



**Continuous Improvement
Annual Report for
Middleton Alternative High School
December 5, 2011**

Principal: Jill Gurtner	Grades Served: 10-12		
Continuous Improvement Team Members:			
Robyn Acker	Jason Pertzborn		
Debi Dennis	Vicki Shaffer		
Rick Evans			
Cheryl Hoff			
James Mathews			
Heather Messer			
Bryn Orum			
School Mission:			
<i>It is the mission of the Middleton Alternative Senior High to create a supportive community which empowers students and provides a foundation for lifelong learning.</i>			
In pursuit of this mission, we will:			
<ul style="list-style-type: none"> • Foster a safe, caring environment, which accepts and encourages diversity. • Nurture personal and academic growth through increased self-awareness, individual responsibility and healthy risk-taking. • Maintain a challenging learning environment that actively engages students. • Support students in the development of post high school goals based on their needs and lifelong interests. • Strengthen school, community, and family partnerships. 			
School Vision:			
<i>To create a unique high school which offers students in the Middleton-Cross Plains Area School District choices and alternatives in their learning experiences.</i>			
Student Demographics			
Demographic Area:	2011-12 Data (Current Data)	2010-11 Data (1 Year change)	2006-07 Data (5 Year Change)
Overall Enrollment (3 rd Friday Count)	119	106	128
% Free/Reduced Lunch (Title I Count)	44.78%	43.40%	19.13%

% Students of Color (3 rd Friday Count)	43.2%	23.30%	25.0%
% Students with Disabilities (3 rd Friday Count)	20.0%	9.43%	6.25%
% English Language Learners (3 rd Friday Count ELP 1-5)	11.2%	12.26%	3.91%

Analysis of Demographic Situation and Significant Changes:

We have had a significant increase in the percentage of students receiving free and reduced lunch, students of color, and students with disabilities over the past few years. This trend, along with a strong desire by the MASH staff to expand upon our historically most successful learning experiences has been a strong motivator for our goal work.

Continuous Improvement Goals and Results

Goal:

In conjunction with members of the MHS community the staff of the alternative programs will develop a long term plan for alternative programming at the high school level in the district which is aligned with the principles of Integrated Comprehensive Services. Ultimately, these efforts and the overall efforts at the high school level will have been deemed successful if the demographic breakdown of students from poverty, students of color, students who identify as gay/lesbian/transgender/questioning are equivalent at MHS and in any existing alternative programs.

Brief Summary of Progress on Goal :

- **Received \$225,000 grant from DPI for planning charter school**
- **Formed a phenomenal team of staff and community members to begin planning the new charter school.**
- **Developed a mission and vision for the Clark Street Community School based on the three pillars of place based, project based, and democratic participation.**

Our **Vision** is to be a leader in democratic, place-based and project-based education, facilitating inspirational and authentic learning experiences that engage students, families, educators and the community.

Mission: To cultivate a democratic learning environment that provides opportunities for youth and adults to develop their passions and follow their interests. Members of this learning community will work to think critically and strategically, solve problems creatively and collaboratively and develop dispositions, knowledge, practices and skills that promote life-long learning and mindful civic engagement.

- **Established a charter school governance board and have a draft of charter contract prepared.**

