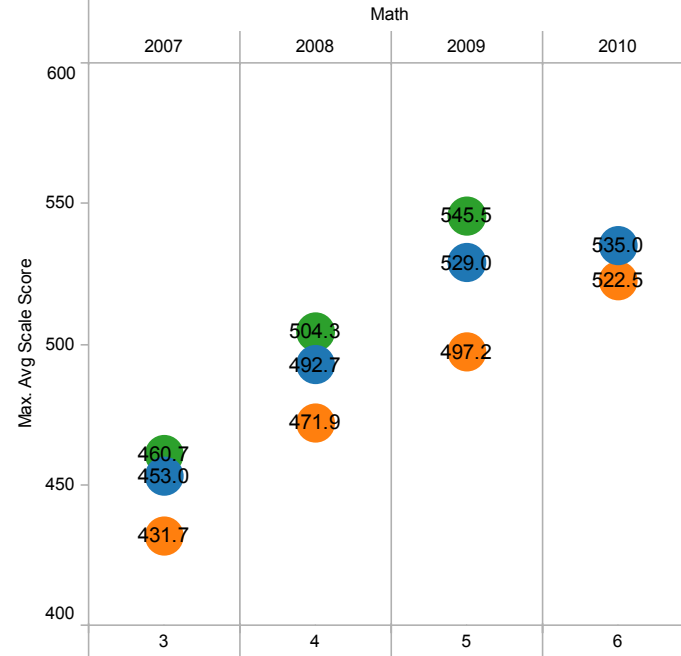
Class of 2019 WKCE Reading Average Scale Score Progression



