





Summary of MHS Improvement Goals and Action Plans for 2011-2012

Ultimate Goal: High levels of learning for ALL; every MHS student is an achiever				
Goal Areas	Create a collaborative culture 	Personalize the school environment 	Eliminate gaps in student achievement 	Improve literacy skills of all students 
Action Plans	**Block Schedule Implementation Plan		**Literacy Action Plan	
	*Improve Communication	*Co-Curricular Action Plan - Athletics and Student Organizations		
		**Attendance Cohort Action Plan		
	**Professional Learning Community Action Plan			
	***Service Delivery Model Task Force -Action Plan			

*** District Goal/Initiative

1. Reduce the achievement gap thru improved service delivery model
 - Training and support for co-teaching teams
 - IEP language aligned with clear academic and behavior goals
 - Reconfigure case manager assignments to increase regular contact with students
 - Align universal, targeted, and individual interventions with clearly identified student needs
 - Explore PBIS model with MHS staff

** School-Wide Goal/Initiative

1. Develop a formal implementation, professional development and assessment plan for the block schedule
 - Develop assessment/monitoring tools to gauge effectiveness of new schedule
 - Develop on-going professional development opportunities for staff
2. Develop clear expectations and support tools to maximize teacher collaboration during PLC time
 - Provide training for effective teacher collaboration
 - Provide templates/tools to guide work and ensure consistent curriculum, instruction, and assessment products
 - Provide on-going support for teams to fully use the UBD/DI framework
3. Increase student attendance thru development and implementation of enhanced policy and procedures
 - Ensure timely response / consequence if student is tardy or absent from class or study hall
 - Ensure consistent and accurate attendance taking by MHS staff
4. Improve student literacy (reading and writing) across the curriculum
 - Identify specific students in needs and develop targeted literacy plans that can be implemented in content-area classes

* Small Group Goal/Initiative

1. The school improvement and administrative teams will establish and implement a formal communication process of gathering stakeholder feedback (especially from students and parents) on a regular basis
2. Increase student participation in co-curricular activities - especially among groups currently under-represented on teams and in clubs
3. Increase student engagement/ownership of learning thru Implementation of MHS e-portfolio