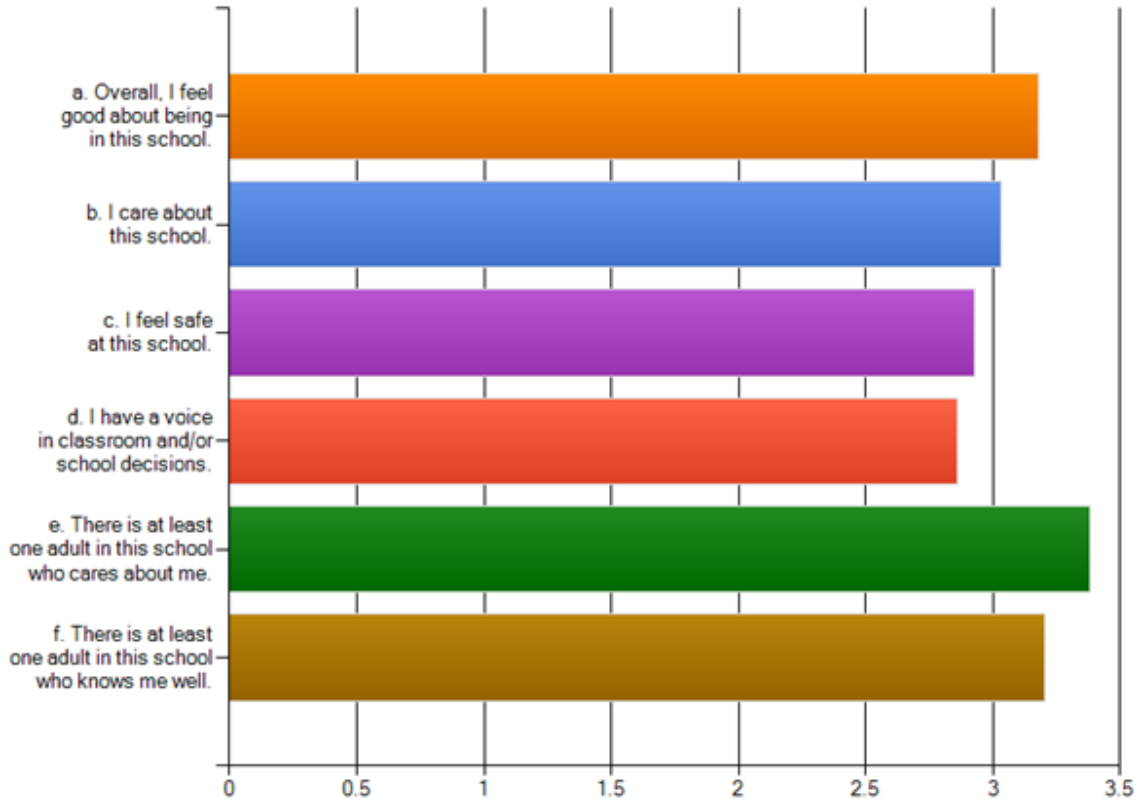
Perceptions Data Summary

Please click the links below to access full results from the following surveys.

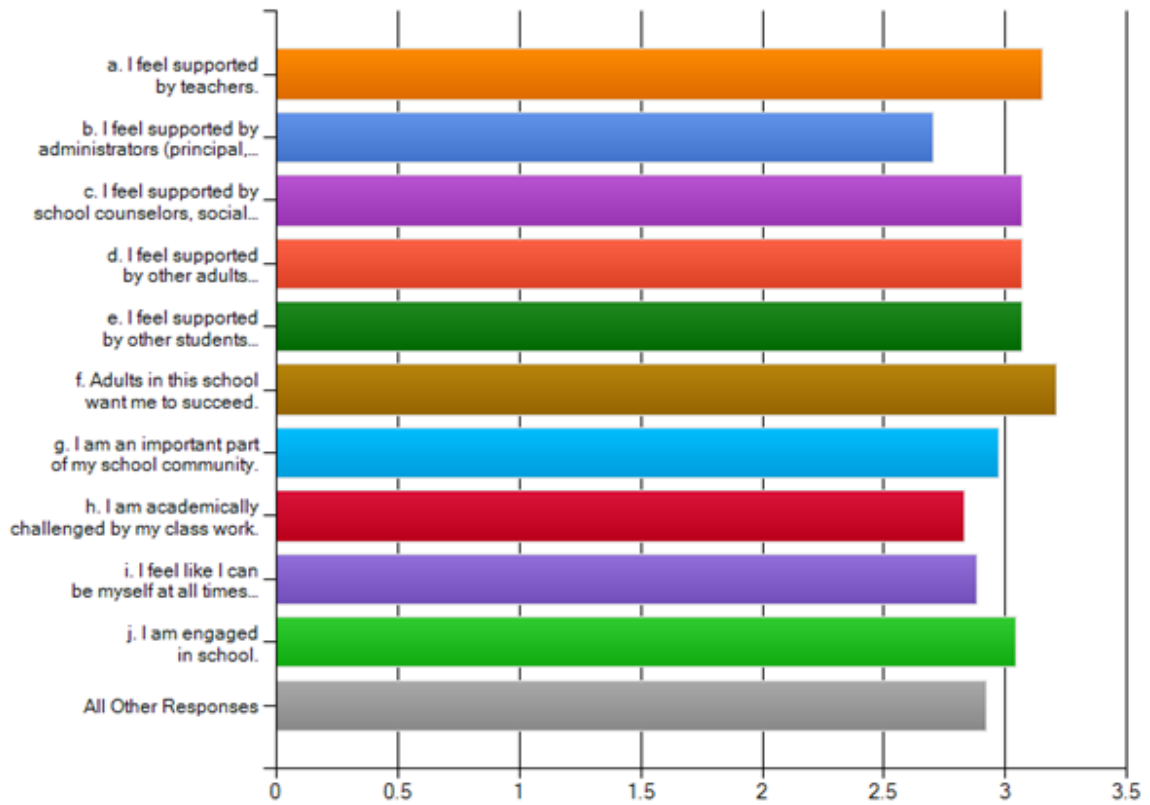
→ Results from the [2009-2010 MASH Student Engagement Survey](#)