Class of 2016 WKCE Math Average Scale Score Progression

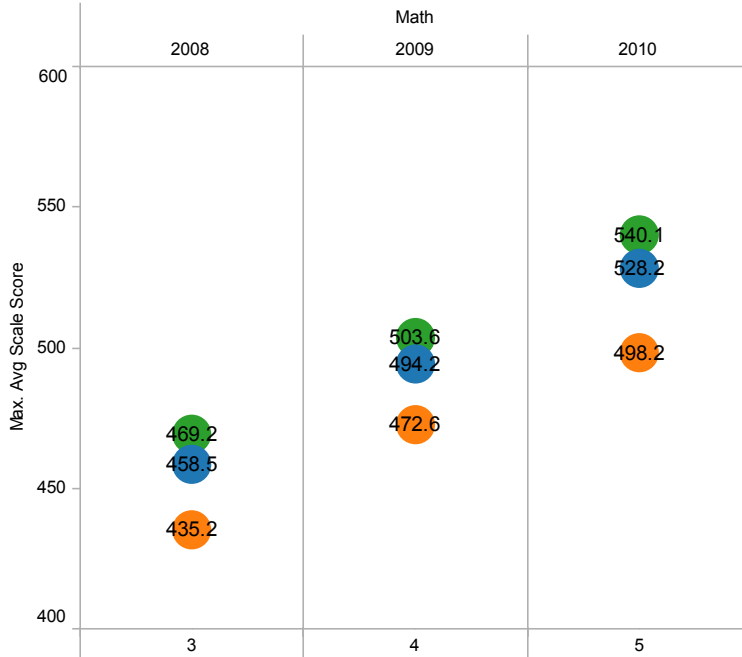


Class of 2017 WKCE Math Average Scale Score Progression

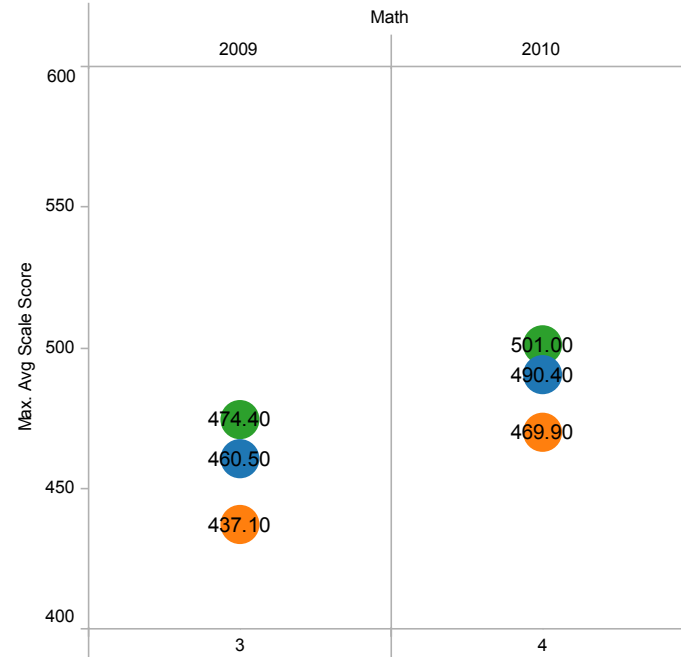


School
■ District
■ State
■ Sunset Ridge

Class of 2018 WKCE Math Average Scale Score Progression



Class of 2019 WKCE Math Average Scale Score Progression



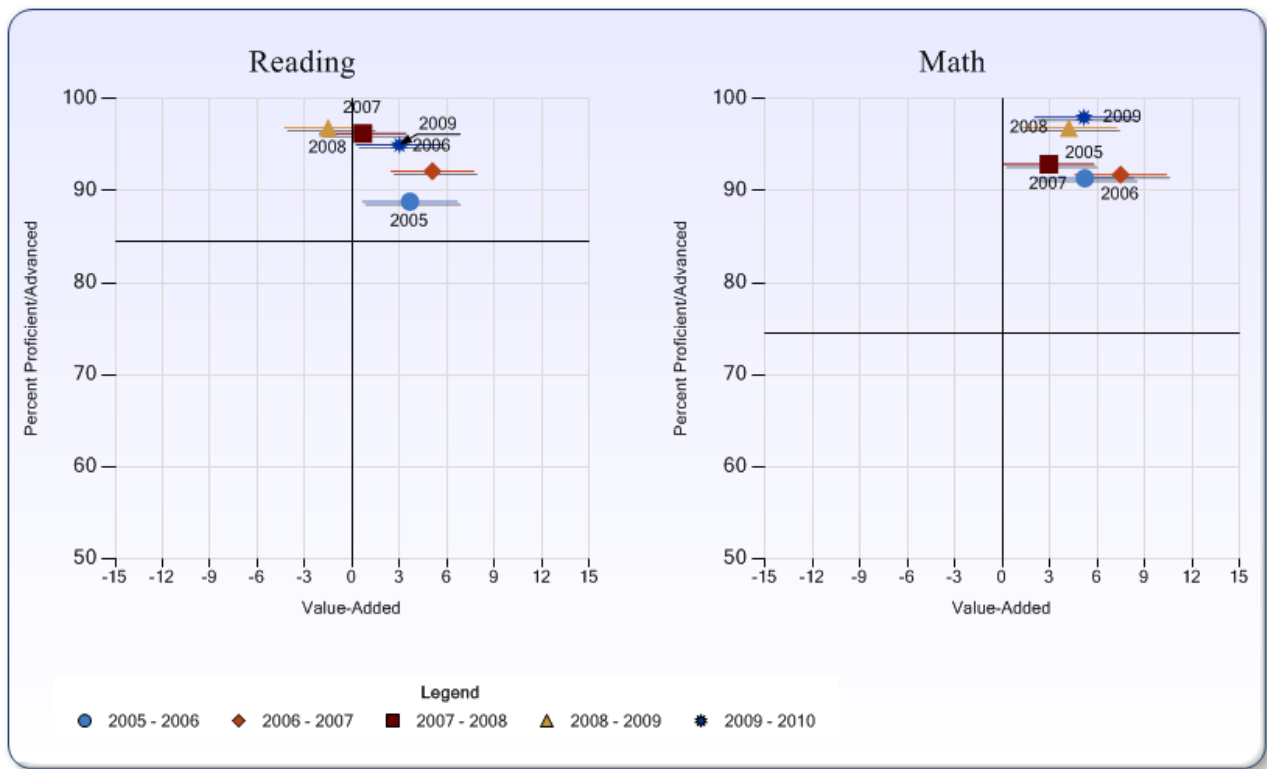


Welcome to the Value Added Reporting System. This system includes presentations of both **WKCE** and **MAP** value-added and attainment data (where applicable)

School Value Added

The charts below compare your school's student growth (value-added) in reading and mathematics to student attainment (percentage of students who meet or exceed the WKCE proficiency cutoff). Value-added scores are read along the bottom, and attainment is read along the left-hand side.

School: Test: Year: Grade Level:

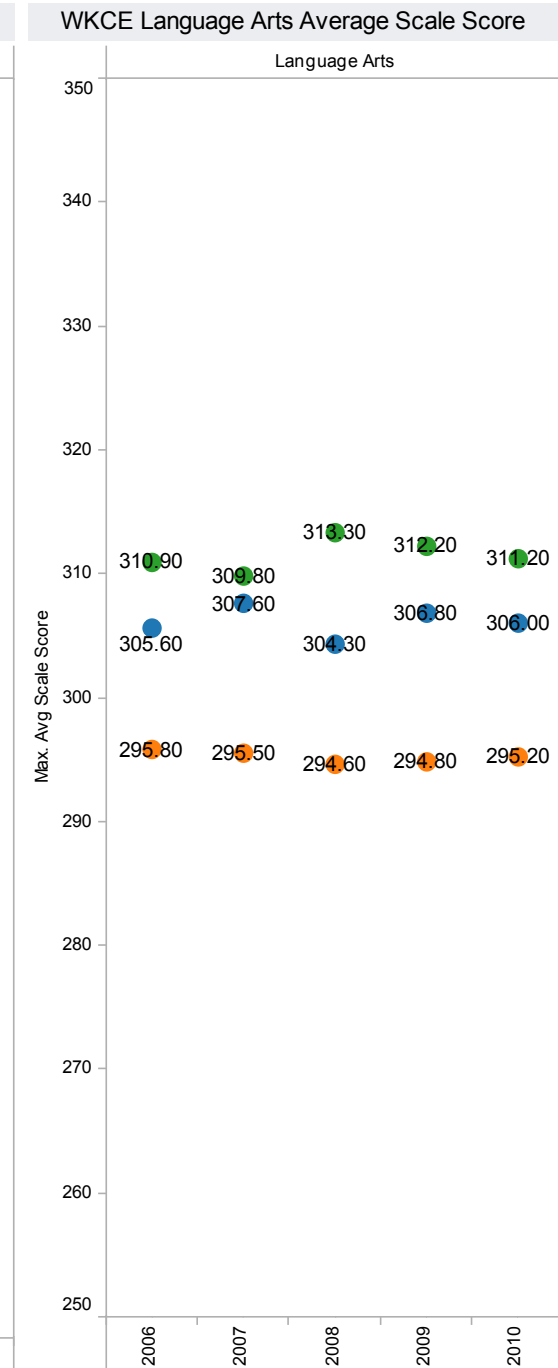
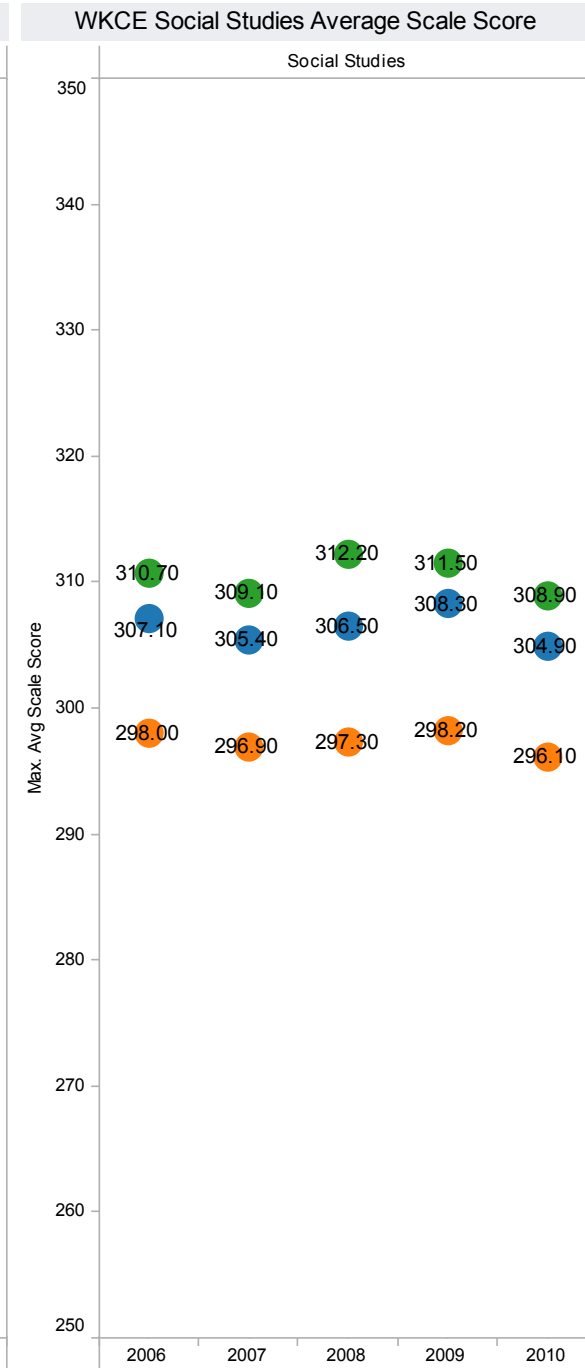
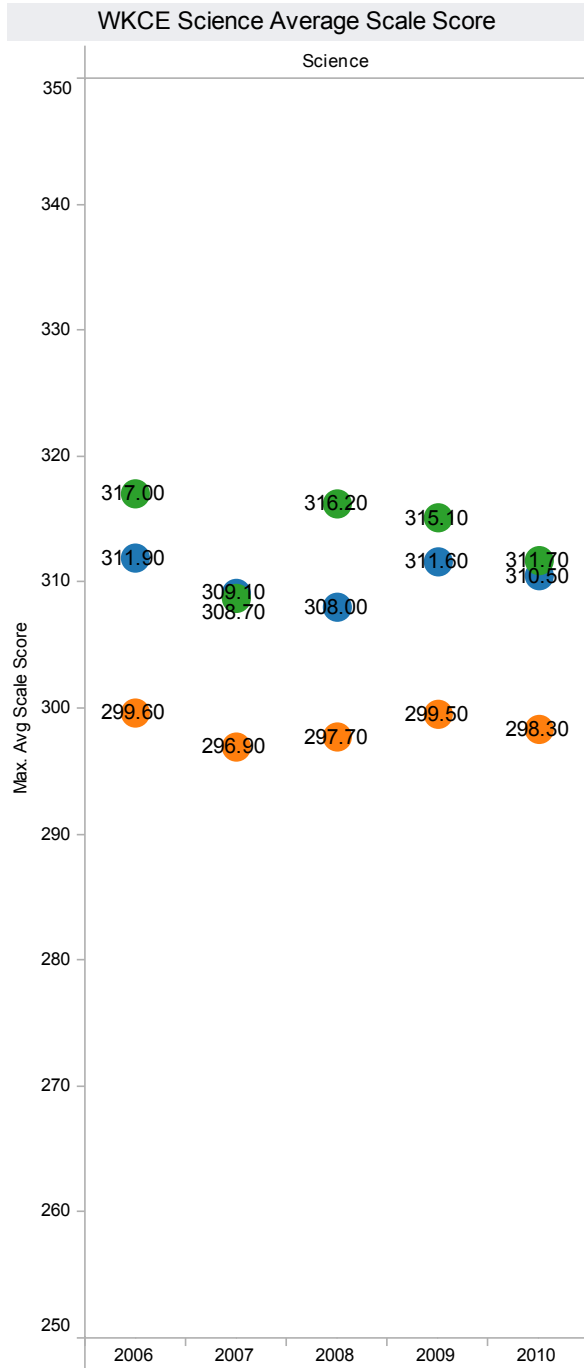


Subject	Year	Grade	Value Added	Proficiency	Confidence Interval
Reading	2005 - 2006	School Avg	3.64	88.83	0.64 - 6.63
Math	2005 - 2006	School Avg	5.22	91.37	2.12 - 8.32
Reading	2006 - 2007	School Avg	5.06	92.13	2.44 - 7.68
Math	2006 - 2007	School Avg	7.49	91.76	4.58 - 10.39
Reading	2007 - 2008	School Avg	0.67	96.25	-2.06 - 3.39
Math	2007 - 2008	School Avg	2.94	92.88	0.08 - 5.80
Reading	2008 - 2009	School Avg	-1.52	96.85	-4.29 - 1.24
Math	2008 - 2009	School Avg	4.21	96.85	1.20 - 7.22

Subject	Year	Grade	Value Added	Proficiency	Confidence Interval
Reading	2009 - 2010	School Avg	2.98	95.00	0.24 - 5.72
Math	2009 - 2010	School Avg	5.16	98.00	2.06 - 8.27

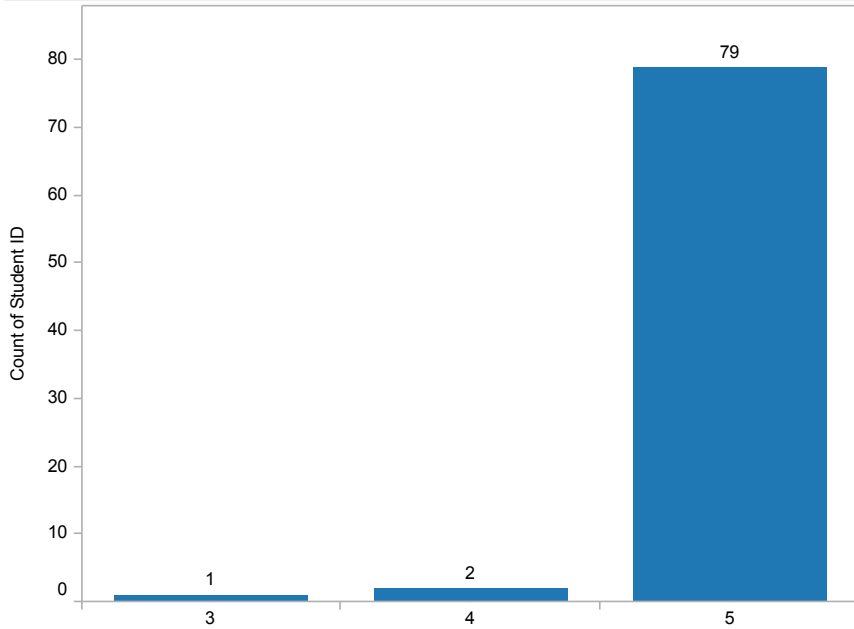
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School ■ Sunset Ridge ■ District ■ State

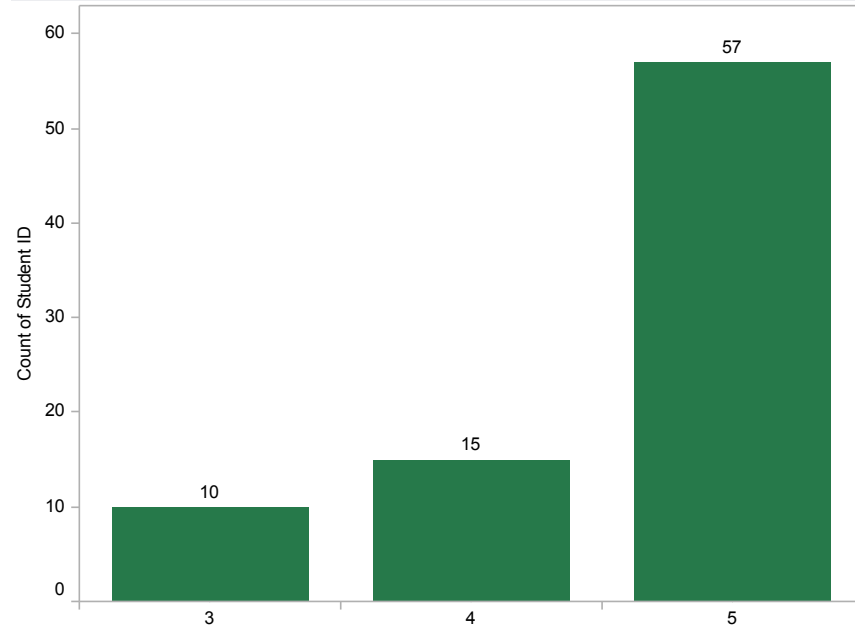


Math AddVantage Data Grade 1 Spring 2010

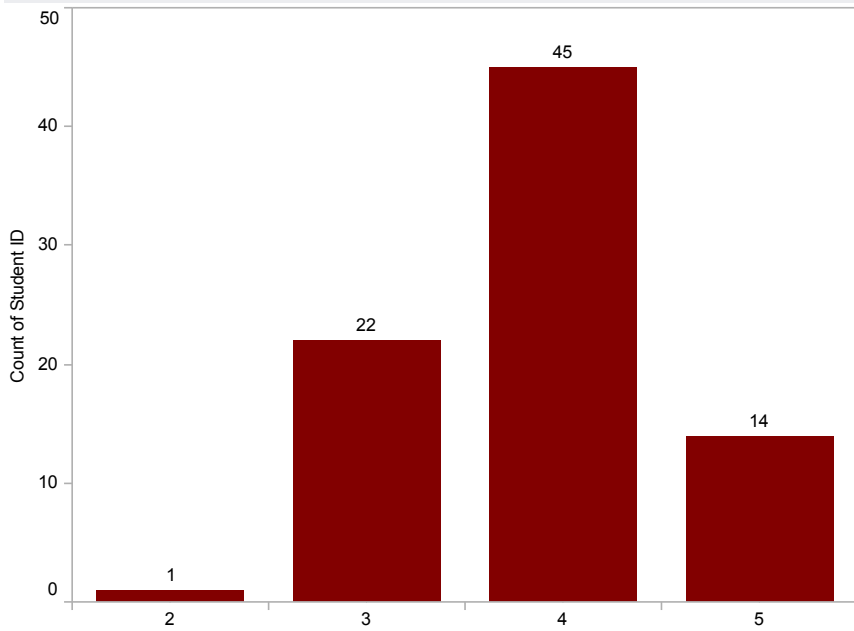
Number of Students at Each Level FNWS Spring 2010



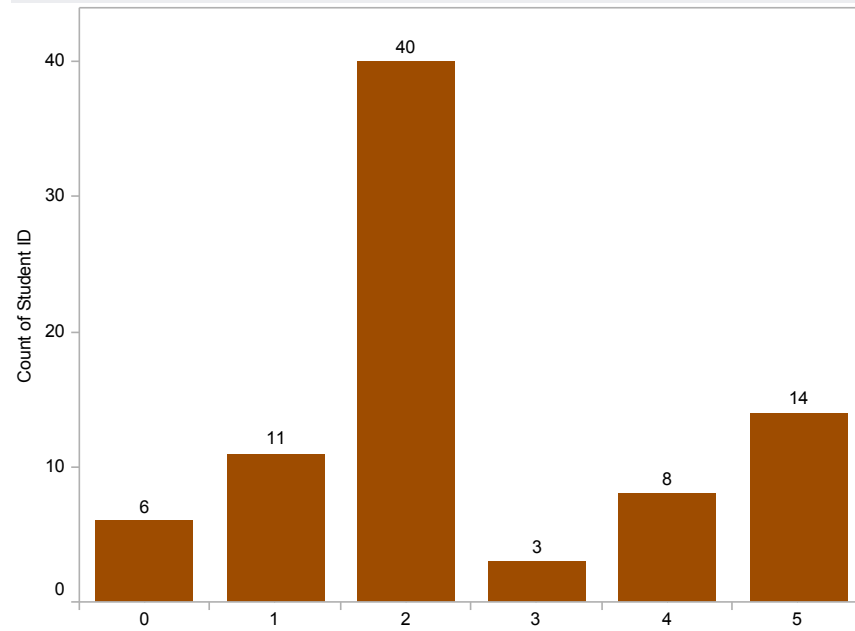
Number of Students at Each Level BNWS Spring 2010



Number of Students at Each Level Number ID Spring 2010

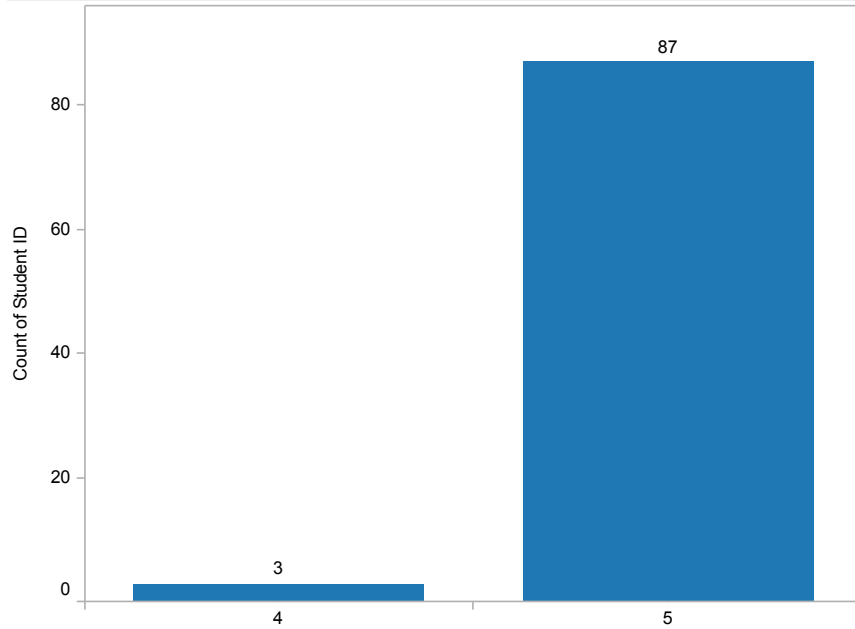


Number of Students at Each Level Structuring Spring 2010

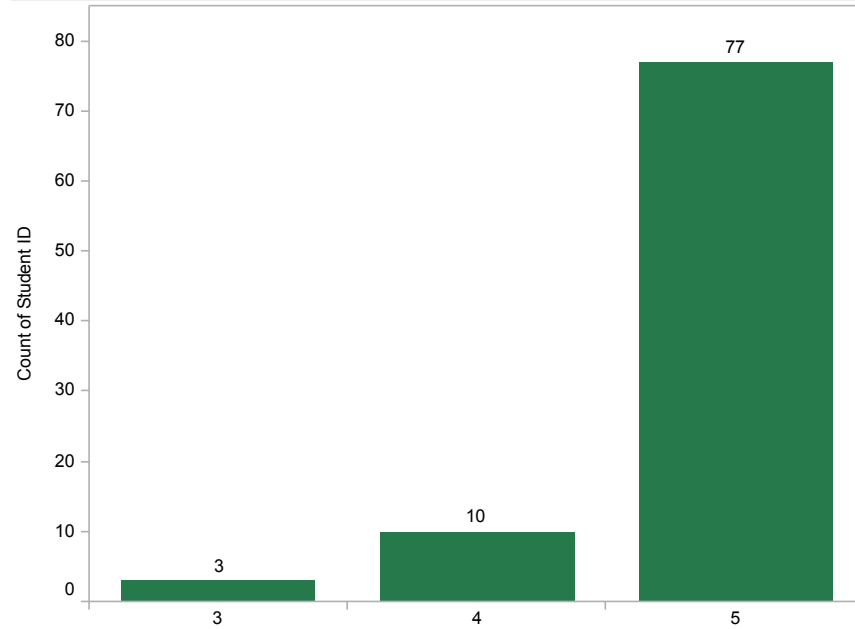


Math AddVantage Data Grade 1 Spring 2011

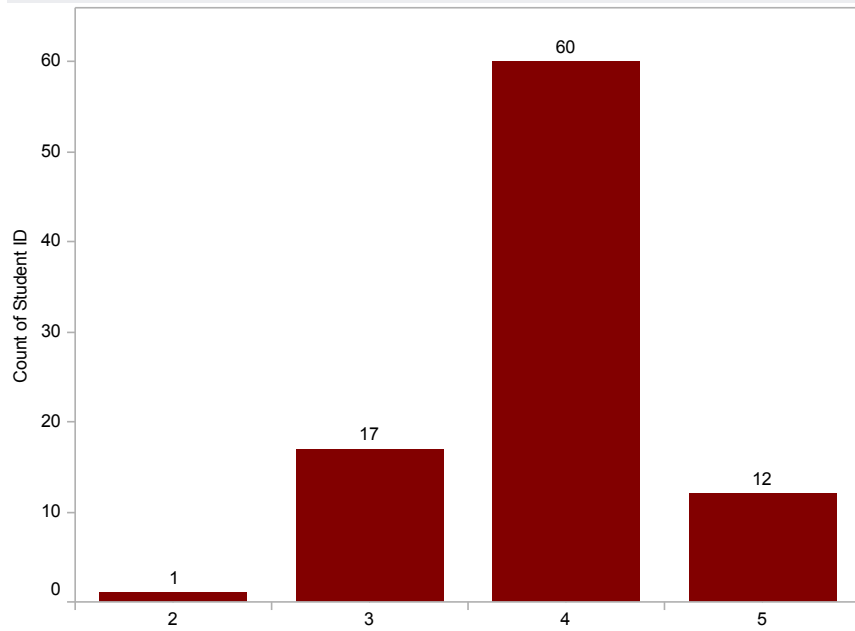
Number of Students at Each Level FNWS Spring 2011



Number of Students at Each Level BNWS Spring 2011



Number of Students at Each Level Number ID Spring 2011



Number of Students at Each Level Structuring Spring 2011