→ Results from the [2008-2009 MASH Student Engagement Survey](#)

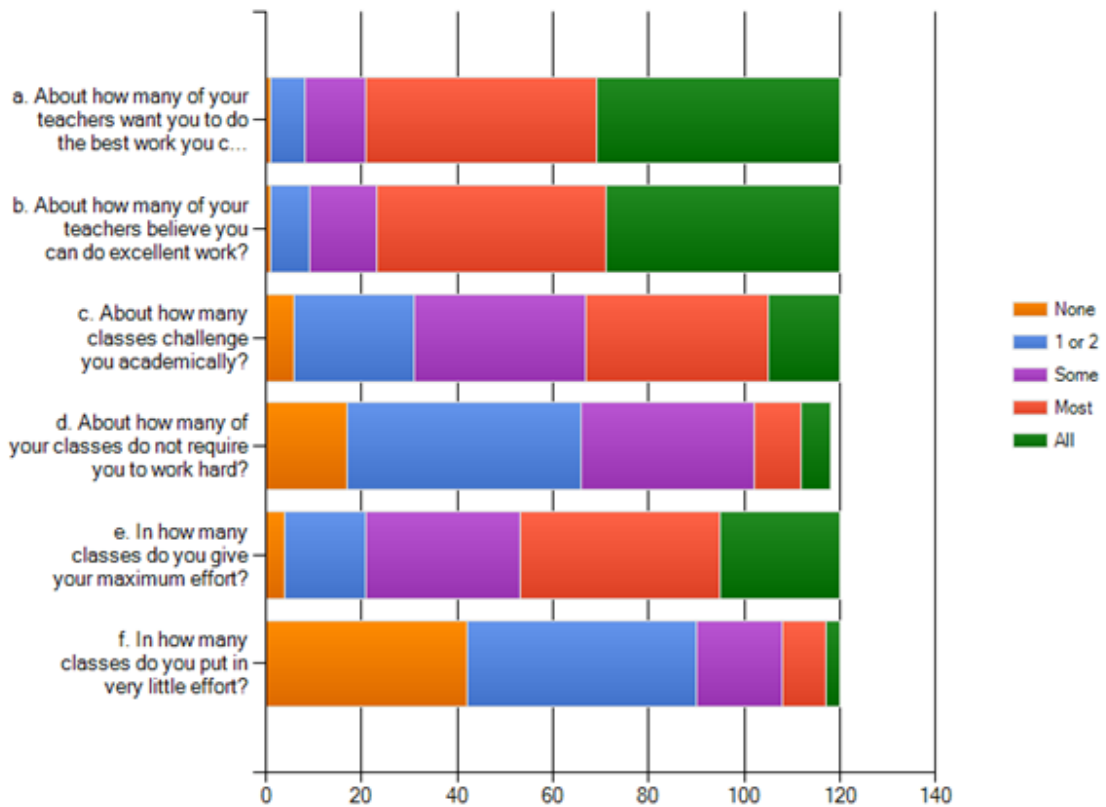
How do you feel about the following questions related to your high school?



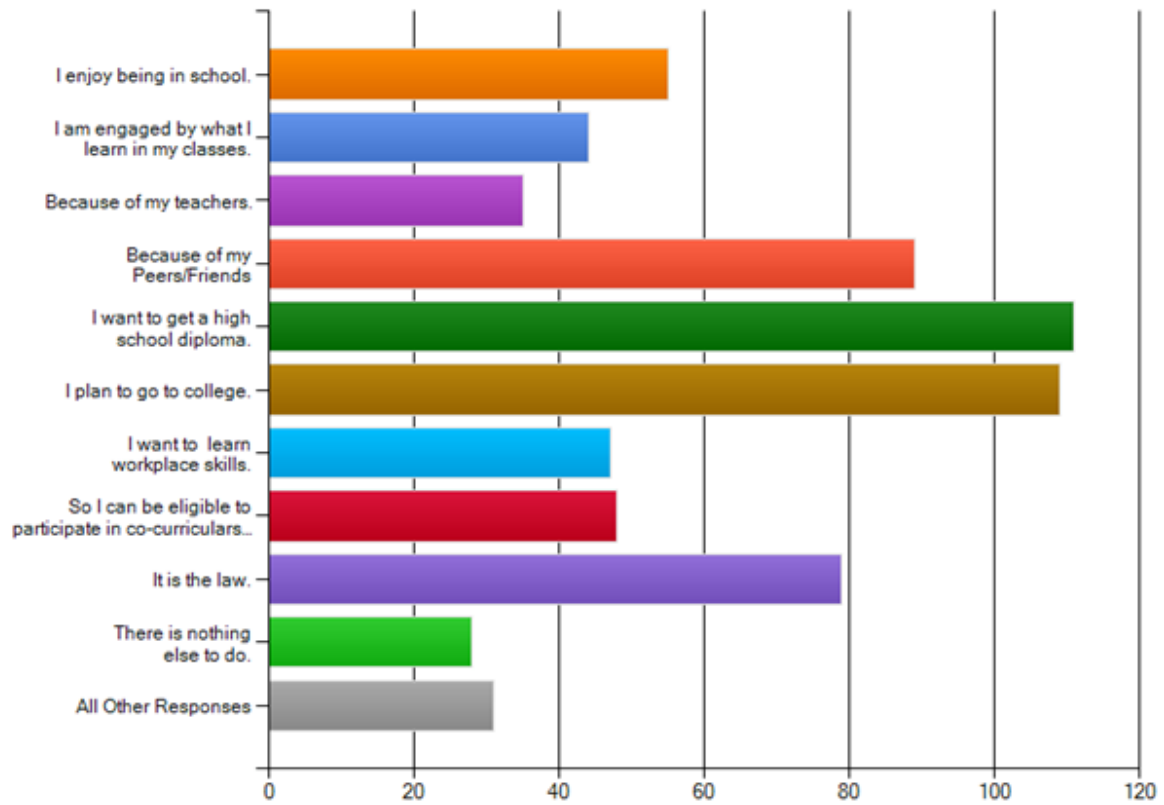
How often do you feel the following statements apply to your high school?



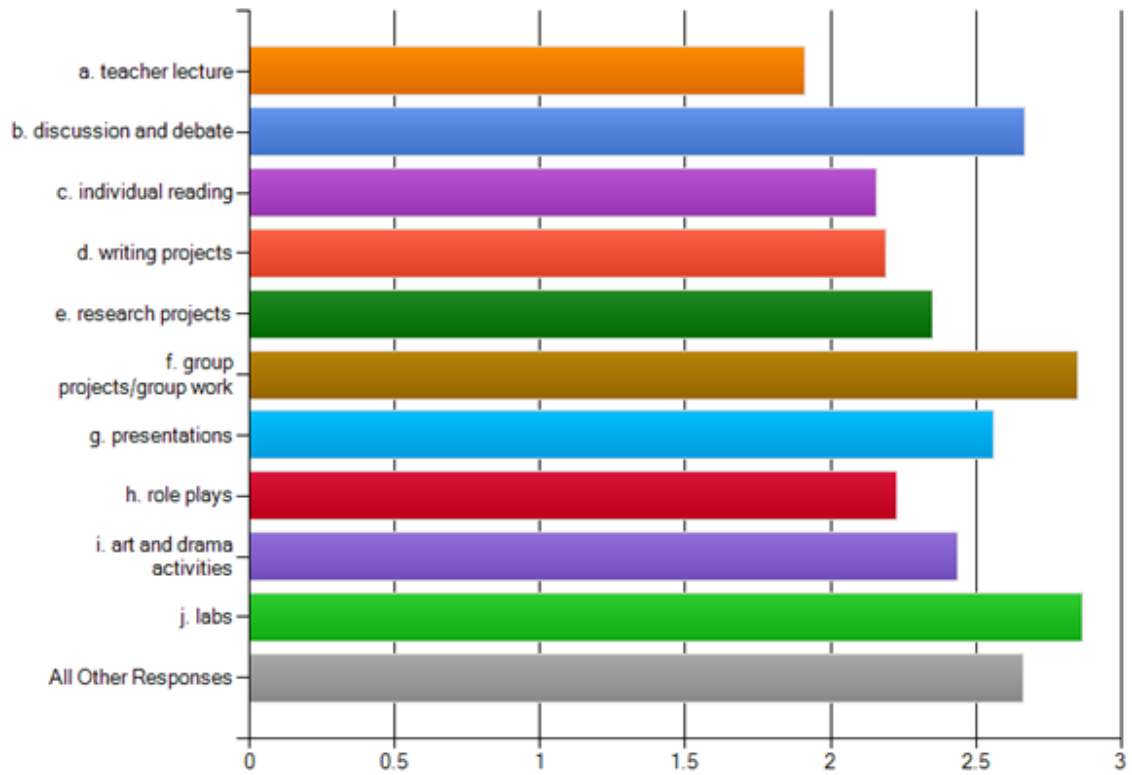
What do you believe about the following?



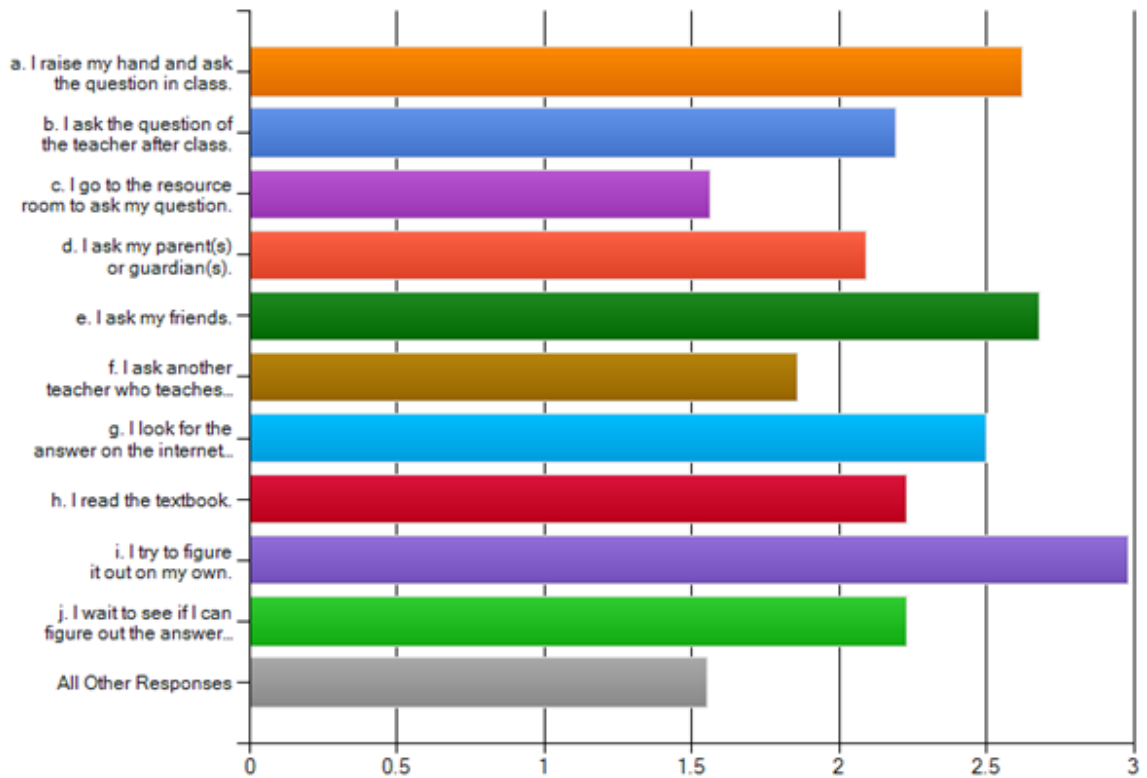
Why do you come to school? (Choose all that apply.)



To what degree does each of the following types of learning methods in class excite and/or engage you?



When you have a question or need help in class related to academic work, how often do you use the following strategies to get your answer?



Implications When Intersected with Other Data:

